

SEND Impact Report 2026 - 2027 (In year adjustments to the original budget allocation are shown in blue)

At Tow Law Millennium Primary School we believe all pupils should be valued as individuals, have the right to be safe, happy and successful and treated with respect. In order to achieve this all students, regardless of their particular needs, are offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. High 'Quality First Teaching' in all classes, as well as specific targeted interventions, ensures the needs of all children are met. Regular, professional dialogues with all staff ensures we offer every child an education tailored to their needs.

Underpinning ALL our provision in school is the graduated approach cycle of "Assess, Plan, Do, Review".

All teachers are responsible for every child in their care, including those with special educational needs.

We continually look to evaluate and improve our SEND provision through the following measures:

- Individual progress being monitored to ensure that students make appropriate progress;
- Analysis of student tracking data;
- Feedback from students and parents;
- Children being involved in discussing, contributing to and reviewing their pupil profiles;
- Teachers' planning reflecting their high-quality knowledge of the students' needs in their class.



Teachers are given as much information about children with SEN as possible to operate "Quality First Teaching" differentiation in their lessons to ensure that ALL children can successfully access the curriculum. Training is also an important part of empowering staff to meet the needs of all pupils.

SENDIASS:

Durham SEND Information Advice and Support Service is a statutory service supporting parents/carers of children with special educational needs and disabilities (SEND) and children and young people with SEND.

Durham SEND Information Advice and Support Service provides confidential information, advice and support through a range of services. This includes home visits, attending meetings in educational settings and liaison with all services working with children and young people. Training and guidance to parents/carers, young people and professionals on SEND issues are also provided.

Use of SEND Notional Allocation April 2025 - 2026: As a school we had a negative carry-over of **-£2269.37**.

SEND Impact Report 2026 - 2027 (In year adjustments to the original budget allocation are shown in blue)

The funding for 2026-2027 has been allocated to the following areas:

Aim	Action	Success criteria	Budget Allocation £69,365 – £2269.37 = £67095.63	Actual spend	Impact so far
External professional advice requested, received and implemented successfully through SENCO referral, support and monitoring.	Non-contact time for key staff to complete necessary paperwork - £113.16 per afternoon HLTA cover - 36 Wednesday PMs and 6 AM Wednesday PMs summer term	- All referrals and paperwork meet requirements and are completed to a high standard and in a timely fashion. Management time used effectively to produce high quality referrals and facilitate timely access to services. - EHCP review/top up funding application/top up funding review paperwork completed to a high standard and to meet DCC deadlines.	£4752.72		
Pupils with SEN support plans to make good levels of progress across their areas of need.	Staffing in place to provide SEN support plan pupils with interventions	KS2 intervention timetables in place and SEN pupil interventions run on a timely basis. Class 1 – 25% of Grade 3 salary = £8061.25 Class 2 - 25% of Grade 3 salary = £8061.25	£16,122.50		
Increase staff expertise	Supply Cover for SEND training - £234 per day	- SENDCo network 3 x 0.5 days (+1 0.5 days summer term) = 4 total - Additional training linked to priorities below. 5 days across the whole staff and financial year. - Team Teach training for all Teachers/TAs (x12 places)	£1638.00 £1440.00		
Outside services	Crisis Response SLA	Close links are maintained with external agencies to ensure that the school makes appropriate provision for children with SEND. Where it is necessary to contact external agencies, the SENCO will make the necessary arrangements and consult with parents/carers appropriately.	£1885.92		

SEND Impact Report 2026 - 2027 (In year adjustments to the original budget allocation are shown in blue)

Aim	Action	Success criteria	Budget Allocation £69,365 – £2269.37 = £67095.63	Actual spend	Impact so far
	Individual Pupil Referrals - Rates charged at £405 full assessment, £75 online consultation	Data/progress meetings to identify pupils to be supported (in addition to those not credits not received through COL15) – 1 full and 2 consultation for KS1 and KS2.	£1110.00		
	EP SLA	EP and SENCOs to work in close collaboration to assess and support pupils identified through tracking meetings.	£585.00		
	SEN SLA - £117 a session	S&L weekly interventions with technician in school.	£3744.00		
Specialist equipment	Audit resource needs	Identified specialist equipment (sensory, OT recommendations and ASD/ADHD resources)	£300.00		Consumable resources - Theraband
	CPOMS software and training package	- Annual licence to track SEND - All pupils tracked effectively to ensure progress made and appropriate Targets set - Accessible through key system to ensure relevant staff have access ensuring data protection	£786.00		
Additional support for high need pupils	Staffing cost to ensure health and safety of pupils with high needs	Cost of TA support (based on Grade 3 TA £34,966.05 annual wage). EHCP banding funding to be topped up out of school budget to allow 1:1 for 2 pupils. Pupils to make progress with 1:1 support. 2x £34,966.05 = £69932.10 2x E1 banding funding (plus notional) = £40,600 Overspend = £29332.10	£29,332.10		
		Total of funds allocated	£62,176.24		
		Overall funding remaining	£7188.76		