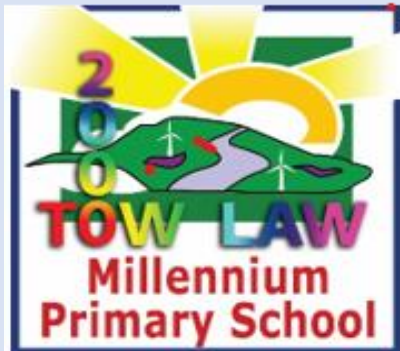


# Tow Law Millennium Primary School

## Governing Body Development Plan 2021 – 2023



## Governing Body Development Plan 2021 – 2023



To develop high levels of school governance in order to provide appropriate support and challenge

### **Evidence base and SEF reference**

Governors are kept well informed about the outcomes of school-based monitoring and receive termly reports from the Headteacher on pupil achievement and the schools' performance and progress against SIP priorities. The Governing Body triangulates the report information by visiting school and talking to staff, parents and children. Governors increase their profile in the school community.

### **Strategic Targets:**

1. To develop effective governance
2. To raise the profile of the Governing Body across the school community
3. To ensure that Governors have access to clear information to effectively support and challenge the school and college to further improve the quality of teaching and learning

Objectives	Action or Activity Planned (What will be done?)	Who	Timescale	Resources	Impact – Success criteria Not yet started In progress Complete
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### **Key objective: To develop effective governance**

1. To support new Governors with a high-quality induction procedure	Governor mentor allocated to new Governors and to use Induction Policy guidelines	Chair of Governors	Sept 21	Nil	• New Governors feel supported in their role
2. Governors triangulate information reported to them	Governors have a link responsibility in accordance with the SIP report back to the FGB.  Governors visit school regularly to allow whole school monitoring to take place.	FGB	Ongoing	Nil	• Whole school and Governor training events are held throughout the year
3. Encourage all governors to attend governance training	Governors to undertake targeted annual training.  Focus curriculum 2021. TBC 2022.	FGB	Spring 2021 Spring 2022		• Understand the process of curriculum development in school and priorities

Key objective: To raise the profile of Governors across the school community					
4. To increase the extent that pupils, parents and staff are committed to the vision of Governors	<p>To review and improve the Governance section of the website.</p> <p>Populate the Governance pages with information about the role of Governors and membership of the Governing Body with photos and pen portraits.</p> <p>All Governors complete visit forms / monitoring report and ensure feedback is recorded in the Governor Monitoring file (HT Office).</p> <p>Use the website to display the annual management plan and this Governor development plan.</p>	Website Manager & Link Governor	January 2021	Nil	<ul style="list-style-type: none"> <li>The governance section is clearly aligned with school leadership and contains a range of documents about Governors and governance.</li> <li>Pages comply with legislation and new info added – Government Development Plan and management Plan on display.</li> <li>Information about Governors is clearly displayed and parents / staff are able to recognise Governors when in school.</li> <li>The work of the Governing Body is clearly displayed to parents and staff</li> </ul>
5. To increase your engagement with parents and to determine their ideas for school improvement.	<p>Governors use parent events such as assemblies and parents' evenings to meet with parents.</p> <p>At parents' evenings, Governor to use a drop in stand to meet parents.</p> <p>Give regular updates to parents on our work.</p> <p>Annual newsletters.</p>	Governors	July 2022	Nil	<ul style="list-style-type: none"> <li>Governors listened to the views of parents and carers and as a result make changes to their practice.</li> <li>Learning Point – attend parent's events to informally meet with parents. Calendar of events created in advance for Governors.</li> <li>Parents and staff are aware of what the Governors do and the impact it has on teaching and learning.</li> </ul>
6. Governors to be clear where there are strengths and weaknesses and can identify the key performance indicators they need to monitor	Governors to become more aware of where information about standards is available. Governors to have clear information about the impact of pupil premium and sports premium.	FGB	July 2022	Nil – training only	<ul style="list-style-type: none"> <li>Governors are aware of all the data about school, use benchmarking data effectively and ask challenging questions.</li> <li>Nominated Governors to undertake FFT E-Learning.</li> <li>Governors are absolutely clear about the level of sports and pupil premium and its allocation and measured impact.</li> </ul>

7.	Following Governor Competency Framework training, amend Governors Development Plan and action recommendations	Amend Governors Development Plan.  Review skills audit (NGA)	Heads  FGB	July 2022  Sept 2023	Nil	<ul style="list-style-type: none"> <li>Create an annual training audit for Governor's future development and plan a training schedule using training dates.</li> </ul>
8.	To maintain a positive relationship between the Chair, Vice Chairs and Headteacher.	Termly meetings are scheduled in the diary for Chair / Vice Chairs and Headteacher. Meetings have a standard agenda: - staffing, monitoring achievement, parental engagement, barriers to progress (specifically in relation to attendance) and safeguarding.	Heads and CoG and VCoG	Spring 2022 Summer 2022 Autumn 2022 Spring 2023 Summer 2023	Nil	<ul style="list-style-type: none"> <li>At present we are unable to do fortnightly meetings however regular contact is maintained by phone or email and will resume meetings from Spring 2022 (Covid Permitting). Meetings are short and focussed but allows regular contact and gives support to the Headteacher.</li> </ul>