

Tow Law Millennium Primary School History Long Term Plan

EYFS

Educational Programme	
Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.	
Early Learning Goals	
People and Communities	The World
Children talk about past and present events in their own lives and in the lives of family members.	Children know about similarities and differences in relation to places, objects, material and living things.
They know that other children don't always enjoy the same things, and are sensitive to this.	They talk about the features of their own immediate environment and how environments might vary from one another.
They know about similarities and differences between themselves and others, and among families, communities and traditions.	They make observations of animals and plants and explain why some things occur, and talk about changes.

KS1

	Year 1/ 2 Cycle 1	Year 1/2 Cycle 2
Autumn	Travel and Transport What has changed?	How do I find out about me?
Spring	Why are some places special? Local history of special places	Who made history in our local area? Local study on Norman Cornish
Summer	Explorers Who made history as an explorer?	How did George Stephenson develop the railways?

Changes within living memory

Events beyond living memory that are significant nationally or globally

Lives of significant individuals in the past who have contributed to national and international achievements

Significant historical events, people and places in their own locality

KS2

	Autumn	Spring	Summer
Class 2 (Y3/4) Cycle 1 Theme: Buildings and Technology	What tools, technology and inventions were there in Stone Age to Iron Age? NC: Stone Age to Iron Age	Why did the Ancient Egyptians build pyramids? NC: Ancient Egypt	How and why were trenches used in WW1? NC: Aspect or theme since 1066
Class 2 (Y3/4) Cycle 2 Theme: Daily Life	How did the Stone Age people live? NC: Stone Age to Iron Age	Can we thank the Ancient Greeks for anything in our lives today? NC: Ancient Greece	What can we discover about life in Roman Britain? NC: Roman Empire
Class 1 (Y5/6) Cycle 1 Theme: Beliefs and Culture	How did the Anglo Saxons change Britain? NC: Anglo Saxons and Scots	Where and when did the earliest civilisations begin? NC: all 3 ancient civilisations	What impact did coal mining have on Co. Durham? NC: Aspect or theme since 1066/Local study
Class 1 (Y5/6) Cycle 2 Theme: Peace and conflict	How did the Anglo Saxons and Vikings battle for Britain? NC: Viking and Anglo-Saxon struggle	Were the Mayans a peaceful peoples? NC: Non-European society	What's in a name? Durham and World War One. NC: Local study