

## **SEND Impact Report 2021 – 2022** (In year adjustments to the original budget allocation are shown in blue)

School, we believe all pupils should be valued as individuals, have the right to be safe, happy and successful and treated with respect. In order to achieve this all students, regardless of their particular needs, are offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. High 'Quality First Teaching' in all classes, as well as specific targeted interventions, ensures the needs of all children are met. Regular, professional dialogues with all staff ensures we offer every child an education tailored to their needs.

Underpinning ALL our provision in school is the graduated approach cycle of "Assess, Plan, Do, Review".

All teachers are responsible for every child in their care, including those with special educational needs.

We continually look to evaluate and improve our SEND provision through the following measures:

- Individual progress being monitored to ensure that students make appropriate progress;
- Analysis of student tracking data;
- Feedback from students and parents;
- Children being involved in discussing, contributing to and reviewing their pupil profiles;
- Teachers' planning reflecting their high quality knowledge of the students' needs in their class.



Teachers are given as much information about children with SEN as possible to operate "Quality First Teaching" differentiation in their lessons to ensure that ALL children can successfully access the curriculum. Training is also an important part of empowering staff to meet the needs of all pupils.

### **SENDIASS:**

*Durham SEND Information Advice and Support Service* is a statutory service supporting parents/carers of children with special educational needs and disabilities (SEND) and children and young people with SEND.

*Durham SEND Information Advice and Support Service* provides confidential information, advice and support through a range of services. This includes home visits, attending meetings in educational settings and liaison with all services working with children and young people. Training and guidance to parents/carers, young people and professionals on SEND issues are also provided.

**Use of SEND Notional Allocation April 2020-2021:** As a school we had a carry forward of £947.66 which will be added to our 2021-2022 allocation of £43,737.70

**The funding for 2021-2022 has been allocated to the following areas:**

**SEND Impact Report 2021 – 2022** (In year adjustments to the original budget allocation are shown in blue)

Aim	Action	Success criteria	Budget Allocation £44,685.36	Actual spend	Impact so far
Targeted interventions both in class and small groups depending on the needs of the child.	Non-contact time for Key staff to complete necessary paperwork  Increase staffing levels: Teaching Assistants 1:1  Additional Apprentice TA from September 2020	Support staff in place to support pupils across the school with extra difficulties. <ul style="list-style-type: none"> <li>All referrals and paperwork meet requirements and are completed to a high standard and in a timely fashion. Management time used effectively to produce high quality referrals and facilitate timely access to services. 10x days per Key stage x £190.00 (Supply rate)</li> <li>School top up for specialist support</li> <li>Employ additional support for KS1 (Number of children)</li> <li>Employ additional support for KS2 (number of children)</li> <li>Apprentices qualify as TA's Autumn term 2021</li> </ul>	1,900.00  1,900.00  11,079.00  12,561.00	KS1 1,900.00  KS2 2,280.00  11,079.00  14,037.34	4x EYFS/KS1 days during autumn term 2021 - review of EHCP documentation completed, EHCP document amendments, timely documentation/information completed to relevant professionals. meeting with parents regarding paperwork, contact and organising meeting with EP, observed 2x children in EYFS with Chris Taylor and had feedback. 3x SALT referrals, phone calls with Emma caseworker to sort paper work and parental phone calls. -3x KS2 days during autumn term 2021 – review of EHCP documentation completed, monitoring of interventions, SEND administrative tasks and timely documentation/information completed to relevant professionals. All days required in KS1 and 2 additional days KS2.  Timetable agreed to support identified pupils from Summer term. Focus on transition and wellbeing.  Apprentice 1 qualified October 2021 now employed as TA effectively supporting across the school. (£8390.68) Apprentice 2 transferred December 2021 unqualified. (£5,646.66)
Increase staff expertise	Supply Cover for SEND training (£190 per day)	<ul style="list-style-type: none"> <li>SENDCo network 6 x .5 days</li> <li>Additional training linked to priorities below. 10 days across the whole staff and financial year.</li> </ul>	570.00 1,900.00	570.00 2,437.50	Autumn term network - Updated information regarding top up funding systems and SEN casework team organisation to provide further support to schools. Spring term network – CAMHS neurodevelopmental pathway update, provisional launch of top up banding system. AM attended top up pilot scheme to gain more information moving forward with top-up referrals.
	Training	<ul style="list-style-type: none"> <li>Focus on ADHD, Autism and SEMH.</li> </ul>	2,000.00	2,108.50	Sensory smart classroom training (October 2021) – staff audited classroom and made reasonable adjustments. Manual handling undertaken to ensure staff use correct techniques and comply with Health & Safety guidance when changing/moving children. Medication training for controlled drugs completed by Safeguarding leads to support pupil with medical needs. Targeted behaviour needs training/movement/manipulation to facilitate movement programmes for pupils with EHCP/Top up. Individual progress evidenced and impacting on fine motor skills.

