At Tow Law Millennium Primary School we believe all pupils should be valued as individuals, have the right to be safe, happy and successful and treated with respect. In order to achieve this all students, regardless of their particular needs, are offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. High 'Quality First Teaching' in all classes, as well as specific targeted interventions, ensures the needs of all children are met. Regular, professional dialogues with all staff ensures we offer every child an education tailored to their needs.

Underpinning ALL our provision in school is the graduated approach cycle of "Assess, Plan, Do, Review".

All teachers are responsible for every child in their care, including those with special educational needs.

We continually look to evaluate and improve our SEND provision through the following measures:

- Individual progress being monitored to ensure that students make appropriate progress;
- Analysis of student tracking data;
- Feedback from students and parents;
- Children being involved in discussing, contributing to and reviewing their pupil profiles;
- Teachers' planning reflecting their high-quality knowledge of the students' needs in their class.

Assess Plan
Review Do

Teachers are given as much information about children with SEN as possible to operate "Quality First Teaching" differentiation in their lessons to ensure that ALL children can successfully access the curriculum. Training is also an important part of empowering staff to meet the needs of all pupils.

#### **SENDIASS**:

Durham SEND Information Advice and Support Service is a statutory service supporting parents/carers of children with special educational needs and disabilities (SEND) and children and young people with SEND.

Durham SEND Information Advice and Support Service provides confidential information, advice and support through a range of services. This includes home visits, attending meetings in educational settings and liaison with all services working with children and young people. Training and guidance to parents/carers, young people and professionals on SEND issues are also provided.

<u>Use of SEND Notional Allocation April 2023 - 2024</u>: As a school we had an overspend of £6621.29. As agreed by the FGB this will be carried forward and taken from next vear's budget.

For more information on SEND please follow the link <u>www.towlaw.durham.sch.uk</u> or go to Durham SEND Information Advice and Support Service for confidential and impartial advice. Tel: 0191 5873541 or 03000 267007 Email: sendiass@durham.gov.uk Implemented May 2024 Next review: April 2025

### The funding for 2024-2025 has been allocated to the following areas:

Aim	Action	Success criteria	Budget Allocation £66247.00 – £6621.29 = £59625.71	Actual spend	Impact so far
Targeted interventions both in class and small groups depending on the needs of the child.	Non-contact time for Key staff to complete necessary paperwork - £85.27 per afternoon HLTA cover (pay rise backdated to April 2024 £92.12).  Supply Cover for additional paperwork (193.78 per day/107.65 half day) June 2024 cost update - £200.70	Support staff in place to support pupils across the school with extra difficulties.  • All referrals and paperwork meet requirements and are completed to a high standard and in a timely fashion.  Management time used effectively to produce high quality referrals and facilitate timely access to services.  • EHCP review/top up funding application/top up funding review paperwork completed to a high standard and to meet DCC deadlines.	2,325.36	3592.68 2686.90	12x afternoons summer term 15x afternoons autumn term 12x afternoons spring term Each afternoon = 2 hours 15 mins teaching plus 30 mins set up time/30 mins post lesson time = 3 hours 15 mins total each  ½ day AM 27/6/2024 2/10/24 – all day AM 18/9/2024 and 25/9/2024 – HM full days 9/10/2024 – half day x2 – SEN timetables and SEN plans 6/2/2025 – half day WAS linked to SEMH  11 x SENCO Wednesdays Jan - end of March £92.12 per session = £1013.32  Cover for additional meetings outside of SENCO timetabled slots: 3 hours 45 mins TA cover in Class 1 = £62.10 5 hours TA cover in Class 2 = £80.50 6 hours 30 mins cover by LJ in Class 4 = £527.48 £670.08 total additional
	Increase staffing levels: Teaching Assistants 1:1	School top up for specialist support –  Employ additional support for Class 3 – 50% - £13,491.69  Employ additional support for Class 2- 40% - £11,172.55  Employ additional support for Class 1 – 40% - £10,568.48	35,232.72	13,721.14 11,555.00 11,343.00	Staff timetabled to provide additional intervention and support for targeted children – see individual class timetables.

