

SEND Impact Report 2022 – 2023 (In year adjustments to the original budget allocation are shown in blue)

School, we believe all pupils should be valued as individuals, have the right to be safe, happy and successful and treated with respect. In order to achieve this all students, regardless of their particular needs, are offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. High 'Quality First Teaching' in all classes, as well as specific targeted interventions, ensures the needs of all children are met. Regular, professional dialogues with all staff ensures we offer every child an education tailored to their needs.

Underpinning ALL our provision in school is the graduated approach cycle of "Assess, Plan, Do, Review".

All teachers are responsible for every child in their care, including those with special educational needs.

We continually look to evaluate and improve our SEND provision through the following measures:

- Individual progress being monitored to ensure that students make appropriate progress;
- Analysis of student tracking data;
- Feedback from students and parents;
- Children being involved in discussing, contributing to and reviewing their pupil profiles;
- Teachers' planning reflecting their high quality knowledge of the students' needs in their class.



Teachers are given as much information about children with SEN as possible to operate "Quality First Teaching" differentiation in their lessons to ensure that ALL children can successfully access the curriculum. Training is also an important part of empowering staff to meet the needs of all pupils.

SENDIASS:

Durham SEND Information Advice and Support Service is a statutory service supporting parents/carers of children with special educational needs and disabilities (SEND) and children and young people with SEND.

Durham SEND Information Advice and Support Service provides confidential information, advice and support through a range of services. This includes home visits, attending meetings in educational settings and liaison with all services working with children and young people. Training and guidance to parents/carers, young people and professionals on SEND issues are also provided.

Use of SEND Notional Allocation April 2021-2022: As a school we had an overspend of **£2,103.81**. As agreed by the FGB this will not be carried forward.

The funding for 2022-2023 has been allocated to the following areas:

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5873541 or 03000 267007 Email: sendiass@durham.gov.uk

Last updated 11.5.2023

Next review Summer 2023 Finance committee

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Aim	Action	Success criteria	Budget Allocation £49,730.00	Actual spend	Impact so far
Targeted interventions both in class and small groups depending on the needs of the child.	<p>Non-contact time for Key staff to complete necessary paperwork</p> <p>Increase staffing levels: Teaching Assistants 1:1</p> <p>Targeted 1:1 support at the start of the school day to facilitate children to overcome SEMH/anxiety (April to November)</p>	<p>Support staff in place to support pupils across the school with extra difficulties.</p> <ul style="list-style-type: none"> All referrals and paperwork meet requirements and are completed to a high standard and in a timely fashion. Management time used effectively to produce high quality referrals and facilitate timely access to services. 10x days per Key stage <p>School top up for specialist support</p> <ul style="list-style-type: none"> Employ additional support for KS1 (LR 25.5 hours term time/80%) Employ additional support for KS2 (LM 37 hours term time/75%) <p>Targeted pupils emotional needs met and ready to access learning.</p>	<p>1,900.00</p> <p>1,900.00</p> <p>12,452.80</p> <p>16,393.50</p>	<p>EYFS/KS1 2,563.04</p> <p>KS2 2,414.64</p> <p>11,619.00</p> <p>17,913.00</p> <p>2,500.00</p>	<p>Summer term KS2 -3 days – 2x EHCP reviews paperwork and meetings EYFS/KS1 – 3 days – initial EHCP request, early review for change of provision EHCP pupil.</p> <p>Autumn term KS2 – 6 days - Y4 pupil top up funding application, 4x Y6 EHCP reviews KS1/EYFS- 3 ½ days - EY1 application, referrals.</p> <p>Spring 1st half term – KS2 – 2 days – 1x EHCP review meeting and paperwork, Neurodevelopmental referrals EYFS/KS1 – 5 days –Neurodevelopmental referrals, OT and S&L referrals completed.</p> <p>Actual spend increase due to cost increase over the financial year for supply cover: Summer 2022 - £204.32 per day Autumn 2022 - £222.88 per day Spring 2023 - £234 per day</p> <p>Timetable agreed to support identified pupils from Summer term. Focus on transition and SEMH/wellbeing.</p> <p>2 pupils in KS2 able to enter school in a more relaxed manner and able to take part in Mathematics lesson – both pupils working on track in Mathematics due to integration into basic skills session earlier on a morning.</p>
Increase staff expertise	Supply Cover for SEND training (£190 per day)	<ul style="list-style-type: none"> SENDCo network 6 x 0.5 days 	570.00	661.20	<p>Summer term network - Updated information: SEN Casework team updates and structure, Top up banding launch information, new SEN support plan launch.</p> <p>Autumn term network – 12/10/2022 – SEN casework team and dates update, Top up funding banding request updates from initial launch.</p>

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		<ul style="list-style-type: none"> Additional training linked to priorities below. 10 days across the whole staff and financial year. 	1,900.00	0	<p>Spring term network – 9th February – Lisa Ingleby transition of Y6 pupils to secondary, C&L update, Enabling Inclusive Communities update, top up funding updates.</p> <p>Actual spend increase due to cost increase over the financial year for supply cover: Summer 2022 - £204.32 per day Autumn 2022 - £222.88 per day Spring 2023 - £234 per day</p>
	Training (£260 per twilight from DCC – SEN and inclusion)	<ul style="list-style-type: none"> Focus on Social Communication and Interaction/Autism 	1,000.00	520.00	<p>Training booked to be delivered by the Social Communication and Interaction team on 3/10/2022. HD completing course autumn 2022/spring 2023 to become trained as Senior Mental Health Lead – grant secured to cover £800 cost. Training completed by Wendy Boyes on SEN plan updates from DCC – autumn term 1st half.</p>
Outside services	Crisis Response SLA	<ul style="list-style-type: none"> Close links are maintained with external agencies to ensure that the school makes appropriate provision for children with SEND. Where it is necessary to contact external agencies, the SENCO will make the necessary arrangements and consult with parents/carers appropriately. 	1,534.00	1,534.00	<p>Service accessed November for 1 pupil in KS2 – 2x morning a week support provided for autumn 2nd half 2022. Waves placement for spring 1st half term – Tuesdays and Thursdays.</p>
	Individual Pupil Referrals	<ul style="list-style-type: none"> Data meetings to identify pupils to be supported. 	1,500.00	KS1 395.00	<p>Discussions during pupil progress meetings in summer 2022 to establish any referrals that are required. Rates charged at £395 full assessment, £195 consultation</p> <p>1x KS1 EWEL full assessment 2x OT referrals - free</p>
			1,500.00	KS2 980.00	<p>1x KS2 C&L full assessment January 2023 3x KS2 Social Communication and Interaction consultations</p>

