

SEND Impact Report 2019 – 2020 (In year adjustments to the original budget allocation are shown in blue)

At Tow Law Millennium Primary School, we believe all pupils should be valued as individuals, have the right to be safe, happy and successful and treated with respect. In order to achieve this all students, regardless of their particular needs, are offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. High 'Quality First Teaching' in all classes, as well as specific targeted interventions, ensures the needs of all children are met. Regular, professional dialogues with all staff ensures we offer every child an education tailored to their needs.

Underpinning ALL our provision in school is the graduated approach cycle of "Assess, Plan, Do, Review".

All teachers are responsible for every child in their care, including those with special educational needs.

We continually look to evaluate and improve our SEND provision through the following measures:

- Individual progress being monitored to ensure that students make appropriate progress;
- Analysis of student tracking data;
- Feedback from students and parents;
- Children being involved in discussing, contributing to and reviewing their pupil profiles;
- Teachers' planning reflecting their high quality knowledge of the students' needs in their class.



Teachers are given as much information about children with SEN as possible to operate "Quality First Teaching" differentiation in their lessons to ensure that ALL children can successfully access the curriculum. Training is also an important part of empowering staff to meet the needs of all pupils.

SENDIASS:

Durham SEND Information Advice and Support Service is a statutory service supporting parents/carers of children with special educational needs and disabilities (SEND) and children and young people with SEND.

Durham SEND Information Advice and Support Service provides confidential information, advice and support through a range of services. This includes home visits, attending meetings in educational settings and liaison with all services working with children and young people. Training and guidance to parents/carers, young people and professionals on SEND issues are also provided.

Use of SEND Notional Allocation April 2019-2020: As a school we were allocated £48,108.76 to support the children known to be eligible to receive this funding.

The overspend from last year of **-£2,491.15** will not be carried forward, as agreed by Governors but be funded through the main budget share.

The funding for 2019-2020 has been allocated to the following areas:

For more information on SEND please follow the link www.towlaw.durham.sch.uk or go to Durham SEND Information Advice and Support Service for confidential and impartial advice. Tel: 0191 5873541 or 03000 267007 Email: sendiass@durham.gov.uk

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Aim	Action	Success criteria	Budget Allocation £48,108.76	Actual spend	Impact so far
Targeted interventions both in class and small groups depending on the needs of the child.	Increase staffing levels: Teaching Assistants 1:1 SENCO TLR and SENDCO days Additional MSA	Support staff in place to support pupils across the school with extra difficulties. <ul style="list-style-type: none"> All referrals and paperwork meet requirements and are completed to a high standard and in a timely fashion. Management time used effectively to produce high quality referrals and facilitate timely access to services. 11x days x £215 School top up for 1:1 support(salary £21,325 – LA Top up Funding of £7,810.) School contribution (C3 1 term + C2 2 terms) Support for EYFS (C4 2 terms) Employ additional MSA 	1,568.00 2,365.00 7,515.00 6,000.00 6,000.00 3,975.00	1,720.00 2,365.00 7,515.00 10,000.00 6,000.00 3,975.00	Priorities managed and reports completed in accordance with set timescales and to a high standard. 8 days accessed by SENDCo, 1 EHCP reviewed, 1 transferred, 1 initiated and 1 in process with LA. Increase from 1 to 3 children with EHCP in place; 2 summer term + 3 autumn term.
Increase staff expertise	Team Support Team Teach x 4 Staff	<ul style="list-style-type: none"> Staff fully trained in Team Teach strategies information to be used in pupil risk assessments and in practice (valid 24 months 4x£160)) 	640.00	640.00	Staff confident to use de-escalation to manage situations. No incidents of physical restraint needed to date this financial year.
	Supply Cover for SEND training	<ul style="list-style-type: none"> Staff upskilled with no disruption to the education of pupils in school 	500.00	560.00	3.5 days.
	Training	<ul style="list-style-type: none"> SENCo Training September Inset day: SEMH Twilight session: tbc 	1,000.00	46.60 49.60	ASD and Zones of Regulation training accessed by whole staff and funded through CoL. Strategies in place across school to fully support pupils who either have a diagnosis or display symptoms and are undergoing assessment. School is a very calm place to learn. Resource books used effectively to support staff and display in hall supports discussion and understanding.
Outside services	Crisis Response SLA	<ul style="list-style-type: none"> Close links are maintained with external agencies to ensure that the school makes appropriate provision for children with SEND. Where it is necessary to contact external agencies, the SENCO will make the necessary arrangements and consult with parents/carers appropriately. 	1,139.00	1,139.00	Service not accessed this financial year.
	Individual Pupil Referrals 10x£175.	<ul style="list-style-type: none"> Data meetings to identify pupils to be supported. 	1,750.00	875.00	5 referrals accepted. Strategies to support identified pupils in place.

