

Tow Law Millennium Primary School Art and Design Long Term Plan

EYFS

<b>Educational Programme</b>			
<b>Early Years Foundation Stage</b>			
<b>By the end of EYFS pupils should be able to:</b>			
<b>Generating Ideas Skills of Designing &amp; Developing Ideas</b>	<b>Making Skills of Making Art, Craft and Design</b>	<b>Evaluating Skills of Judgement and Evaluation</b>	<b>Knowledge and understanding Acquiring and applying knowledge to inform progress</b>
<ul style="list-style-type: none"> <li>• work purposefully responding to colours, shapes, materials etc.</li> <li>• create simple representations of people and other things</li> </ul>	<ul style="list-style-type: none"> <li>• work spontaneously and enjoy the act of making/creating</li> <li>• sustain concentration and control when experimenting with tools and materials</li> </ul>	<ul style="list-style-type: none"> <li>• recognise and describe key features of their own and others' work</li> </ul>	Pupils should know: <ul style="list-style-type: none"> <li>• that art, (design and craft) is made by artists exhibiting care and skill and is valued for its qualities.</li> <li>• how to explain what they are doing</li> </ul>

Year 1/2

	Autumn	Spring	Summer
<b>Cycle 1</b> Y2	<b>Formal elements of art</b> Y2 Pattern, texture and tone	<b>Art &amp; design skills</b> Y2 Design, drawing, craft, painting and art appreciation	<b>Landscapes and using different media</b> Y1 The seaside
<b>Cycle 2</b> Y1	<b>Formal elements of art</b> Y1 Shape, line and colour	<b>Art &amp; design skills</b> Y1 Design, drawing, craft, painting and art appreciation	<b>Sculpture and mixed media</b> Y2 Superheroes

Year 3/4

	Autumn	Spring	Summer
Cycle 1	<b>Formal elements of art</b> Y3 Shape and tone - drawing from observation	<b>Art &amp; Design Skills</b> Y3 Design, drawing, craft, painting and art appreciation	<b>Craft</b> Y3 Materials: tie-dye, weave and sew
Cycle 2	<b>Formal elements of art</b> Y4 Texture and pattern	<b>Every picture tells a story</b> Y4 Analysing famous artists' work	<b>Sculpture</b> Y4 Working with recycled materials

Year 5/6

	Autumn	Spring	Summer
Cycle 1	<b>Formal Elements: Architecture</b> Y5 Colour, line, shape and form.	<b>Art &amp; Design Skills</b> Y5 Design, drawing, craft, painting and art appreciation	<b>Design for a purpose</b> <b>A coat of arms, a brand name and an advert</b>
Cycle 2	<b>Formal elements of art</b> Y4 Texture and pattern	<b>Photography</b> Y6 Photomontage, macro photography and self-portrait	<b>Make my voice heard</b> Y6 Messaging in drawing, painting and sculpture