



# HOME AND SCHOOL AGREEMENT

## EDUCATION STANDARDS

The school is committed to enabling every child to reach their full educational potential, whatever their natural ability. Each year, targets for educational performance in the National SAT's tests are set, and these are published in the School Development Plan, which is available for inspection by parents.

In order for children to attain their full potential, parents and teachers need to work closely together to encourage children to produce their best.

## SCHOOL'S RESPONSIBILITIES

The school will:

- ◆ Provide a safe, well-ordered, caring environment in which learning can take place.
- ◆ Value your child as an individual and treat your child fairly, investigating any concern you may have.
- ◆ Provide challenging programmes of teaching, guidance and a range of opportunities designed to enable your child to achieve their full potential.
- ◆ Encourage children to do their best at all times.
- ◆ Assess your child's performance in a variety of ways. This will include formal testing as and when appropriate.
- ◆ Provide regular information about your child's progress and performance.
- ◆ Give early warning of problems associated with work relationships or discipline.
- ◆ Give you access to teachers and Headteacher.
- ◆ Ask for your views on important changes and issues.
- ◆ Offer you the chance to give practical help to the school.
- ◆ Provide a range of extra-curricular activities.
- ◆ Encourage the wearing of school uniform.
- ◆ Keep parents informed about school matters through our Facebook page, texts, emails and letters, as required.

## CHILD'S RESPONSIBILITIES

I will try to:

- ◆ Be friendly and polite to adults and other children in class and at playtime.
- ◆ Get on with my work and allow others to do the same.
- ◆ Walk around the building sensibly.
- ◆ Look after school equipment.
- ◆ Do my homework.

## PARENTS' RESPONSIBILITIES

The parent(s) will:

- ◆ Do everything possible to maximise regular and punctual attendance.
- ◆ Ensure attendance during the Standard Assessment Tests (SAT's) if at all possible.
- ◆ Inform the school of reasons for absence either by telephone on the morning of absence, or by a note sent prior to, on or immediately following the first day of absence.
- ◆ Support the Respectful Relationship's Policy necessary to ensure the smooth working of the school.
- ◆ Support the school's ethos, policies and give positive support to the teachers' role. Our policies are all based on respect. Abuse of any kind will not be tolerated in accordance with Durham County Council policies.
- ◆ Support the wearing of school uniform: this includes not wearing earrings. We advise that pupils who wish to get their ears pierced do this at the start of the 6 weeks holiday in order to allow them to heal. Please see the link below for guidance from H Samuel Jewellers on our website.

<https://www.towlaw.durham.sch.uk/parents/our-school-uniform>.

- ◆ Work with the school by providing a helpful and supportive home environment that encourages homework and allows the child to get the most benefit from education.
- ◆ Come to meetings with the teacher to discuss progress and attainment and help plan the next steps in the education of the child.
- ◆ Inform the school quickly about anything that might have a bearing on the progress, happiness or behaviour of the child.
- ◆ Contact school about any concerns to do with the way it is carrying out its part of the contract.

## THIS IS AN AGREEMENT MADE FOR THE BENEFIT OF

\_\_\_\_\_ (CHILD)

- We the undersigned agree to abide by the terms of this agreement and to use the opportunities it provides to strengthen the relationship between home and school.
- We agree to support each other and to work to improve the start we have made for the benefit of the individual child, the school community and the community at large.

..... (Headteacher) ..... (date)

..... (Parent/guardian) ..... (date)



..... (Child) ..... (date)

COLOUR THE SMILEY FACE OR WRITE YOUR NAME.

**Please return this signed agreement to school.  
You will be provided with a photocopy.**