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					2x OT referrals - free
	EP SLA	<ul style="list-style-type: none"> EP and SENCOs to work in close collaboration to assess and support pupils identified through tracking meetings. 	575.00	575.00	<p>Summer term – KS2 - EP consultations (pupil work, meeting with parents/staff, consultation report) for 2 Year 5 pupils (EHCP) to ensure up to date information is in place to support transition to secondary provision.</p> <p>Autumn term – HD/AM met with new Educational Psychologist in September 2022 and allocated our SLA provision to ensure pupils receive the assessments required to allow us to support them in school. Plan in place for the academic year.</p> <p>KS1- meeting with teacher, SENCO and EP to discuss AA. EP spoke to parents separately and came to observe AA but he was absent. EP to come back after Christmas to check on AA.</p> <p>GC being seen in Spring term and PB seen in Spring (allocated from COL meetings)</p>
	SEN SLA	<ul style="list-style-type: none"> High quality support and advice available to SENDCo and staff to meet all the needs of identified pupils. 	380.00	380.00	Both SENDCo attended Summer term network meetings virtually – SEN Casework team updates and structure, Top up banding launch information, new SEN support plan launch. Booked for autumn term network – 12/10/2022 Supported in ensuring high quality referrals.
		<ul style="list-style-type: none"> Access to audio & visual aids support service. 	153.00	153.00	
		<ul style="list-style-type: none"> Staff training and support for movement difficulties. Individual programmes delivered in house. 	505.00	505.00	Movement programmes running across all classes – liaise with PE coordinator to monitor impact of these.
		<ul style="list-style-type: none"> S&L referrals and support. 	1,740.00	1740.00	Termly reports received from S&L technician. Progress and impact monitored through these on a termly basis.
		<ul style="list-style-type: none"> S&L weekly interventions with technician in school. 	4,896.00	3366.00	
Specialist equipment	Audit resource needs	<ul style="list-style-type: none"> Identified specialist equipment Sensory Equipment Mental health/well-being resources 	1,500.00	1248.46	<p>SENDCos audited resources and prioritised spend summer term. Resources purchased to support professional report advice received:</p> <p>EYFS sensory area/sensory ear defenders/workstation screens</p> <p>Sensory fidget toys and sand timers for across school</p> <p>Class 2 sensory resources – ASD and OT recommendations.</p> <p>Class 2 crisis response recommendations.</p> <p>Recommendations from SCAT, EWEL, OT referral reports.</p>

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	CPOMS software and training package	<ul style="list-style-type: none"> Annual licence to track SEND All pupils tracked effectively to ensure progress made and appropriate Targets set Accessible through key system to ensure relevant staff have access ensuring data protection 	636.00	636.00	Annual Licence renewed and training requested. All SEN documents scanned onto CPOMS and chronologies accessed by SENCO's to support future planning. GDPR compliant.
		Total of funds allocated	£50,535.30	£49,849.34	
		Overall funding remaining	-£805.30	-£119.34	

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Tow Law Millennium Primary School SEND Budget Plan overview

Allocation 2021/2022	Budget £44,685.36	Actual spend	Allocation 2022/2023	Budget £49,730.00	Actual spend
Referrals for specialist support SENDCo non contact Referral costs	3,800.00	4,180.00 395.00	Referrals for specialist support SENDCo non-contact Referral costs	3,800.00	4,977.68
Increased staffing to support targeted interventions	23,640.00	25,116.34	Increased staffing to support targeted interventions	28,846.30	32,032.00
Staffing total	27,440.00	29,296.34	Staffing total	32,646.30	37,009.68
Supply cover to facilitate identified training	2,470.00 2,000.00	3,007.50 2,108.50	Supply cover to facilitate identified training	570.00	661.20
Targeted training			Targeted training	2,900.00	520.00
Training	4,470.00	5,116.00	Training	3,470.00	1,181.20
Crisis Response SLA	1,321.00	4,345.00	Crisis Response SLA (Plus WAVES transport)	1,534.00	1,680.00
Individual Pupil Referrals.	4,345.00		Individual Pupil Referrals.	3,000.00	1,375.00
EP SLA	1,820.00	1,820.00	EP SLA	575.00	575.00
SEN SLA	546.00	546.00	SEN SLA	7,674.00	6,144.00
Outside agencies	8,032.00	8,032.00	Outside agencies	12,783.00	9,774.00
Specialist equipment	2,000.00	1,601.47	Specialist equipment	1,500.00	1,248.46
CPOMs software package	630.00	630.00	CPOMs software package	636.00	636.00
Specialist equipment	2,630.00	2,231.47	Specialist equipment	1,636.00	1,884.46
	42,572.00	44,675.81	Allocation & Spend to date	£50,535.30	£49,849.34
Overall funding remaining	2,113.36	-£2,103.81	Overall funding remaining	-£805.30	-£119.34

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