

SEND Impact Report 2017 - 2018

At Tow Law Millennium Primary School we believe all pupils should be valued as individuals, have the right to be safe, happy, and successful and treated with respect. In order to achieve this all students, regardless of their particular needs, are offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. High 'Quality First Teaching' in all classes, as well as specific targeted interventions, ensures the needs of all children are met. Regular, professional dialogues with all staff ensures we offer every child an education tailored to their needs.

Underpinning ALL our provision in school is the graduated approach cycle of "Assess, Plan, Do, Review".

All teachers are responsible for every child in their care, including those with special educational needs.

We continually look to evaluate and improve our SEND provision through the following measures:

- Individual progress being monitored to ensure that students make appropriate progress;
- Analysis of student tracking data;
- Feedback from students and parents;
- Children being involved in discussing, contributing to and reviewing their pupil profiles;
- Teachers' planning reflecting their high quality knowledge of the students' needs in their class.



Teachers are given as much information about children with SEN as possible to operate "Quality First Teaching" differentiation in their lessons to ensure that ALL children can successfully access the curriculum. Training is also an important part of empowering staff to meet the needs of all pupils.

SENDIASS:

Durham SEND Information Advice and Support Service is a statutory service supporting parents/carers of children with special educational needs and disabilities (SEND) and children and young people with SEND.

Durham SEND Information Advice and Support Service provides confidential information, advice and support through a range of services. This includes home visits, attending meetings in educational settings and liaison with all services working with children and young people. Training and guidance to parents/carers, young people and professionals on SEND issues are also provided.

Use of SEND Notional Allocation April 2017-2018: As a school we were allocated £43,025.36 + a Carry Forward of £109.00 for the financial year 2017–18 to support the children known to be eligible to receive this funding. The funding has been allocated to the following areas:

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| Aim | Action | Success criteria | Budget Allocation £43,025.36 + c/f £109.00 | Actual spend March 2018 | Impact so far |
|--|---|--|--|--|--|
| Targeted interventions both in class and small groups depending on the needs of the child. | Increase staffing levels: Teaching Assistants 1:1 SENCO TLR SEN MSA Therapeutic Story writing and other targeted sessions by FSW | <ul style="list-style-type: none"> Support staff in place to support pupils across the school with extra difficulties. School top up for 1:1 (salary 15,774 – school contribution 6,000 – LA Top up Funding 9,774) All referrals and paperwork meet requirements and are completed to a high standard and in a timely fashion Employ a MSA to support pupil with SEND. EHCP Support in place for pupil in Early Years to Key Stage 1 Targeted pupils gain necessary support to enable them to fully access school life and through improved emotional literacy and emotional mental health accelerate progress in writing. | 7,146.00 1,568.00 3,478.00 6,000.00 | 7,146.00 1,826.00 1,600.00 3,565.00 6,000.00 1,823.00 1,250.00 | <p>The figures for the children who are SEND Support or have an EHC are:</p> <p>31.82% - Spring Term 2017 21.69% - Summer Term 2017 20% - Autumn Term 2017 18.75% - Spring 2018</p> <p>This shows a reduction in children with SEND support. This is as a result of targeted intervention to accelerate progress. The SENDCo is effective and efficient at her job resulting in appropriate and timely referrals. All referrals meet the necessary criteria and has not been questioned by the receiving professional/County Council.</p> <p>Vulnerable children emotionally supported to access all aspects of school life and meet personal targets. Therapeutic Story writing has targeted children's ability to focus and the use of mindfulness skills have shown a marked improvements. Children have commented on their use of voice through stories.</p> |
| Increase staff expertise | Cognition and Learning Team Support Team Teach x 4 Staff Supply Cover (Visits to other providers, SEND training, Non-contact for preparation EHC review) ASD referral SENDCO days | <ul style="list-style-type: none"> Data meetings to identify pupils to be supported. Support Package in place including training for TA and pupils, Specific Learning Difficulties. Staff fully trained in Team Teach strategies information to be used in pupil risk assessments and in practice (valid 24 months) EHC plan in place for academic year. Good practice from visits to be developed in our school. Management time used effectively to produce high quality referrals and facilitate timely access to services. | 1,000.00 640.00 2,000.00 | 1,575.00 80.00 190.00 475.00 175.00 372.00 | <p>Staff member (TA) upskilled through accessing support from C&L team in Spring /Summer 2017</p> <p>2 teachers trained in Team teach Summer 2017. New Knowledge gained used to inform reviewed policies Summer 2017. TA knowledge refreshed Autumn 2018 to ensure best practice at all times in accordance with Team Teach principles. Supply used to back fill.</p> <p>NQT visited 2 outstanding schools, HT and EYFS teachers Visited Etherley Lane Nursery Aut 17. Disruption minimised to school by timings of the visits, use of internal cover and limited supply cover.</p> <p>Pupil assessed and strategies put in place to support learning and accelerate progress. No diagnosis given.</p> <p>2x non-contact days. Detailed referrals completed.</p> |

