

Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report

At Tow Law Millennium Primary School

In 2022 – 2023, Tow Law Millennium Primary School is due to receive **£16,926** Primary PE & School Sport Premium. This will be used to raise standards in curriculum **Physical Education, School Sport, Physical Activity** and Healthy living (PESSPA).

Vision: For **ALL** pupils leaving primary school to be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Grant Conditions 1-5 =	INTENT		IMPLEMENTATION	SPEND	Actual Spend	IMPACT	SUSTAINABILITY
	What are your aims? What do you to achieve?		What steps and actions will you take? How will you achieve it? Link actions to support intentions.	Predicted, known or estimated		What will the impact of our actions be?	What actions need to be continued, developed or altered? How will cost implications change? What considerations will you make for the next academic year or developmental cycle?
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	i)	Due to lack of access due to COVID 90% of pupils in year 6 achieving KS2 swimming targets	For all year 4,5,6 children to return to weekly swimming lessons for the year 2022-2023.	6000.00	7520.50	Pupils will improve their health and fitness levels and understand the importance of staying safe in the water. Currently 4 children moved from year 4 session to Class 1 session. 9 children have achieved the end of KS2 level.	This will be covered in the budget if needed in the future. The children have been extremely impacted by COVID and consequently out of 11 children only 4 children 36% have achieved the expected level. All children have made progress and we are hoping swimming continues in secondary school.

	ii)	Increase the amount of engagement in physical activities during the school day.	Staff member who completed the training to continue to work with the children in swimming lessons.	0.00	954.72	Further staff development as they use the skills they have been taught.	The extra support we can provide at swimming is essential and moving forward this will be out of the main budget.
			Active blast activities and timetable completed throughout each day in Class 1	0.00	0.00	Children are more engaged in lessons. They have ownership of the Active Blasts and when they are done.	There is no cost so this can be sustainable and moving forward the plan is for the year 5 /6 children
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	i)	The implementation of a new long term curriculum across the school.	A new LT plan and MT sequences are being developed to link in with our School Partnership work.	1300.00	380.00	The aim is that staff will continue to have a greater understanding of how the curriculum develops and the range of skills being taught. Continuing. Monitoring took	This is part of our new curriculum development plan for the whole school and will be the focus in Autumn 2023.

		New tasks and activities will be resourced to support the curriculum further.	700.00	394.80	place to look at what is required moving forward. Staff will have a more clear understanding of the sequence of lessons needed for each topic and how to vary the equipment to further engage the children.	See above
		Check and restock each class set of outdoor equipment for play times so that the sports leaders can facilitate tasks on a break time.	700.00	943.00	Children have a wider range of equipment to support a range of tasks. This has been very important due to the impact COVID had on the development of social skills. Boccia and curling equipment was purchased along with golf so the children are prepared for festivals and competitions.	The children are enjoying a wider range of equipment. This will need to be replaced as needed from the main budget.
	ii) Reintroduce the young Sports' leaders across KS1 and KS2	Miss Davis will plan and support the new sports' leaders in KS2 once a week with an active blast activity and or game to challenge their class.	500.00	426.00	Playtime equipment boxes have been developed and updates during the year with the support of the year 6 children from 2021-2022	Miss Davis left for a promotion in December 2022 and we are planning on having a new adult lead in place for September

						<p>2023. The children have continued to work across the school. The engagement has been more successful in the KS1 yard.</p>
	iii)	Support for EYFS to upskill staff new to EYFS.	Class 4 staff will receive support with an Early Years programme.	000.00	000.00	<p>Miss Davis received this support and has since left. We will review this next year.</p>
	iv)	To increase the confidence of children	All children from Reception to Year 6 will be provided with a new PE kit. This is in response to discussions with parents and how children feel about not having a PE kit. This is part of our poverty proofing agenda.	600.00	705.40	<p>All children were given a kit and the impact of this will be monitored in 2023-24. We have spare kit for any new children, if required.</p>

