

SEND Impact Report 2018 – 2019 (In year adjustments to the original budget allocation are shown in blue)

At Tow Law Millennium Primary School, we believe all pupils should be valued as individuals, have the right to be safe, happy and successful and treated with respect. In order to achieve this all students, regardless of their particular needs, are offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. High 'Quality First Teaching' in all classes, as well as specific targeted interventions, ensures the needs of all children are met. Regular, professional dialogues with all staff ensures we offer every child an education tailored to their needs.

Underpinning ALL our provision in school is the graduated approach cycle of "Assess, Plan, Do, Review".

All teachers are responsible for every child in their care, including those with special educational needs.

We continually look to evaluate and improve our SEND provision through the following measures:

- Individual progress being monitored to ensure that students make appropriate progress;
- Analysis of student tracking data;
- Feedback from students and parents;
- Children being involved in discussing, contributing to and reviewing their pupil profiles;
- Teachers' planning reflecting their high quality knowledge of the students' needs in their class.



Teachers are given as much information about children with SEN as possible to operate "Quality First Teaching" differentiation in their lessons to ensure that ALL children can successfully access the curriculum. Training is also an important part of empowering staff to meet the needs of all pupils.

SENDIASS:

Durham SEND Information Advice and Support Service is a statutory service supporting parents/carers of children with special educational needs and disabilities (SEND) and children and young people with SEND.

Durham SEND Information Advice and Support Service provides confidential information, advice and support through a range of services. This includes home visits, attending meetings in educational settings and liaison with all services working with children and young people. Training and guidance to parents/carers, young people and professionals on SEND issues are also provided.

Use of SEND Notional Allocation April 2018-2019: As a school we were allocated £39,863.00 minus an overspend of **-£1,092.34** for the financial year 2018–19 to support the children known to be eligible to receive this funding. The funding has been allocated to the following areas:

For more information on SEND please follow the link www.towlaw.durham.sch.uk or go to Durham SEND Information Advice and Support Service for confidential and impartial advice. Tel: 0191 5873541 or 03000 267007 Email: sendiass@durham.gov.uk

Approved by Governors 8.5.18 - Last updated March 2019

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Aim	Action	Success criteria	Budget Allocation £38,770.66 <small>(39,863.00-1,092.34)</small>	Actual spend	Impact so far
Targeted interventions both in class and small groups depending on the needs of the child.	Increase staffing levels: Teaching Assistants 1:1 SENCO TLR and SENDCO days Additional MSA Targeted sessions	Support staff in place to support pupils across the school with extra difficulties. <ul style="list-style-type: none"> All referrals and paperwork meet requirements and are completed to a high standard and in a timely fashion. Management time used effectively to produce high quality referrals and facilitate timely access to services. 9x days x £186 School top up for 1:1 (salary £20,396 – school contribution £6,000 – LA Top up Funding £7,810) School contribution Employ additional MSA Targeted pupils gain necessary support to enable them to fully access school life and through improved emotional literacy and emotional mental health accelerate progress in writing. 	1,568.00 1,674.00 6,586.00 6,000.00 3,743.00 9,145.81	1,568.00 2,251.00 431.00 6,586.00 6,000.00 3,743.00 9,145.81	To date referral in place for Outreach Support for a nursery pupil and in progress for 2 pupils requesting EHCP. All paperwork completed and submitted for Managed move/Behaviour Panel/EHCP requestsx2 Paperwork submitted for 2 requests 1 EHCP initiated by LA 21.11.18 All paperwork completed for EHCP review meeting September. Pupil accessing all aspects of lunchtime through 1:1 supervision. Non class-based teacher in Autumn term (56%) is able to work, under the clear direction of the class teacher, to provide targeted work for identified pupils. Progress measured by the supervising teacher.
Increase staff expertise	Team Support Team Teach x 4 Staff Supply Cover for SEND training Training	<ul style="list-style-type: none"> Staff fully trained in Team Teach strategies information to be used in pupil risk assessments and in practice (valid 24 months) Staff upskilled with no disruption to the education of pupils in school SENCo Training September Inset day: MAT/Greater Depth 	870.00 1,000.00 500 1,000.00	760.00 600.00 120.00 1,085.00	LJ/LB £160 each/LM 11/18 2 days £220 NM/HD 1 day refresher £110 each Staff competent to manage necessary physical interventions in accordance with our policy. CT- competent to complete all funding paperwork relating to SEN pupils. Effectively manage the budget and support the HT in evaluating SEN provision. Strategies in place to ensure progression.
Outside services	Crisis Response SLA Individual Pupil Referrals 5x£175.	<ul style="list-style-type: none"> Close links are maintained with external agencies to ensure that the school makes appropriate provision for children with SEND. Where it is necessary to contact external agencies, the SENCO will make the necessary arrangements and consult with parents/carers appropriately. Data meetings to identify pupils to be supported. 	608.00 875.00	608.00 175.00	Support for identified pupil accessed. Pupil successfully dual registered at The Wave off site provision 2 days a week whilst detailed assessments are carried out by the EP, CAMHS work with the family and school work with family. 1 referral in place, awaiting outcome.