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|------------------|---|--|---|--|---|
| | Training | <ul style="list-style-type: none"> • SENCo Training • EHCP Paperwork and Practical Strategies for four areas of Need • Therapeutic Story writing • Counselling skills • Preparing SENDCO's for Inspection • Specific Learning Difficulties Training • ASD Training for identified staff • EDP training in data analysis. | 2,000. | 70.00 80.00 350.00 165.00 70.00 175.00 80.00 106.00 180.00 | Information gained has supported SENCo in identifying priorities for children to assess for EHCP and knowledge gained will be used to support in Pupil's annual review in Autumn term. FSW fully trained through joint working with EP service to deliver Therapeutic Story Writing. Children targeted – 1 pupil is now on track in Literacy Work. Ofsted 3.10/17 school rated Good. Play skills developed to support pupils within the autistic spectrum. Pupils who may benefit from these approaches identified and supported effectively shown in their success in taking part in all aspects of school life. Staff competent in analysing progress of targeted pupils |
| | Communicate in print 3 single licence Clicker 6 X 5 licences | <ul style="list-style-type: none"> • Communicate in print in use to support pupil with Speech and Communication Needs • Clicker 6 used to support writing • Lexia purchased. Focusing on individual spelling programmes for identified pupils. | 537.00 450.00 | 124.25 3,865.00 | Communicate in Print supporting 2 pupil's visual timetables and used to support vocabulary for pupils in intervention work. Clicker – used to support literacy for 1 pupil. Pupil achieved Y6 secure in reading and GPS with writing Y3 E2 from a starting point in the year of Y2D2. |
| Outside services | Crisis Response SLA | <ul style="list-style-type: none"> • Close links are maintained with external agencies to ensure that the school makes appropriate provision for children with SEND. Where it is necessary to contact external agencies, the SENCO will make the necessary arrangements and consult with parents/carers appropriately. | 709.00 | 709.00 | Support for identified pupil accessed. Pupil successfully transferred to another school due to changes in circumstances and is still maintained in mainstream education. Headteacher worked closely with all services to ensure transition as smooth as possible. |
| | Movement Difficulties Service | <ul style="list-style-type: none"> • MDS Service level agreement in place. Early Years Movement programme to be followed and termly assessments to be carried out by service. | 500.00 | 505.00 | 87.5% of pupils achieved end of year age related expectations in Reception using daily support from Early Movement Programme. |
| | EP SLA | <ul style="list-style-type: none"> • EP and SENCO to work in close collaboration to assess and support pupils identified through tracking meetings. | 1,252.00 | 2,280.00 | EP worked alongside FSW to develop therapeutic story writing. 2 individual pupils accessed support and advice following referral. Currently 4 children identified for Autumn term. Additional session purchased to ensure all 4 children seen and no child put on hold. Additional cost of £802.00 to allow additional assessments of a targeted pupil to support future EHCP assessment. |

