



## ***Tow Law Millennium Primary School Statement of British Values***

At Tow Law Millennium Primary School we strongly believe in upholding British values through all aspects of our school provision.

The DfE, as of November 2014, state the need "to create and enforce a clear and rigorous expectation on all schools to promote fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The four key British Values that the Government have identified for schools to focus on are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs, and for those without faith.

### **We uphold the British value of Democracy through:**

- Facilitating a democratic process for electing school councillors and the running of the council.
- Ensuring through the suggestion box that all pupils in school have a 'voice' that is listened to.
- Teaching about the democratic process in Britain, at both a local and national level.
- Teaching about the structure and work of Parliament, keeping children informed of major and minor events which can be discussed.
- Ensuring that discussion of choices is evident across the curriculum and school day throughout all classes.
- Giving opportunities in all subject areas for pupils to work together in groups, participate in activities, formulate views and ideas, listen to each other and respectfully disagree where appropriate.

### **We uphold the British value of the Rule of Law by:**

- Ensuring children are taught the value and reason behind laws and rules and the consequences of breaking them.
- Setting and signing of class charters.

- Engaging with the local community police service.
- Exploring school rules and how these differ to laws.
- Regularly inviting representatives from various groups, such as Police, charities and the local church to visit our school and talk to the children in both lessons and assemblies.

**We promote the mutual respect and tolerance of those with different faiths and beliefs and for those without faith by:**

- Encouraging children to make their own choices knowing that they are in a safe environment.
- Teaching our RE curriculum, which includes values of understanding, tolerance and respect for others, including those of other faiths.
- Providing our extra-curricular provision, which children choose to follow their own interests. Extra-curricular activities offer equal opportunities in sport and other areas.
- Directing part of our Pupil Premium funding to ensure that pupils from less advantaged families have similar opportunities to their more advantaged peers to engage in school life.
- Holding discussions in Literacy, RE, PSHE and assembly times which allow children to develop respect for the opinions, values and beliefs of others.
- Visiting different places of worship to encounter diversity of faiths and beliefs first hand (two year rolling programme of visits).
- Holding family assemblies across the year covering a variety of religions and festivals. Some of these family assemblies will be preceded by a stay and play style session for parents/carers to attend.
- Encouraging children to be involved in community events within Tow Law such as the 'Wildflower Project' and the 'Heritage Project'.

**We uphold the British value of individual liberty by:**

- Actively encouraging our pupils to make choices, knowing that they are in safe and supportive environment.
- Educating and providing boundaries for young pupils to make choices safely.
- Encouraging pupils to know, understand and exercise their rights and personal freedoms and advising them how to exercise these safely, for example through our online safety.
- Giving pupils the freedom to make choices about extra-curricular clubs and other opportunities in school.

In all our provision, both academic and otherwise, we endeavour to instil an understanding of British values and a strong desire to uphold them both now and

as future British Citizens.

Completed: Summer 2021

To be reviewed: Summer 2022

If you require this information summarised in another language or format please contact the school office on:



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