

## Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report

### At Tow Law Millennium Primary School

In 2024 July – 2025 August, Tow Law Millennium Primary School is due to receive **£15,387** ( actual) Primary PE & School Sport Premium. This will be used to raise standards in curriculum **Physical Education, School Sport, Physical Activity** and Healthy living (PESSPA). This payment was reduced as we only received 11/12 of the funding due to the way the funding is paid.

**Vision:** For **ALL** pupils leaving primary school to be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<b>Sports Premium Grant Conditions</b>  <b>1-5</b>  =	<b>INTENT</b>  <i>What are your aims?</i>  <i>What do you to achieve?</i>	<b>IMPLEMENTATION</b>  <i>What steps and actions will you take?</i>  <i>How will you achieve it?</i>  <i>Link actions to support intentions.</i>	<b>SPEND</b>  Predicted, known or estimated	<b>Actual Spend</b>	<b>IMPACT</b>  <i>What will the impact of our actions be?</i>	<b>SUSTAINABILITY</b>  <i>What actions need to be continued, developed or altered?</i>  <i>How will cost implications change?</i>  <i>What considerations will you make for the next academic year or developmental cycle?</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	i) Due to continued lack of access due to COVID 90% of pupils in year 6 achieving KS2 swimming targets	For all year 5,6 children to return to weekly swimming lessons for the year 2024-2025.	5000.00	4820.00	Pupils will improve their health and fitness levels and understand the importance of staying safe in the water.	This will be covered in the budget if needed in the future. The children have been extremely impacted by COVID.  We currently had  The extra support we can provide at swimming is essential and moving forward this will be out of the main budget.  There is no cost so this can be sustainable and moving forward the plan is for the year 5 /6 children

		Staff member who completed the training to continue to work with the children in swimming lessons.	950.00	458.00	Further staff development as they use the skills they have been taught.	
	ii) Increase the amount of engagement in physical activities during the school day.	Active blast Movement break activities and timetable completed throughout each day in Class 1	0.00	0.00	Children are more engaged in lessons. They have ownership of the Active Blasts and when they are done. Other classes now complete movement breaks throughout the day to help with regulation.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	i) The continued implementation of a new long term curriculum across the school.	A new LT plan and MT sequences are being developed to link in with our School Partnership work and SIP.	570.00	400.00	The aim is that staff will continue to have a greater understanding of how the curriculum develops and the range of skills being taught. Continuing. Monitoring took	This is part of our new curriculum development plan for the whole school and will be a continuing

					place to look at what is required moving forward with a focus on assessment now the LT plan is in place.	focus linked to well-being for 2025-2026
		New tasks and activities will be organised to support the curriculum further.	0.00	0.00	Staff will have a clearer understanding of the sequence of lessons needed for each topic and how to vary the equipment to further engage the children.	See above
		Check and restock each classes set of outdoor equipment for play times so that the sports leaders can facilitate tasks on a break time.	500.00	650.00	Children have a wider range of equipment to support a range of tasks. This has been very important due to the impact COVID had on the development of social skills. Tri golf equipment and other outdoor activities have been purchased.	The children are continuing to enjoy a wider range of equipment. This will need to be replaced as needed from the main budget.
		Mrs Hurton and Miss Mawson worked together plan and			Playtime equipment boxes continue to be update and	

	<p>ii) Continue the young Sports' leaders work across KS1 and KS2</p>	<p>support the new sports' leaders in KS2 once a week with an active blast activity and or game to challenge their class.</p>	<p>500.00</p>	<p>470.00</p>	<p>replenished as discussed with lunchtime supervisors, sports leaders and other leadership groups in school.</p> <p>Sports leader hoodies are being purchased so that the leaders have a visual presence.</p>	<p>Mrs Hurton has taken over the role to co-ordinate the Sports' Leaders. The timetable is in place and the children have been working in groups to provide activities across the school.</p> <p>Children wear the hoodies with pride.</p>
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Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>i) Continue to develop a new assessment process for PE.</p> <p>ii) To monitor movement programmes across the school.</p>	<p>PE coordinator to work to embed the new assessment process and focus on progression through the school.</p> <p>NM will continue to monitor the use and development of movement programmes across the school.</p>	190.00	0.00	<p>NM monitored development of skills linked to developing the curriculum</p> <p>The focus for movement support across the school is to help the children improve and develop their fine and gross motor skills which will in turn have a positive impact on their education.</p>	<p>A new curriculum was developed in September 2023 in line with the SIP. This is being monitored as part of the monitoring programme. Through monitoring we have aligned lessons with festivals and competitions to support the children.</p> <p>Movement programmes are continuing across the school using the fundamentals training.</p>	
4. Broader experiences of a range of sports and activities offered to all pupils	i) Pupils will be offered a wide range of clubs throughout the year.	A range of staff will lead after school clubs across the year. NM is discussing interests with	0.00	00.00	We are continuing to target specific children to support their movement/ socialisation and or stamina.	We have had a range of clubs on this year for the children and this has	

