

SEND Impact Report 2023 – 2024 (In year adjustments to the original budget allocation are shown in blue)

At Tow Law Millennium Primary School we believe all pupils should be valued as individuals, have the right to be safe, happy and successful and treated with respect. In order to achieve this all students, regardless of their particular needs, are offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. High 'Quality First Teaching' in all classes, as well as specific targeted interventions, ensures the needs of all children are met. Regular, professional dialogues with all staff ensures we offer every child an education tailored to their needs.

Underpinning ALL our provision in school is the graduated approach cycle of "Assess, Plan, Do, Review".

All teachers are responsible for every child in their care, including those with special educational needs.

We continually look to evaluate and improve our SEND provision through the following measures:

- Individual progress being monitored to ensure that students make appropriate progress;
- Analysis of student tracking data;
- Feedback from students and parents;
- Children being involved in discussing, contributing to and reviewing their pupil profiles;
- Teachers' planning reflecting their high-quality knowledge of the students' needs in their class.



Teachers are given as much information about children with SEN as possible to operate "Quality First Teaching" differentiation in their lessons to ensure that ALL children can successfully access the curriculum. Training is also an important part of empowering staff to meet the needs of all pupils.

SENDIASS:

Durham SEND Information Advice and Support Service is a statutory service supporting parents/carers of children with special educational needs and disabilities (SEND) and children and young people with SEND.

Durham SEND Information Advice and Support Service provides confidential information, advice and support through a range of services. This includes home visits, attending meetings in educational settings and liaison with all services working with children and young people. Training and guidance to parents/carers, young people and professionals on SEND issues are also provided.

Use of SEND Notional Allocation April 2022-2023: As a school we had an overspend of **£119.34**. As agreed by the FGB this will not be carried forward.

The funding for 2023-2024 has been allocated to the following areas:

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Aim	Action	Success criteria	Budget Allocation £63,818.54	Actual spend	Impact so far
<p>A. Targeted interventions both in class and small groups depending on the needs of the child.</p>	<p>Non-contact time for Key staff to complete necessary paperwork</p> <p>Increase staffing levels: Teaching Assistants 1:1</p>	<p>Support staff in place to support pupils across the school with extra difficulties.</p> <ul style="list-style-type: none"> All referrals and paperwork meet requirements and are completed to a high standard and in a timely fashion. Management time used effectively to produce high quality referrals and facilitate timely access to services. 10x days per Key stage (Based on supply rate Spring rate 224.64) <p>School top up for specialist support – Social communication and interaction for pupils waiting Neurodevelopmental pathway.</p> <ul style="list-style-type: none"> Employ additional support for Class 3 (30% FTE TA) Employ additional support for Class 2 (50% FTE TA) Employ additional support for Class 1 (50% FTE TA) 	<p>EYFS/KS1 2,246.40</p> <p>KS2 2,246.40</p> <p>8,286.00 12,428.50 12,428.50</p>	<p>1,855.00 (185.50 per day)</p> <p>2760.00 (115.00 per afternoon)</p> <p>9077.70 14,616.00 14,616.00</p>	<p>12/5/2023 – AM 19/5/2023 – HD and AM 7/6/2023 – HD 21/6/2023 – HD 26/6/2023 – HD 10/7/2023 – HD 28/11- HM – DCC monitoring visit 16/2/2024 HM and AM – Handover following maternity leave</p> <p>Afternoons – 11/9, 18/9, 2/10, 16/10, 23/10, 13/11, 20/11, 27/11, 4/12, 6/12 x2 (AM&HM), 8/1, 15/1, 22/1, 29/1, 5/2,7/2 x2 (AM&HM) 12/2, 26/2, 4/3, 11/3, 18/3, 25/3</p> <p>Timetables agreed to support identified pupils from Summer term onwards – focus on social communication and interaction. See intervention record sheets for individual pupil impact.</p>
<p>B. Health & Safety and Safeguarding of SEN pupils</p>	<p>Increased staffing levels during unstructured times (playtimes and lunchtimes) 1:1</p>	<p>Additional staffing in place to support pupils with identified SEND during unstructured times of the school day.</p>	<p>N/A</p>	<p>£13,271.08</p>	<p>375 mins support per week = 87 days 543.75 total hours from October 2023 half term to end of March 2024 <u>90.6 days of TA supply cover</u> <u>£146.48 per day</u></p> <p>Playtimes and lunchtimes are supported – use of proactive support to avoid the requirement of additional reactive support.</p>

