

## Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report

### At Tow Law Millennium Primary School

In 2021 – 2022, Tow Law Millennium Primary School received **£16,926** Primary PE & School Sport Premium. This will be used to raise standards in curriculum **Physical Education, School Sport, Physical Activity** and Healthy living (PESSPA).

**Coronavirus Impact:** The **£7935.43** will be rolled over into the 2021-2022 development plan below. Total for 2021-2022= £24,861.43

**Vision:** For **ALL** pupils leaving primary school to be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Grant Conditions  1-5 =	INTENT		IMPLEMENTATION	SPEND	Actual Spend	IMPACT	SUSTAINABILITY
	What are your aims?  What do you to achieve?		What steps and actions will you take?  How will you achieve it?  Link actions to support intentions.	Predicted, known or estimated		What will the impact of our actions be?	What actions need to be continued, developed or altered?  How will cost implications change?  What considerations will you make for the next academic year or developmental cycle?
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	i)	Due to lack of access due to COVID 80% of pupils in year 6 achieving KS2 swimming targets	For all year 4,5,6 children to return to weekly swimming lessons for the year 2021-2022.	5000.00	7341.00	Pupils will improve their health and fitness levels and understand the importance of staying safe in the water. We have has several children come into school in year 4,5 and 6 this year. 60% of the year 6 and 25% of the year 5 have achieved their KS2 swimming assessment.	Extra Swimming support will be accessed from the main school budget.
			Staff to complete swimming training to support in lessons.	160.00	160.00	One staff member completed and passed the training June 2022	This will continue to be a focus in 2021-2022 due to the problems of water confidence and lack of access of swimming in the local area.
	ii)	KS2 taking part in the Go Well Heart Project.	All KS2 children will take part in the Go Well Heart project during the Autumn term. This will be implemented in school and advertised on our social	200.00	150.00	The impact was varied due to the continuing and varying COVID restrictions regarding having families in school.	Future training will be accessed from the main budget.  Sports leaders will use the equipment from the project and continue to

		media as it is a programme linked to the Active 30 and engaging families. Staff will support the children in using the equipment provided and also work with Go Well Staff to share good practice. All equipment is provided for the children.			Some children showed great team work skills and improving emotional wellbeing. This is along with the positive impact the community engagement had for some families. The engagement was 62% at the beginning, however by week 8 it has reduced to 32% of Key Stage 2.	share activities with the children at break times and lunch times.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	i) The implementation of a new long term curriculum across the school.	Staff have been provided with a LT plan and medium-term sequences of lessons to support the curriculum development.	5000.00	2000.00	Staff are following new plans. Staff will continue to have a greater understanding of how the curriculum develops and the range of skills being taught.	NM to develop the curriculum further along with assessment procedures next year in line with staff discussions.
		New tasks and activities will be resourced to support the curriculum further.	1800.00	900.00	Staff have a more clear understanding of the sequence of lessons needed for each topic and how to vary the equipment to further engage the children.	
		Check and restock each classes set of outdoor	500.00	525.00	Children have a wider range of equipment to support a range of tasks. This has been	Replacement equipment to be requested from the school budget. AD to lead

		equipment for play times so that the sports leaders can facilitate tasks on a break time.			very important due to the impact COVID had on the development of social skills.	the Sports' Leaders In 2022-23 from the training/ support given by AK. 2021-2022 AD needed to support other children through the school so she was unable to facilitate the Sports leaders.
	i) Reintroduce the young Sports' leaders across KS1 and KS2	Miss Davis will plan and support the new sports' leaders in KS2 once a week with an active blast activity and or game to challenge their class.	1300.00	3127.00	Playtime equipment boxes have been developed and updates during the year with the support of the year 6 children.	Future resource funding will come from the main school budget.
	ii) Pupils in Class 1 to take part in a residential experience.	iv) Pupils to take part in a residential experience. This will include providing return transport to the Robinwood Activity Centre. This is important due to the impact of Covid 19 and the fact that pupils have missed out on a variety of experiences 2019-	4808.00	5672.00	Children were engaged and thoroughly enjoyed the activities and experiences at Robinwood 22 out of 23 children attended and the reason behind the child who didn't attend was COVID related. The skills, team work and resilience were	Future residentials will be funded through external bids and/or the main school budget.