Aim	Action	Success criteria	Budget Allocation £66247.00 - £6621.29 = £59625.71	Actual spend	Impact so far
Increase staff expertise	Supply Cover for SEND training (193.78 per day/107.65 half day) June 2024 cost update - £200.70	SENDCo network 3 x 0.5 days (x2 SENCOs)	645.90	692.04	27 <sup>th</sup> June 2024 9 <sup>th</sup> October 2024 6 <sup>th</sup> February 2025 Regular updates received and time to network with other SENCOs.
	per day/£115.34 per half day	Additional training linked to priorities below. 10 days across the whole staff and financial year.	1937.80	1468.84	HM primary inclusion partnership panel – Nurture principals training 21st June 2024 HM/AM Cognition and learning conference 10th July 2024 AM S&L course in the Early Years – PM only 9th May 2024 HM IQM cluster meeting – New York primary – 16th September 2024 'Every adult an ally' training - £350 for all staff in school to train HM IQM cluster meeting – Easington primary – 10th March 2025
Outside services	Crisis Response SLA	<ul> <li>Close links are maintained with external agencies to ensure that the school makes appropriate provision for children with SEND. Where it is necessary to contact external agencies, the SENCO will make the necessary arrangements and consult with parents/carers appropriately.</li> </ul>	1173.00	1173.00	We have not needed to use crisis response this academic year but feel it is a vital resource to have access to.
	Individual Pupil Referrals - Rates charged at £405 full assessment C&L team - £75 online Teams	Data/progress meetings to identify pupils to be supported.	EYFS/KS1 – 555.00 KS2 – 555.00	1020.00	This is significantly reduced due to accessing referrals through COL15 – not due to level of need decreasing across school.  1x full assessment and 2x consultations per EYFS/KS1 and KS2  1x KS2 pupil EWEL assessment – June 2024 - £340  C&L clinic – 3x class 2, 1x class 1 - £425 total  KS2 C&L online consultation – 0.75 credits £255
	EP SLA	EP and SENCOs to work in close collaboration to assess and support pupils identified through tracking meetings.	804.00	804.00	SENCOs supported by EP to complete assessment work for 2x KS2 pupils. Suggestions implemented on SEN support plans.
	SEN SLA - £117 a session	S&L weekly interventions with technician in school.	4563.00	4563.00	Interventions to run for 3 hours per week: 13x weeks summer term 14x weeks autumn term 12x weeks spring term

Aim	Action	Success criteria	Budget Allocation £66247.00 – £6621.29 = £59625.71	Actual spend	Impact so far
Specialist equipment	Audit resource needs	Identified specialist equipment     OT sensory and movement resources     Consumable resources e.g. playdoh, chalk etc.	500.00	240.74	Restock of fidgets Hand strengthening resources
	CPOMS software and training package	<ul> <li>Annual licence to track SEND</li> <li>All pupils tracked effectively to ensure progress made and appropriate Targets set</li> <li>Accessible through key system to ensure relevant staff have access ensuring data protection</li> </ul>	595.00	595.00	Annual Licence renewed and training accessed as required dependant on staffing changes.  All SEN documents scanned onto CPOMS and chronologies accessed by SENCO's to support future planning.  GDPR compliant.
Specialist provision placement	Placement cost to provide education	12-week placement at the Beeches starting 17/1/2024.  Daily attendance at placement Review meetings every 3x weeks Engagement in learning and school EHC assessment initiated November 2023  Cost of cover for TA visits to The Beeches to support successful transition back to us and links between schools.	500.00 123.69	850.00 123.69	Access to an appropriate education provision – 2 weeks after Easter holidays before re-integration back into TLMPS.  Access to The Beeches alternative provision in summer 1st half – until EHCP funding is received to cover this provision cost.
		Total of funds allocated	52,836.00	54,429. 03	
		Overall funding remaining	6,789.71	5196.68	