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	EP SLA Accessibility	<ul style="list-style-type: none"> EP and SENCO to work in close collaboration to assess and support pupils identified through tracking meetings. All pupils able to access school environment being fully inclusive of all needs and disabilities. Changes made to toilets in C4 and access via main entrance. 	<p align="right">513.00</p> <p align="right">1,000.00</p>	<p align="right">1,667.00</p> <p align="right">2,243.00</p>	Necessary reports in place to meet requirements for EHCP reviews/referrals. Staff able to change whist looking after the child's dignity and practicing safe back care practices. The removal of the door into C4 has meant ease of access for all. Blinds fitted to hall windows to address visibility and sensory issues created by very bright sunlight.
	Speech and Language Therapy	<ul style="list-style-type: none"> Delivery of 1:1/ small group Speech and Language programmes – Let's Talk Purchase Infant Language Link and Speech Link. Carry out speech and language link screens and work with children towards resolving any identified difficulties Upskill staff through training and resources Close links with parents to facilitate the children's Speech, Language and Communication Development To assess children individually to identify specific needs 	<p align="right">3,393.00</p> <p align="right">455.00</p>	<p align="right">3,393.00</p> <p align="right">407.00</p>	Weekly sessions for targeted children began at the start of term.
Specialist equipment	Audit resource needs	<ul style="list-style-type: none"> Identified specialist equipment Sensory Equipment –to include ear defenders and sensory support, weighted lap pads, and moving sit cushions. 	200.00	29.00	
	CPOMS software and training package	<ul style="list-style-type: none"> Annual licence to track SEND All pupils tracked effectively to ensure progress made and appropriate Targets set Accessible through key system to ensure relevant staff have access ensuring data protection 	450.00	450.00	All staff using CPOM's competently. Reports necessary for chronologies have been accessed by the HT for inclusion in necessary reports.
		Total of funds allocated	£39,580.81	£41,261.81	
		Overall funding remaining	- £810.15	-£2491.15	This Budget will be monitored termly.

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Tow Law Millennium Primary School SEND Budget Plan overview

Allocation 2017/2018	Allocation £43,025.36 + c/f £109.00 = £43,134.36	Actual Spend January 2018	Allocation 2018/2019	Budget £38,770.66 (39,863.00-1,092.34)	Actual spend
Teaching Assistant interventions (13/31)	7,146.00	7,146.00	Teaching Assistant 1:1	12,586.00	12,586.00
SENCO TLR + 2 days	1,568.00	1,826.00	SENDCo TLR	1,568.00	1,568.00
SEN MSA (MG)	3,478.00	3,565.00	SENDCo days	1,674.00	2,682.00
Therapeutic Story Writing (FC)		3,073.00	Additional MSA	3,743.00	3,743.00
LSS Referrals	1,000.00	1,575.00	Targeted support	9,145.81	9,145.81
ASD Referral		175.00	Staffing total	28,716.81	29,724.81
Supply cover for non-contact time for preparation of EHC review and moderation	2,000.00	665.00	Team Teach x 4 Staff	870	760.00
Pupils with EHCP 1 full year	6,000.00	6,000.00	Supply Cover for SEND training	1,000.00	600.00
Staff training	2,000.00	1,276.00	SENCo Training	500	120.00
Communication in print	537.00	124.25	Inset day: MAT/Greater Depth	1,000.00	1,085.00
Smartboard	2,462.00		Training	3,370.00	2,565.00
Team Teach	640.00	80.00	Crisis Response SLA	608.00	608.00
Clicker 6 x5 licences	450.00		Individual Pupil Referrals 5x£175.	875.00	175.00
Infant Language Link & Speech Link Lexia		455.00	EP SLA	513.00	1,667.00
		3,865.00	Accessibility	1,000.00	2,243.00
Crisis Response SLA	709.00	709.00	Speech and Language Therapy	3,393.00	3,393.00
Movement Difficulties Service	500.00	505.00	Infant Language Link	455.00	407.00
EP SLA	1,252.00	2,280.00	Outside agencies	6,844.00	8,493.00
Accessibility & Alterations to SB/C4	5,000.00	5,000.00	Specialist equipment	200.00	29.00
CPOMS	540.00	540.00	CPOMS software and training package	450.00	450.00
Insurance for radio aid	100.00	100.00	Specialist equipment	650.00	479.00
SLA SALT (Liz Thompson)	3,393.00	3,102.00			
Specialised equipment	1,000	193.45			
	£39,775.00	£44,226.70		£39,580.81	£41,261.81
Progress to be evaluated termly & remaining funding allocated according to priorities	£3,360.35	-£1,092.34 (43,134-36 - 44,226.70)		- £810.15	-£2,491.15

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