

Tow Law Millennium Primary School Long Term Plan 2022 - 2023

Class 3

|                           | English<br>See types of writing in LTP  | Mathematics  | Science  | RE   | Music                       | DT   | Art   | PE                           | Computing   | History                                       | Geography                   | PSHE                                     | MF<br>L |
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| Autumn<br>1 <sup>st</sup> | Year 1 Fairy tales - 5 weeks<br><b>Fairy Tale</b><br><b>TEXT: Prince and Knight by David Haack- 2 weeks</b> | Number and place value<br><br>Addition and subtraction<br><br>Multiplication and division<br><br>Shape   | Year 1<br>Animals<br>Including<br>Humans   | What can we learn about Christianity from visiting a church?                     | <b>African Call</b>         | Food<br>Y1: Fruit and Veg Smoothies        | <b>Formal elements of art</b><br>Y2 Pattern, texture and tone | Dance by chance<br><br>games | Online Safety & Exploring Purple Mash (Unit 1.1)<br>Grouping and sorting (Unit 1.2) |   | Where do we live?<br>The UK | What is the same and different about us? |         |
| Autumn<br>2 <sup>nd</sup> | Traditional tales<br>7 weeks  | Measures starting to compare and record<br><br>Number and place value<br><br>+ and -<br><br>Fractions<br><br>Position and direction<br><br>Number-year 1 review<br>Statistics - year 2<br><br>Measures - comparing | Year 2<br>Animals<br>Including<br>Humans<br><br>Seasonal<br>Changes<br>2 lessons | What do Christians believe about God? *<br><br>Why are gifts given at Christmas? | DMS -<br>Tempo and Dynamics | Mechanisms<br>Y1: Moving Story Book - GfoL |   | Gymnastics<br><br>Games      | Lego builders (Unit 1.4)<br>Technology outside school (Unit 1.9)                    | Travel and Transport<br><br>What has changed? |                             | What makes a good friend?                |         |

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|                        |  | and moving to time   |                                |                                      |                                 |   |  |                                   |                          |  |   |                             |  |
| Spring 1 <sup>st</sup> | Stories with Patterned language - 2 weeks<br><b>Stories with Familiar Settings</b><br>TEXT : Red: a Crayon's Story by Michael Hall- 3 weeks                      | Number and place value<br><br>+ and -<br><br>X and divide<br><br>Fractions<br><br>Position and direction<br><br>Measures - money | Seasona 1<br>Changes 2 lessons | Why is Jesus special to Christians ? | <b>Classical Music Dynamics</b> | Structures Y2: Baby Bear's Chair                        | <b>Art &amp; design skills</b><br>Y2 Design, drawing, craft, painting and art appreciation<br><b>Clarice Cliff</b> | Gymnastics<br><br>Dance by Chance | Spreadsheets ( Unit 1.8) |  | How is the world different here and far away?                           | What helps us stay healthy? |  |
| Spring 2 <sup>nd</sup> | Instructions/Non-fiction texts- 3 weeks<br><b>Stories with Familiar Setting</b><br>TEXT : And Tango Makes Three by Justin Richardson and Peter Parnell - 3 weeks | Measures time<br><br>Shape<br><br>X and divide<br><br>Fractions  | Seasona 1<br>Changes 2 lessons | What is the Easter story?            | DMS Rhythmic Percussion stories | Textiles Y1: Puppets                                    |  | OAA Games                         | Spreadsheets (Unit 2.3)  | Why are some places special? Local History of special places |   | What jobs do people do?     |  |
| Summer 1 <sup>st</sup> | Year 1 Fantasy stories- 6 weeks  | Number and place value<br><br>+ and -<br><br>X and divide<br><br>Measures year 1   | Plants year 1                  | What can we find out about Buddha?   | <b>On this Island</b>           | Mechanisms Y1: Wheels and Axels - make a moving vehicle | <b>Landscapes and using different media</b><br>Y1 The seaside  | Athletics games                   | Coding ( Unit 1.7)       |  | Holidays home and away - where shall we go? (UK and Brazil comparison ) | What helps us to stay safe? |  |

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|            |                                      | Statistics<br>year 2<br>Shape   |   |  |  |  |  |                      |                   |   |  |   |  |
| Summer 2nd | Year 2<br>Extended stories - 7 weeks | Measure and compare<br><br>Measure and money<br><br>Position and direction<br><br>Fractions<br><br>Measures comparing | Plants year 2<br><br>Seasonal Changes 2 lessons |  | DMS<br>Descriptive creative percussion |  |  | Athletics<br><br>OAA | Coding (Unit 2.1) | Explorers<br>Who made history as an explorer? |  | How can we look after each other and the world? |  |