<p>(partners/ curriculum PE/extra curriculum provision)</p>	<p>ii) Forest schools will be initiated in school as it is a unique method of outdoor learning. Our aim is to encourage and inspire children through positive outdoor learning experiences, providing a nurturing space that supports our children's wellbeing and physical development.</p> <p>iii) Pupils in year 6 will be offered an activity day to celebrate their</p>	<p>staff to provide training to facilitate this.</p> <p>Following the training the themes and goals from Forest Schools will be embedded by Mrs Boulton. This will be done by providing and implementing positive, outdoor, child centred experiences in a natural setting and encouraging children to have active and healthy lifestyle.</p> <p>The activities will link team work with physical experiences. The importance of sharing experiences together and</p>	<p>80.00</p> <p>500.00</p>	<p>120.00</p> <p>645.34</p>	<p>We are focusing on Forest Schools within our EYFS and KS1 with the aim that this will have sustainable impact for all pupils who take part. Forest School is a brilliant initiative to build children's self-esteem, wellbeing, physical development outdoors and love of nature, this could lead to healthier lifestyles from wanting to be outdoors.</p>	<p>included a lego club, games club and activity club. We have a football coach coming into school to do a weekly session with the children. This has been well received.</p> <p>Mrs Boulton completes weekly forest school sessions which are broadening the EYFS curriculum. Mrs Boulton sadly left in July 2025 so this is something we will need to look at moving forward.</p> <p>The children thoroughly enjoyed their team work activities and problem solving which took place.</p>
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	<p>primary school experience. This will aim to continue to develop their team work and wellbeing.</p>	<p>celebrating together is a vital skill for the children after such a period of disruption.</p>			<p>This is to continue to support team work and resilience which are vital for their successful transition to the next phase of their education.</p>	
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5. Increased participation in competitive sport	i)	All pupils will continue to be given the opportunity to take part in a range of festivals and activities.	We have joined the SSP to support this work and enable all children to attend festivals and competitions across the year.	2250.00	2250.00	We are hoping to improve the resilience and team game skills.	The children have thoroughly enjoyed attending a range of festivals this year. It has been a new experience for most pupils and meeting new children and working with them and playing games against others has been so important. All classes from Reception to year 6 have completed in activities. This will be funded from the budget in the future.
	ii)	Pupils will be given the opportunity to represent the school in different School Games events.	Staff will support children in attending various different School Games' events to help them develop physical, social and emotional skills.	2000.00	1482.00	Further new resources have been provided to support engagement at lunch and break times.	See above
			Children will complete intra school work to develop their	0.00	0.00		The children competed against each other in small team games within

	iv)	Pupils in KS2 will continue to take part in regular intra school competitions.	physical, social and emotional skills.			Children were observed as needing lots of support to develop their team working skills and how to share their views. This was also the case in discussing how to respond to winning and losing.	classes. This work will culminate in a school sports day.
	v)	Children to take part in a whole school sports day.	Children will complete in sports day activities during and after of physical tasks.	300.00	00.00	Children needed a lot of support in working as a team and aspects of winning and losing.	
	vi)	Take part in a residential experience.	Children in year 5/ 6 will have the opportunity to go to Robinwood for a 3 day residential. With the extreme level of need within school, it is vital that we support this,	3000.00	4192.00	Children demonstrated improved team work skills. In addition, it has supported the further development of resilience and help with anxiety. All children in Class	We will investigate external funding and charities in the future to sustain this.

		medically, emotionally and financially.			1 attended some elements of the residential.	
			Total allocated: £16,930.00	Total spent to July 2025: £15487.34		