**SEND Impact Report 2021 – 2022** (In year adjustments to the original budget allocation are shown in blue)

<b>Aim</b>	<b>Action</b>	<b>Success criteria</b>	<b>Budget Allocation</b> <b>£44,685.36</b>	<b>Actual spend</b>	<b>Impact so far</b>
					6 Bricks – taster session completed 8.1.22. Training booked for Feb, 2 staff.
Outside services	Crisis Response SLA	<ul style="list-style-type: none"> <li>Close links are maintained with external agencies to ensure that the school makes appropriate provision for children with SEND. Where it is necessary to contact external agencies, the SENCO will make the necessary arrangements and consult with parents/carers appropriately.</li> </ul>	1,321.00	1,321.00	This service has not needed to be accessed this year.
	Individual Pupil Referrals	<ul style="list-style-type: none"> <li>Data meetings to identify pupils to be supported.</li> </ul>	1,975.00	KS1 1,975.00	Discussions during pupil progress meetings in December 2021 to establish any referrals that are required. Rates charged at £395 full assessment, £195 consultation
			2,370.00	KS2 2,370.00	
	EP SLA	<ul style="list-style-type: none"> <li>EP and SENCOs to work in close collaboration to assess and support pupils identified through tracking meetings.</li> </ul>	1,820.00	1,820.00	Support and advice provided for 2x pupils in Reception/Year. Planned summer support for 2x EHCP pupils (currently in Y5) for Y6 transition to secondary.
SEN SLA	<ul style="list-style-type: none"> <li>High quality support and advice available to SENDCo and staff to meet all the needs of identified pupils.</li> </ul>	546.00	546.00	Both SENDCo attended Summer term network meetings virtually. Supported in ensuring high quality referrals. Support over the phone provided for EHCP application for Y1 pupil.	
Specialist equipment	Audit resource needs	<ul style="list-style-type: none"> <li>Identified specialist equipment</li> <li>Sensory Equipment</li> <li>Mental health/well-being resources</li> </ul>	2,000.00	1,601.47	SENDCos audited resources and prioritised spend summer term. December 2021 – Resources purchased to support professional report advice received during autumn term 2021.
	CPOMS software and training package	<ul style="list-style-type: none"> <li>Annual licence to track SEND</li> <li>All pupils tracked effectively to ensure progress made and appropriate Targets set</li> <li>Accessible through key system to ensure relevant staff have access ensuring data protection</li> </ul>	630.00	630.00	Annual Licence renewed and training requested. All SEN documents scanned onto CPOMS and chronologies accessed by SENCO's to support future planning. GDPR compliant.

**SEND Impact Report 2021 – 2022** (In year adjustments to the original budget allocation are shown in blue)

<b>Aim</b>	<b>Action</b>	<b>Success criteria</b>	<b>Budget Allocation</b> £44,685.36	<b>Actual spend</b>	<b>Impact so far</b>
		Total of funds allocated	42,572.00	44,675.81	
		Overall funding remaining	2,113.36	0	Budget overspend of £2,103.81. This does not carry forward, as agreed by FGB.

**SEND Impact Report 2021 – 2022** (In year adjustments to the original budget allocation are shown in blue)

**Tow Law Millennium Primary School SEND Budget Plan overview**

<b>Allocation 2020/2021</b>	<b>Budget</b>	<b>Actual spend</b>	<b>Allocation 2021/2022</b>	<b>Budget £44,685.36</b>	<b>Actual spend</b>
Targeted interventions and increased staffing			Referrals for specialist support	3,800.00	4,180.00
Key staff non-contact	1,650.00	2,557.50	SENDCo non contact		395.00
			Referral costs		
			Increased staffing to support targeted interventions	23,640.00	25,116.34
Top up for Specialist support	20,719.30	17,266.00			
Additional 1x Apprenticeships	7,500.00	10,505.00			
Additional HLTA cover		2,480.00			
<b>Staffing total</b>	<b>29,869.30</b>	<b>32,808.00</b>	<b>Staffing total</b>	<b>27,440.00</b>	<b>29,296.34</b>
Team Teach	640.00	1881.00	Supply cover to facilitate identified training	2,470.00	3,007.50
Supply cover for SEND training	500.00	0	Targeted training	2,000.00	2,108.50
New SENDCO training		100.00			
Mental Health		250.00			
NASENDCO x2	3,990.00	3,990.00			
<b>Training</b>	<b>5,130.00</b>	<b>6,221.00</b>	<b>Training</b>	<b>4,470.00</b>	<b>5,116.00</b>
Crisis Response SLA	1,139.00	1,263.00	Crisis Response SLA	1,321.00	4,345.00
Individual Pupil Referrals 10x£175.	1,750.00	1,225.00	Individual Pupil Referrals.	4,345.00	
EP SLA	1,667.00	1,310.00	EP SLA	1,820.00	1,820.00
			SEN SLA	546.00	546.00
SEN SLA	380.00	380.00			
<b>Outside agencies</b>	<b>4,936.00</b>	<b>4,178.00</b>	<b>Outside agencies</b>	<b>8,032.00</b>	<b>8,032.00</b>
Sensory equipment	500.00	754.90	Specialist equipment	2,000.00	1,601.47
CPOMS software & training package	617.40	522.50	CPOMs software package	630.00	630.00
<b>Specialist equipment</b>	<b>1,117.40</b>	<b>1,277.40</b>	<b>Specialist equipment</b>	<b>2,630.00</b>	<b>2,231.47</b>
	<b>41,052.70</b>	<b>44,484.40</b>		<b>42,572.00</b>	<b>44,675.81</b>
<b>Overall funding remaining</b>	<b>4,379.86</b>	<b>947.66</b>	<b>Overall funding remaining</b>	<b>2,113.36</b>	<b>-£2,103.81</b>