Increased confidence, knowledge and skills of all staff in teaching PE and sport	i)	Continue to develop a new assessment process for PE.	PE coordinator to work to embed the new assessment process and focus on progression through the school.	1200.00	390.00	NM monitored development of skills linked to developing the curriculum	A new curriculum is being developed in September 2023 in line with the SIP.
	ii)	To develop movement programmes across the school.	NM will monitor the use and development of movement programmes across the school.	600.00	100.00		The Movement skills programme is working well across the school.
4. Broader experiences of a range of sports and activities offered to all pupils (partners/ curriculum PE/extra curriculum provision)	i)	Pupils will be offered a wide range of clubs throughout the year.	A range of staff will lead after school clubs across the year. NM is discussing interests with staff to provide training to facilitate this.	500.00	00.00	We are continuing to target specific children to support their movement/ socialisation and or stamina.	We have struggled this year to provide wider opportunities for our children due to our rural location and people not wanting to travel. Moving forward we are looking at how we can upskill new staff. This worked well with our Tri Golf session where staff now feel more confident.

	<p>ii) Forest schools will be initiated in school as it is a unique method of outdoor learning. Our aim is to encourage and inspire children through positive outdoor learning experiences, providing a nurturing space that supports our children's wellbeing and physical development.</p>	<p>Following the training the themes and goals from Forest Schools will be embedded by Mrs Boulton. This will be done by providing and implementing positive, outdoor, child centred experiences in a natural setting and encouraging children to have active and healthy lifestyle.</p>	00.00	00.00	<p>We are focusing on Forest Schools within our EYFS and KS1 with the aim that this will have sustainable impact for all pupils who take part. Forest School is a brilliant initiative to build children's self-esteem, wellbeing, physical development outdoors and love of nature, this could lead to healthier lifestyles from wanting to be outdoors.</p>	<p>Now we have one member of staff trained activities can continue with the funding of equipment through the main school budget.</p>
	<p>iii) Pupils in year 6 will be offered an activity day to celebrate their primary school experience. This will aim to continue to develop their team work and wellbeing.</p>	<p>The activities will link team work with physical experiences. The importance of sharing experiences together and celebrating together is a vital skill for the children after such a period of disruption.</p>	500.00	00.00		<p>This will be funded from the main budget in the future. The children were given ownership of the activities and chose to have some time together with board games, refreshments and music.</p>

5. Increased participation in competitive sport	i)	All pupils will continue to be given the opportunity to take part in a range of festivals and activities.	We have joined the SSP to support this work and enable all children to attend festivals and competitions across the year.	1350.00	1350.00	We are hoping to improve the resilience and team game skills.	The children have thoroughly enjoyed attending a range of festivals this year. It has been a new experience for most pupils and meeting new children and working with them and playing games against others has been so important. All classes from Reception to year 6 have completed in activities. This will be funded from the budget in the future.
	ii)	Pupils will be given the opportunity to represent the school in different School Games events.	Staff will support children in attending various different School Games' events to help them develop physical, social and emotional skills.	600.00	880.00	Further new resources have been provided to support engagement at lunch and break times.	See above
	iv)	Pupils in KS2 will continue to take part in regular intra school	Children will complete intra school work to develop their	0.00	0.00	Children were observed as needing lots of support to develop their team working skills and how to share their	The children competed against each other in small team games within classes. This work

	competitions.	physical, social and emotional skills.			views. This was also the case in discussing how to respond to winning and losing.	culminated in a school sports day.
	v) Children to take part in a whole school sports day.	Children will complete in sports day activities during and after of physical tasks.	200.00	00.00	Children needed a lot of support in working as a team and aspects of winning and losing.	The sports day was planned and organised by the year 5 and 6 children. It was commented on in the IQM discussions that the children feel that this is so important especially the fact that they are allowed to choose which events to compete in but that they all do a carousel together.
	vi) Take part in a residential experience.	Children in year 5/ 6 will have the opportunity to go to Robinwood for a 3 day residential. With the extreme level of need within school, it is vital that we support this, medically, emotionally and	2209.00	2900.00	Children will have improved team work skills. In addition, it will support the further development of resilience and help with anxiety.	We will investigate external funding and charities in the future to sustain this.

		financially. October 2023- deposit included here.				
			Total allocated: £16,959.00	Total spent: £16,944.42		
			Unallocated: £00.00			