

# HOME AND NURSERY AGREEMENT

## **EDUCATION STANDARDS**

The Nursery School is committed to enabling every child to reach their full potential, whatever their natural ability.

In order for children to attain their full potential, parents and teachers need to work closely together to encourage children to produce their best.

# **NURSERY'S RESPONSIBILITIES**

# The Nursery will:

- Provide a safe, well-ordered, caring environment in which learning can take place.
- Value your child as an individual and treat your child fairly, investigating any concern you may have.
- Provide challenging programmes of teaching, guidance and a range of opportunities designed to enable your child to achieve their full potential, through both focused and child-initiated work.
- Encourage children to do their best at all times.
- Assess your child's performance in a variety of ways, through observation and assessment.
- Provide regular information about your child's progress and performance.
- Give early warning of problems associated with work relationships or discipline.
- Give you access to teachers and Headteacher.
- Ask for your views on important changes and issues.
- Offer you the chance to give practical help to the school.
- Encourage the wearing of school uniform, although this is optional in Nursery.
- Keep parents informed about school matters through our Facebook page, texts, emails and letters, as required.

#### CHILD'S RESPONSIBILITIES

## I will try to:

- Be friendly and polite to adults and other children.
- Try my best in activities.
- Walk around the building sensibly.
- Look after school equipment.

## PARENTS' RESPONSIBILITIES

#### The parent(s) will:

- Do everything possible to maximise regular and punctual attendance.
- Inform the school of reasons for absence either by telephone on the morning of absence, or by a note sent prior to, on or immediately following the first day of absence.
- Support the school's ethos, policies and give positive support to the teachers' role. Our policies are all based on respect. Abuse of any kind will not be tolerated in accordance with Durham County Council policies.
- Work with the school by providing a helpful and supportive home environment that encourages homework and allows the child to get the most benefit from education.
- Come to meetings with the teacher to discuss progress and attainment and help plan the next steps in the education of the child.
- Inform the school quickly about anything that might have a bearing on the progress, happiness or behaviour of the child.
- Contact school about any concerns to do with the way it is carrying out its part of the contract.
- Support our policy on the wearing of jewellery. On health and safety grounds, we do not allow children to wear jewellery in our school, this includes all earrings; plastic and metal. We advise that pupils who wish to get their ears pierced do this at the start of the 6 weeks holiday in order to allow them to heal. Please see the link below for guidance from H Samuel Jewellers on our website. <a href="https://www.towlaw.durham.sch.uk/parents/our-school-uniform/">https://www.towlaw.durham.sch.uk/parents/our-school-uniform/</a>. The expectation to this rule is a watch and small objects of significance. Wearing jewellery for religious reasons will be discussed with the headteacher and an individual risk assessment will be put in place. We ask that these objects be removed during PE and games for health and safety reasons.

This is an Agreement Made for the Benefit of	
	(CHILD)
<ul> <li>We the undersigned agree to abide by the terms of this agreement and to use the opportunities it provides to strengthen the relationship between home and Nursery.</li> </ul>	
We agree to support each other and to work to improve the start we have made for the benefit of the individual child, the school community and the community at large.	
	(Headteacher)(date)
	(Parent/guardian)(date)
COLOUR THE SMILEY FACE OR WRITE YOUR	(Child)(date)

Please return this signed agreement to school. You will be provided with a photocopy.