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	EP SLA	<ul style="list-style-type: none"> EP and SENCO to work in close collaboration to assess and support pupils identified through tracking meetings. All pupils able to access school environment being fully inclusive of all needs and disabilities. Changes made to KS2 toilet doors. Door frames painted for visually impaired. 	1,667.00	1,667.00	Door frames painted at a cost of £557 in October. Porch floor accessed by C4 and C3 levelled. Contribution to refurbishment of £3,000.
	Accessibility		4,000.00	3,557.00	
	SEN SLA	<ul style="list-style-type: none"> High quality support and advice available to SENCo and staff to meet all the needs of identified pupils. 	380.00	380.00	All requests for EHCP or Top Up successful.
	Speech and Language Therapy	<ul style="list-style-type: none"> Delivery of 1:1/ small group Speech and Language programmes – Let's Talk Purchase Infant Language Link and Speech Link. Carry out speech and language link screens and work with children towards resolving any identified difficulties Upskill staff through training and resources Close links with parents to facilitate the children's Speech, Language and Communication Development To assess children individually to identify specific needs Launchpad to literacy 	2,784.00	3,828.00	Following on from the success of Mable additional sessions to support 3 children have been accessed by the school through the CoL. Progress made by initial children evidenced through clearer speech and less slushy sounds. This will be followed up by our S&L technician to sustain progress.
			387.00	387.00	
Specialist equipment	Audit resource needs	<ul style="list-style-type: none"> Identified specialist equipment Sensory Equipment 	1,000.00	326.89	Sensory equipment supporting concentration across all classes.
	CPOMS software and training package	<ul style="list-style-type: none"> Annual licence to track SEND All pupils tracked effectively to ensure progress made and appropriate Targets set Accessible through key system to ensure relevant staff have access ensuring data protection 	500.00 2,000.00	617.40	Reports from outside agencies available to staff on CPoms. Preferences managed effectively by HT to ensure confidentiality. Alerts sent ensuring no information is missed by key staff. No staff training was required as we were able to make use of in house expertise.
Specialist Provision	The Willows/Beeches	<ul style="list-style-type: none"> 38 day placement 		2,280.00	
Total of funds allocated			45,970.00	48,153.49	
Overall funding remaining			2,138.76	-44.73	

Tow Law Millennium Primary School SEND Budget Plan overview

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Allocation 2018/2019	Budget £38,770.66 (39,863.00-1,092.34)	Actual Spend April 2018	Allocation 2019/2020	Budget £	Actual spend
Teaching Assistant 1:1	12,586.00	12,586.00	Targeted interventions and increased staffing		
SENDCo TLR	1,568.00	1,568.00	SENDCo TLR	1,568.00	1,720.00
SENDCo days	1,674.00	2,682.00	SENDCo days	2,365.00	2,365.00
Additional MSA	3,743.00	3,743.00	School contribution	12,000.00	16,000.00
Targeted support	9,145.81	9,145.81	School top up for 1:1 (salary £21,325 – LA funding of £7,810)	7,515.00	7,515.00
			Additional MSA	3,975.00	3,975.00
Staffing total	28,716.81	29,724.81	Staffing total	27,423.00	31,575.00
Team Teach x 4 Staff	870	760.00	Team Teach	640.00	640.00
Supply Cover for SEND training	1,000.00	600.00	Supply cover for SEND training	500.00	560.00
			Training	1,000.00	46.60
SENCo Training	500	120.00			49.60
Inset day: MAT/Greater Depth	1,000.00	1,085.00			
Training	3,370.00	2,565.00	Training	2,140.00	1,296.20
Crisis Response SLA	608.00	608.00	Crisis Response SLA	1,139.00	1,139.00
Individual Pupil Referrals 5x£175.	875.00	175.00	Individual Pupil Referrals 10x£175.	1,750.00	875.00
EP SLA	513.00	1,667.00	EP SLA	1,667.00	1,667.00
Accessibility	1,000.00	2,243.00	Accessibility	4,000.00	3,557.00
			SEN SLA	380.00	380.00
Speech and Language Therapy	3,393.00	3,393.00	Speech and Language Therapy	2,784.00	3,828.00
Infant Language Link	455.00	407.00	Infant Language Link	387.00	387.00
			Launchpad to Literacy		225.00
Outside agencies	6,844.00	8,493.00	Outside agencies	12,907.00	12,058.00
Specialist equipment	200.00	29.00	Specialist equipment	1,000.00	322.89
CPOMS software and training package	450.00	450.00	CPOMS software & training package	2,500.00	617.40
Specialist equipment	650.00	479.00	Specialist equipment	3,500.00	940.29
			Specialist provision		2,280.00
	£39,580.81	£41,261.81		45,970.00	48,153.49
<u>Progress to be evaluated termly & remaining funding allocated according to priorities</u>	- £810.15	-£2,491.15	Overall funding remaining	2,138.76	-44.73

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