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C. Increase staff expertise	Supply Cover for SEND training (185.50 per day/115.00 half day)	<ul style="list-style-type: none"> • SENDCo network 3 x 0.5 days • Additional training linked to priorities below. 10 days across the whole staff and financial year. 	336.96	460.00	SENCO networks provide termly updates from the SEN casework team, SEN and inclusion team and any other appropriate external professionals. 21/6/2023 – half day 10/10/2023 – half day 7/2/2024 – half day x2 (AM attending on KIT day)
	Training (£290 per twilight from DCC – SEN and inclusion)	<ul style="list-style-type: none"> • Focus on Cognition and Learning. • Six Bricks 	2,246.40	185.50 371.00 742.00	C&L day –12/7/2023 Mental Health First Aid training x2 days (cost of training covered through national grant) IQM full day cluster meeting – 4/7/2023 IQM full day cluster meeting – 9/11/23 IQM full day cluster meeting x2 staff 11/3/2023 – HM and LB
			970.00	1,170.00 150.00 145.00	Team Teach November 2023 (£90 per person) – all staff trained for safe physical restraint methods. Cognition and learning conference – 12/7/2023 – relevant updates received. Six Bricks November 2023 – implemented in EYFS (Class 4) during autumn 2 nd /spring 1 st term – supporting development of speech and language skills, alongside turn taking and social skills.
D. Outside services	Crisis Response SLA	<ul style="list-style-type: none"> • Close links are maintained with external agencies to ensure that the school makes appropriate provision for children with SEND. Where it is necessary to contact external agencies, the SENCO will make the necessary arrangements and consult with parents/carers appropriately. 	1,681.00	1,681.00	Service accessed September 2023 for 1 pupil in KS1 –1x weekly support intervention.
	Individual Pupil Referrals	<ul style="list-style-type: none"> • Data meetings to identify pupils to be supported. 	EYFS/KS1 1,620.00	150.00	Discussions during pupil progress meetings in summer 2023 to establish any referrals that are required. Rates charged at £405 full assessment, £205 consultation *Change in offer from C&L team - £75 online Teams consultations unless pupils are in transition years – all below are online consultations KS1 – 1 pupil – social communication and interaction – October 2023 KS1 – 1 pupil – sent off social communication and interaction – November 2023

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			KS2 1,220.00	225.00	KS2 – 1 pupil - social communication and interaction – October 2023 KS2 – 1 pupil - social communication and interaction – October 2023 KS2 – 1 pupil - - social communication and interaction – January 2024 Due to these referrals, relevant interventions and support are suggested and then rolled out to termly update of SEN support plans.
	EP SLA	<ul style="list-style-type: none"> EP and SENCOs to work in close collaboration to assess and support pupils identified through tracking meetings. 	Summer Actual 507.00 Estimate Aut&Sp 1,014.00	425.46	Summer term – Year 5 EHCP pupil preparing for Year 6 secondary transition review in autumn 2023. Plan for Spring term 2024 – 1x nursery pupil assessment, 1x reception pupil assessment EP SLA was significantly reduced mid-way through the financial year; hence the difference between allocation and actual spend.
	SEN SLA	<ul style="list-style-type: none"> Access to audio & visual aids support service. Staff training and support for movement difficulties. Individual programmes delivered in house. S&L weekly interventions with technician in school. 	175.00 650.00 4,896.00	175.00 650.00 3978.00	. 4x pupils receiving weekly S&L intervention Additional 7 pupils receive half termly updates for interventions to be delivered in class through SEN intervention timetables. Support staff are supported to deliver accurate and relevant additional S&L intervention, with the direction from S&L technician.
E. Specialist equipment	Audit resource needs	<ul style="list-style-type: none"> Identified specialist equipment <ul style="list-style-type: none"> - Sensory Equipment - Zones of regulation 	2,000.00	720.09	Sensory equipment bought from Occupational Therapy reports. November 2023 – bean bags for Team Teach methods and zones of regulation book, hessian for sensory smart displays.

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	CPOMS software and training package	<ul style="list-style-type: none"> Annual licence to track SEND All pupils tracked effectively to ensure progress made and appropriate Targets set Accessible through key system to ensure relevant staff have access ensuring data protection 	666.00	666.00	Annual Licence renewed and training accessed as required dependant on staffing changes. All SEN documents scanned onto CPOMS and chronologies accessed by SENCO's to support future planning. GDPR compliant.
F. Specialist provision placement	Placement cost to provide education	Additional expenditure 12-week placement at the Beeches starting 17/1/2024. <ul style="list-style-type: none"> - Daily attendance at placement - Review meetings every 3x weeks - Engagement in learning and school - EHC assessment initiated November 2023 - Re-integration into appropriate provision 	N/A	2350.00	Access to an appropriate education provision.
		Total of funds allocated	£55,618.16	£70439.83	
		Overall funding remaining	£8,200.38	-£6621.29	<p>There is a significant overspend within the SEN budget allocation – this is due to unaccounted for and unpredicted significant spend in sections B and F. [REDACTED]</p> <p>We have been aware of this since January 2023, and have made adaptations to make savings elsewhere which have taken place in; section E – resources, C – training and D – pupil referrals. Training has been completed during staff meeting time and so does not require cover costs and pupil referrals have been made through COL15 rather than school budget. [REDACTED]</p> <p>We do not predict that there will be continuation of overspend in the next financial year due to: [REDACTED]</p> <p>Section B – this pupil now has top up funding in place. [REDACTED]</p> <p>Section F – this pupil now has EHCP funding in place. [REDACTED]</p>