

SEND Impact Report 2020 – 2021 (In year adjustments to the original budget allocation are shown in blue)

At Tow Law Millennium Primary School, we believe all pupils should be valued as individuals, have the right to be safe, happy and successful and treated with respect. In order to achieve this all students, regardless of their particular needs, are offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. High 'Quality First Teaching' in all classes, as well as specific targeted interventions, ensures the needs of all children are met. Regular, professional dialogues with all staff ensures we offer every child an education tailored to their needs.

Underpinning ALL our provision in school is the graduated approach cycle of "Assess, Plan, Do, Review".

All teachers are responsible for every child in their care, including those with special educational needs.

We continually look to evaluate and improve our SEND provision through the following measures:

- Individual progress being monitored to ensure that students make appropriate progress;
- Analysis of student tracking data;
- Feedback from students and parents;
- Children being involved in discussing, contributing to and reviewing their pupil profiles;
- Teachers' planning reflecting their high quality knowledge of the students' needs in their class.



Teachers are given as much information about children with SEN as possible to operate "Quality First Teaching" differentiation in their lessons to ensure that ALL children can successfully access the curriculum. Training is also an important part of empowering staff to meet the needs of all pupils.

SENDIASS:

Durham SEND Information Advice and Support Service is a statutory service supporting parents/carers of children with special educational needs and disabilities (SEND) and children and young people with SEND.

Durham SEND Information Advice and Support Service provides confidential information, advice and support through a range of services. This includes home visits, attending meetings in educational settings and liaison with all services working with children and young people. Training and guidance to parents/carers, young people and professionals on SEND issues are also provided.

Use of SEND Notional Allocation April 2019-2020: As a school we were allocated £45,432.56 to support the children known to be eligible to receive this funding.

The overspend from last year of -£44.73 will not be carried forward.

The funding for 2020-2021 has been allocated to the following areas:

For more information on SEND please follow the link www.towlaw.durham.sch.uk or go to Durham SEND Information Advice and Support Service for confidential and impartial advice. Tel: 0191 5873541 or 03000 267007 Email: sendiass@durham.gov.uk

Approved by Chair under Emergency powers April 2020 Updated 30/4/21

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Aim	Action	Success criteria	Budget Allocation £45,432.56	Actual spend	Impact so far
Targeted interventions both in class and small groups depending on the needs of the child.	<p>Non-contact time for Key staff to complete necessary paperwork</p> <p>Increase staffing levels: Teaching Assistants 1:1</p> <p>Additional Apprentice TA from September 2020</p>	<p>Support staff in place to support pupils across the school with extra difficulties.</p> <ul style="list-style-type: none"> All referrals and paperwork meet requirements and are completed to a high standard and in a timely fashion. Management time used effectively to produce high quality referrals and facilitate timely access to services. 10x days x £165 School top up for specialist support Employ additional Apprentice for KS2 	<p>1,650.00</p> <p>20,719.30</p> <p>7,500.00</p>	<p>KS1 1,320.00</p> <p>KS2 1,237.50</p> <p>17,266.00</p> <p>10,505.00</p> <p>2,480.00</p>	<p>7.5 KS2 days + 8 KS1 SENDCo days.</p> <p>All pupils are accessing support in accordance with EHCP/Top up funding. This is being limited to 1 adult per child in a bubble currently and will be reviewed at the end of this half term. We are not moving staff around school. KS2 apprentice in place and accessing college on a Monday. Mentor allocated to support apprentice. All meetings attended regarding reviews by one of the SENDCo's /HT. Support for blended learning accessed via teams.</p> <p>A request for a statutory assessment during lockdown was initially rejected but by working together with parents this decision was reversed and the EHCP is complete. All requests for Top up funding were successful.</p> <p>31 days Additional HLTA cover to support individuals and class teaching to deliver interventions/ SEMH support following periods of lockdown.</p>
Increase staff expertise	<p>Team Support Team Teach x 4 Staff</p> <p>Supply Cover for SEND training</p> <p>Training</p>	<ul style="list-style-type: none"> Staff fully trained in Team Teach strategies information to be used in pupil risk assessments and in practice (valid 24 months 4x£160)) Staff upskilled with no disruption to the education of pupils in school NASENCo Training for KS1 & KS2 teaching staff to support HT Focus on Autism throughout the year evidenced in staff meeting schedule 	<p>640.00</p> <p>500.00</p> <p>3,990.00</p>	<p>1,881.00</p> <p>0.00</p> <p>3,990.00</p> <p>250.00</p> <p>100.00</p>	<p>This was extremely difficult to arrange due to social distancing. It needed to be completed in 2 'bubbles' hence the additional costs. 2 x groups of 5 instead of 1 group of 10. Blended learning format also cut down on face to face time.</p> <p>Personal audit carried out by HD and AM prior to day 1 of virtual training. First two days booked for NASENCo course – 29/9 and 21/10.</p> <p>2 x staff attend virtual Mental Health Awareness training.</p> <p>New SENDCO training</p>
Outside services	<p>Crisis Response SLA</p> <p>Individual Pupil Referrals 10x£175.</p>	<ul style="list-style-type: none"> Close links are maintained with external agencies to ensure that the school makes appropriate provision for children with SEND. Where it is necessary to contact external agencies, the SENCO will make the necessary arrangements and consult with parents/carers appropriately. Data meetings to identify pupils to be supported. 	<p>1,139.00</p> <p>1,750.00</p>	<p>1,263.00</p> <p>KS1 525.00</p> <p>KS2 700.00</p>	<p>This service has not needed to be accessed this year.</p> <p>3x C&L KS1 requests, 2X EP, 3x CAMHs, 2x SALT, 1X bereavement counselling. C&L child A and C reports received Jan. Child B not yet received. Counselling scheduled Feb 2021.</p>