		2020 and moving into 2021. This will support the children with physical, mental and emotional support to develop relationships.			developed beyond measure during this experience.	
increased confidence, knowledge and skills of all staff in teaching PE and sport	i) Continue to develop a new assessment process for PE.  ii) To develop movement programmes across the school.	PE coordinator to work to embed the new assessment process and focus on progression through the school.  NM will monitor the use and development of movement programmes across the school.	2200.00	860.00	Continue to monitor with new staff and staff returning to work from maternity.	NM to develop this in 2022-2023 following the creation of new lesson sequences. Supply cover to monitor will be from the main school budget in future years.
			600.00	340.00	Continue to monitor with new staff and staff returning to work from maternity.	NM to monitor as part of monitoring work 2022-2023. Staff will continue to implement the new guidance into their movement plans.
4. Broader experiences of a range of sports and activities offered to all pupils (partners/ curriculum	i) Pupils will be offered a wide range of clubs throughout the year.	A range of staff will lead after school clubs in the spring and summer terms.	500.00	1918.00	62% of the school population took part in after school clubs in the summer term. Their engagement and enjoyment was clear. In addition, we targeted specific children to	Utilise the previous training given to AD next year.

PE/extra curriculum provision)					support their movement/ socialisation and or stamina.	
	<p>ii) Forest schools will be initiated in school as it is a unique method of outdoor learning. Our aim is to encourage and inspire children through positive outdoor learning experiences, providing a nurturing space that supports our children's wellbeing and physical development.</p> <p>iii) Pupils in year 6 will be offered an activity day to celebrate their primary school experience. This will aim to continue to develop their team work and wellbeing.</p>	<p>Following the training the themes and goals from Forest Schools will be embedded by Mrs Boulton. This will be done by providing and implementing positive, outdoor, child centred experiences in a natural setting and encouraging children to have active and healthy lifestyle.</p> <p>The activities will link team work with physical experiences. The importance of sharing experiences together and celebrating together is a vital skill for the children after such a period of disruption.</p>	00.00	561.00	<p>None as of yet as Mrs Boulton has been absent due to Maternity leave. This will continue in 2022-2023. Resources have been sourced in preparation for Mrs Boulton's return.</p> <p>The positive impact of the experiences were commented on by several parents. In addition, some children chose to share their views regarding the experiences very positively in their leavers' speeches.</p>	<p>Forest Schools activities, training and resources will be funded through the whole school budget in the future.</p> <p>This event will be funded through the main school budget when needed.</p>

5. Increased participation in competitive sport	i)	All pupils will continue to be given the opportunity to take part in a range of festivals and activities.	No outside competitions could take part this year.	0.00	0.00	The impact of lack of competitive sport during COVID has impacted on children. This will be a key area to focus on next year.	Outside competitions and events will be funded out of the main school budget to help continue to develop the children's skills.
	ii)	Pupils will be given the opportunity to represent the school in different School Games events.	Staff will support children in attending various different School Games' events to help them develop physical, social and emotional skills.	1600.00	0.00	Classes took part in intra class competitions due to COVID restrictions throughout the year. New resources provided to support engagement at lunch and break times.	
	iv)	Pupils in KS2 will continue to take part in regular intra school competitions.	Children will complete intra school work to develop their physical, social and emotional skills.	0.00	120.60	Children were observed as needing lots of support to develop their team working skills and how to share their views. This was also the case in discussing how to respond to winning and losing.	
	v)	Take part in the local CVL Football League. Support the pupils by offering weekly football training and transport to the games at Willington.	Gaining a sense of being in a team will help children to feel more confident and help with their resilience and well-being throughout the school day.	500.00	0.00	No CVL happened due to COVID restrictions.	

	vi)	Children to take part in a whole school sports day.	Children will complete in sports day activities during an after of physical tasks.	200.00	457.00	Children needed a lot of support in working as a team and aspects of winning and losing.	If there are resources needed in the future these will come out of the main school budget.
Signed Chair of Governors _____ Date _____				Total allocated:	Total spent:		
				£24,568.00	£24,861.95		