### Class 2

|                        | English See types of writing in LTP   | Mathematics   | Science                               | RE                      | Music     | DT                           | Art   | PE                           | Computing         | History  | Geography | PSHE                    | MFL                       |
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| Autumn 1 <sup>st</sup> | Information texts- Non-fiction texts<br>Year 3<br>Fairy tales<br>Stories from other/different cultures<br><b>TEXT: Something Else by Kathryn Cave- 3 week</b> | Number and Place Value<br>Addition and subtraction<br>Multiplication and division<br>Review assessment- continual | Year 3<br>Animals<br>Including Humans | What do Hindus believe? | Mountains | Structures<br>Y3:<br>Castles | <b>Formal elements of art</b><br>Y3 Shape and tone - drawing from observation | Dance by chance<br><br>Games | Coding (Unit 3.1) | How did the first Britons live?<br><br>NC: Stone Age to Iron Age |           | What are families like? | Last year recap - 3 weeks |

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| Autumn 2 <sup>nd</sup> | Non-fiction texts<br>Year 4<br>Stories from other/different cultures   | Fractions<br>Place value Roman numerals<br>Addition and subtraction<br>Measures: time<br>Position and direction, angles<br>Statistics<br>Measures<br>Review assessment-continual | Year 4<br>Animals<br>Including Humans | *How and why do Hindus celebrate Divali?<br>*<br><br>How and why is Advent important to Christians? | <b>Haiku (Hanami)</b>  | Food<br>Y3:<br>Eating Seasonally     |   | Gymnastics<br><br>games           | Coding (Unit 4.1)<br><br>Touchtype (Unit 3.4) |   | What land use and settlement is on our doorstep?<br>FIELDWORK | How do we treat each other with respect? | French Food |
| Spring 1 <sup>st</sup> | <b>TEXT: 10,000 Dresses by Marcus Ewert - 3 weeks work</b><br>Year 3 information texts- 2 weeks<br><b>Stories with familiar settings</b> | Number and Place Value<br>Addition and subtraction<br>Multiplication and division<br>Fractions<br>Classifying triangles and angles<br>Review assessment-continual                | Year 3<br>Light                       | *What can we learn about Christian worship and beliefs by visiting churches?<br>*                   | DMS begin recorder (focusing on: tempo, dynamics, metres)            | Textiles<br>Y3:<br>Cushions          | <b>Art &amp; Design Skills Y3</b><br>Design, drawing, craft, painting and art appreciation on <b>Carl Giles</b> | Gymnastics<br><br>Dance by chance | Email (Unit 3.5)<br>Online Safety (Unit 3.2)  | Was life the same for everyone in Ancient Greece?<br><br>NC: Ancient Greece |   | What makes a community?                  | Weather     |
| Spring 2 <sup>nd</sup> | Instructions - 1 week work<br>Year 4<br>Poetry- 2 weeks<br><b>Historical story- Text: The Story of Harvey Milk</b>                       | Measures: area and perimeter<br>Shape- symmetry and drawing shapes<br>Multiplication and division statistics<br>Review assessment-continual                                      |                                       | What do Christians remember on Palm Sunday?   | DMS begin recorder (focusing on: rhythmic percussion and descriptor) | Electrical systems<br>Y4:<br>Torches |   | OAA<br><br>Games                  | Spreadsheets (Unit 3.3)                       |   | Exploring my world  | What keeps us safe?                      | Transport   |

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|                        | <b>and the Rainbow Flag by Rob Sanders- 4 weeks work</b>                    |   |                            |   |                         |  |  |                        |                                   |   |                                     |  |                |
| Summer 1 <sup>st</sup> | Myths or Legends<br>Year 3<br>Adventure/<br>mystery stories<br>Longer texts | Number and Place Value<br>Addition and subtraction<br>Multiplication and division<br>Statistics<br>Shape- lines and quadrilaterals<br>Review assess-continual | States of Matter<br>year 4 | *What do Hindus believe and how does this affect the way they live their lives? * | DMS<br>tuned percussion | Mechanisms<br>Y3:<br>Pneumatic Systems | <b>Craft</b><br>Y3<br>Materials : tie-dye, weave and sew | Athletics<br><br>Games | Branching Databases<br>(Unit 3.6) | What can we discover about life in Roman Britain?<br><br>NC: Local Study/Roman Empire |                                     | What strengths, skills and interests do we have? | Circle of Life |
| Summer 2nd             | Year 4<br>Stories from imaginary worlds                                     | Measures: area and perimeter<br>Measures: money, time<br>Position and direction<br>Fractions<br>Time<br>Review assess-continual                               | Sound<br>year 4            |   | <b>Jazz</b>             |  |  | Athletics<br><br>OAA   | Graphing<br>(Unit 3.8)            |   | Why are coasts popular for tourism? | Why should we eat well and look after our teeth? | Eurovision     |