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					4x C&L KS2 requests and 1X OT. Child A sent March, seen Jan 2021. Child B & C sent October, Child D sent July, not seen yet due to COVID restrictions. .OT sent Oct 2020 report received and actions in place.
	EP SLA	<ul style="list-style-type: none"> EP and SENCOs to work in close collaboration to assess and support pupils identified through tracking meetings. 	1,667.00	1,310.00	Initial meeting on 30/9/2020 virtually and follow-up meeting with SENCOs on 26/1/2021 virtually. EP has worked with 1 child from KS1 so far this year. In class observations, discussions with parents and class teacher/KS1 SENCO. Report due to be completed and received by end of February. EP has advised application of top-up funding for this child due to high level of need and intervention, KS1 SENCO to apply for this. Initial processes in place for work with a second KS1 child during spring/summer 2021.
	SEN SLA	<ul style="list-style-type: none"> High quality support and advice available to SENCo and staff to meet all the needs of identified pupils. 	380.00	380.00	SENDCo's attended network meetings virtually. Supported in ensuring high quality referrals.
Specialist equipment	Audit resource needs	<ul style="list-style-type: none"> Identified specialist equipment Sensory Equipment Mental health/well-being resources 	500.00	326.89 7.10 21.98 3.00 64.93 104.00 227.00	Sensory equipment purchased to support learning / wellbeing. Ear defenders and weighted blanket for use for pupils with Autism. Identified pupils are able to access learning both at home and school. Changing bed servicing needed for identified pupils Additional fiddle toys and a weighted blanket were purchased following lockdown 3 for anxious pupils to facilitate return to classroom life. These were highly successful.
	CPOMS software and training package	<ul style="list-style-type: none"> Annual licence to track SEND All pupils tracked effectively to ensure progress made and appropriate Targets set Accessible through key system to ensure relevant staff have access ensuring data protection 	617.40	500.00 22.50	Annual Licence renewed and training requested. Additional USB Key for new SENDCo. Arrived 9/20. All SEN documents transferred to CPOMS and chronologies accessed by SENCO's to support future planning.
		Total of funds allocated	41,052.70	44,484.90	
		Overall funding remaining	4,379.86	947.66	

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Tow Law Millennium Primary School SEND Budget Plan overview

Allocation 2019/2020	Budget £48,108.76	Actual spend	Allocation 2020/2021	Budget £	Actual spend
Targeted interventions and increased staffing			Targeted interventions and increased staffing		
SENDCo TLR	1,568.00	1,720.00	Key staff non-contact	1,650.00	2,557.50
SENDCo days	2,365.00	2,365.00			
School contribution	12,000.00	16,000.00	Top up for Specialist support	20,719.30	17,266.00
School top up for 1:1 (salary £21,325 – LA funding of £7,810)	7,515.00	7,515.00	Additional 1x Apprenticeships	7,500.00	10,505.00
Additional MSA	3,975.00	3,975.00	Additional HLTA cover		2,480.00
Staffing total	27,423.00	31,575.00	Staffing total	29,869.30	32,808.50
Team Teach	640.00	640.00	Team Teach	640.00	1881.00
Supply cover for SEND training	500.00	560.00	Supply cover for SEND training	500.00	0
Training	1,000.00	46.60	New SENDCO training		100.00
		49.60	Mental Health		250.00
			NASENDCO x2	3,990.00	3,990.00
Training	2,140.00	1,296.20	Training	5,130.00	6,221.00
Crisis Response SLA	1,139.00	1,139.00	Crisis Response SLA	1,139.00	1,263.00
Individual Pupil Referrals 10x£175.	1,750.00	875.00	Individual Pupil Referrals 10x£175.	1,750.00	1,225.00
EP SLA	1,667.00	1,667.00	EP SLA	1,667.00	1,310.00
Accessibility	4,000.00	3,557.00			
SEN SLA	380.00	380.00	SEN SLA	380.00	380.00
Speech and Language Therapy	2,784.00	3,828.00			
Infant Language Link	387.00	387.00			
Launchpad to Literacy		225.00			
Outside agencies	12,907.00	12,058.00	Outside agencies	4,936.00	4,178.00
Specialist equipment	1,000.00	322.89	Sensory equipment	500.00	754.90
CPOMS software & training package	2,500.00	617.40	CPOMS software & training package	617.40	522.50
Specialist equipment	3,500.00	940.29	Specialist equipment	1,117.40	1,277.40
Specialist provision		2,280.00			
	45,970.00	48,153.49		41,052.70	44,484.90
Overall funding remaining	2,138.76	-44.73	Overall funding remaining	4,379.86	947.66

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