**Class 1**

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|                        | English<br>See types of writing in LTP | Mathematics  | Science                               | RE  | Music                          | DT                            | Art  | PE                    | Computing            | History | Geography                                  | PSHE                     | MFL                        |
| Autumn 1 <sup>st</sup> | Year 5<br>Classical text               | Number and Place Value<br>Addition and subtraction | Year 5<br>Animals<br>Including Humans | *Why is Moses important to Jewish people? * | DMS<br>Ukulele (learn 4 cords) | Textiles<br>Y6:<br>Waistcoats | <b>Formal Elements:</b><br><b>Architecture</b> | Dance by chance games | Coding<br>(Unit 5.1) |         | What can I find in my corner of the world? | What jobs would we like? | Previous Year 3 week recap |

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|                        |   | Multiplication Short and long division<br>Fractions<br>Review assess-continual  |                                 |   |                                |  | Y5 Colour, line, shape and form.   |                                   |  |   | FIELDWORK                     |                                     |                               |
| Autumn 2 <sup>nd</sup> | Year 6 Narrative / classic poetry           | Ratio: proportion and scaling<br>Position and direction<br>Fractions<br>Measures: area and perimeter<br>Shape: 2D and 3D<br>Statistics<br>Measures: times and timetables<br>Review assess-continual | Year 6 Animals Including Humans | *Why do Jewish people go to the synagogue? *<br><br>What are the themes of Christmas? | DMS Ukulele                    | Food Y6: Come Dine with Me               |  | Gymnastics Games                  | Coding (Unit 6.1)<br><br>Concept Maps (Unit 5.7) | How did the Anglo Saxons and Vikings battle for Britain?<br><br>NC: Viking and Anglo-Saxon struggle |                               | How can friends communicate safely? | Shopping                      |
| Spring 1 <sup>st</sup> | Year 5 texts containing figurative language | Shape-protractor work<br>Addition and subtraction<br>Multiplication and division<br>Fractions<br>Factors and multiples<br>Ratio and proportion, scaling<br>Review assess-continual                  | Light year 6                    | *What do Christians believe about God? *  | <b>Dynamic pitch and tempo</b> | Electrical systems Y6: Steady Hand Games | <b>Art &amp; Design Skills</b><br>Y5 Design, drawing, craft, painting and art appreciation | Dance by Chance<br><br>Gymnastics | Online Safety (Unit 5.2)                         |   | Exploring our world in detail | How can we keep healthy as we grow? | French Sport and the Olympics |

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| Spring 2 <sup>nd</sup> | Year 6<br>A range of texts-humorous, historical or mystery<br><b>TEXT: Ada Twist Scientist - Andrea Beaty - 1 week*</b><br><b>TEXT: Donovan's Big Day by Leslea Newman - 1 week*</b> | Measures _<br>converting<br>Position and direction<br>Shape - circles and protractor work<br>Number and place value/<br>algebra<br>Statistics<br>Review assess-continual | Year 5<br>Properties of materials    | Why is the Last Supper so important to Christians? | <b>Advanced rhythms</b> | Mechanisms<br>Y5: Pop-up Books |  | OAA<br>games       | Spreadsheets (Unit 5.3)                            | Were the Mayans a peaceful people?<br><br>NC: Non-European society |   |  | French football Champions    |
| Summer 1 <sup>st</sup> | Year 5<br><b>Novels using a range of techniques</b> - could be classical / historical / fantasy/<br><b>cultural</b><br><b>TEXT: Gracefully</b>                                       | Shape: volume<br>Fractions<br>Multiplication and division<br>Statistics<br>Ratio and proportion, scaling<br>Protractor work/ algebra<br>Review assess-continual          | Year 6<br>Evolution and inheritance. | *How are Jewish beliefs expressed in the home? *   | <b>WW2</b>              | Structures<br>Y5: Bridges      | <b>Design for a purpose</b><br><b>A coat of arms, a brand name and an advert</b> | Athletics<br>Games | Spreadsheets (Unit 6.3)<br>Game Creator (Unit 5.5) |  | How is my world wonderful?<br>Comparison - UK, Europe and N/S America | What decisions can people make with money? | Planning a holiday in France |

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|            | <b>Grayson by Amy Polonsky - 6 weeks</b>   |  |  |   |                          |  |  |                      |                     |   |  |  |                           |
| Summer 2nd | Year 6 Novels using a range of techniques - could be classical / historical / fantasy / cultural | Measure: area and perimeter<br>Factors and multiples<br>Position and direction<br>Fractions<br>Measures times and timetables<br>Review assessment<br>Final assessments |  | Why do people use rituals today?<br><br>*Y6 only<br>Y6 - So, what do we now know about Christianity? (exploration through the concepts)<br>Statutory<br>Bridging Unit | DMS- Ukulele Performance |  |  | Athletics<br><br>OAA | Binary (extra unit) | What's in a name?<br>Durham and World War One.<br><br>NC:<br>Aspect or theme since 1066 |  | How can drugs common to everyday life affect health? | Visiting a Town in France |