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|----------------------|--|--|---|---|--|
| | Accessibility Insurance for radio aid | <ul style="list-style-type: none"> All pupils able to access school environment being fully inclusive of all needs and disabilities. Radio aid to be used to support a pupil with a hearing impairment, insurance in place to protect equipment. | 5,000.00 100.00 | 5,000.00 100.00 | <p>Accessibility: Early Years alterations meet all criteria.</p> <p>Alterations to EYFS cost 11,237.00. This included an accessible entrance and extension to the classroom taking away an island unit allowing for wheelchair access. Accessibility: Early Years alterations meet all criteria.</p> <p>Accessibility: Early Years alterations meet all criteria.</p> <p>Identified pupil achieved Y6 Secure across all areas with the support of the radio aid – summer 2017.</p> |
| | Speech and Language Therapy | <ul style="list-style-type: none"> Delivery of 1;1/ small group Speech and Language programmes – Let’s Talk Purchase Infant Language Link and Speech Link. Carry out speech and language link screens and work with children towards resolving any identified difficulties Up skill staff through training and resources Close links with parents to facilitate the children’s Speech, Language and Communication Development To assess children for the likelihood of dyslexia | 3,393.00 | 3,102.00 275.00 180.00 | <p>Weekly sessions with groups/1:1 and training booked for early summer term for Phonological Awareness and Vocabulary Building and word finding.</p> <p>1 pupil removed from SEND list due to progress made. 2 pupils transferred from SEND Support to School Monitoring Stage following support accessed.</p> |
| Specialist equipment | Audit resource needs | <ul style="list-style-type: none"> Purchase of Smartboard for Sunbeam Room Identified specialist equipment | 2,462.00 1,000 | 188.00 5.45 | <p>This was put on hold until all alterations were completed in summer 2017. This will be revisited with new budget priorities. Weighted vests, lap-pads and sit cushions have been purchased and are visibly aiding concentration and posture for identified pupils.</p> |
| | CPOMS software and training package | <ul style="list-style-type: none"> Annual licence to track SEND All pupils tracked effectively to ensure progress made and appropriate Targets set Accessible through key system to ensure relevant staff have access ensuring data protection | 540.00 | 540.00 | <p>Software received in school and staff training detailed in the staff meeting program.</p> |
| | | Total of funds allocated | £39,775.00 | £44,226.70 | |
| | | Overall funding remaining | £3,360.35 | -£1,092.34 (43,134-36-44,226.70) | <p>The over-spend will carry forward and be deducted from the 2018/2019 budget.</p> |

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Tow Law Millennium Primary School SEND Budget Plan overview

| Allocation 2016/2017 | Allocation £47,846.99 + c/f £3,440.00 | Actual Spend | Allocation 2017/2018 | Allocation £43,025.36 + c/f £109.00 = £43,134.36 | Actual Spend January 2018 |
|--------------------------------------|--|-------------------|---|---|---|
| Teaching Assistants 1:1 | 19,071.00 | (CH) 19,071.00 | Teaching Assistant interventions (13/31) | 7,146.00 | 7,146.00 |
| Teaching Assistants 1:1 | | (PC) 8,761.00 | | | 1,826.00 |
| SENCO TLR | 1,568.00 | | SENCO TLR + 2 days | 1,568.00 | 1,972.00 |
| SEN MSA | | 2,924.00 | SEN MSA (MG) | 3,478.00 | 3,565.00 |
| Additional outreach support | 1,637.00 | 1,637.00 | Therapeutic Story Writing (FC) | | 3,073.00 |
| 2x sessions weekly summer term | | | | | |
| LSS Referrals | 900.00 | 450.00 | LSS Referrals | 1,000.00 | 1,575.00 |
| Team Teach x 4 Staff | 640.00 | 320.00 | ASD Referral | | 175.00 |
| Supply Cover (Visits to other | 2000.00 | 664.00 | Supply cover for non contact time for | 2,000.00 | 665.00 |
| providers, SEND training CT/AS, Non- | | | preparation of EHC review and | | |
| contact for preparation EHC review) | | | moderation | | |
| Pupils with EHCP 1 summer term+ | 6,000 | 6,000.00 | Pupils with EHCP 1 full year | 6,000.00 | 6,000.00 |
| 1 full year | 2,000 | 2,000.00 | | | |
| Training = autism | 2,500.00 | 2,500.00 | Staff training | 2,000.00 | 1,276.00 |
| Training = Medical | | 1,649.00 | | | |
| Ready for writing | | £165.00 | Communication in print | 537.00 | 124.25 |
| Counselling skills | | £130.00 | Smartboard | 2,462.00 | |
| SEND Training | | 320.00 | Team Teach | 640.00 | 80.00 |
| Clicker 6 x5 licences | 400.00 | 400.00 | Clicker 6 x5 licences | 450.00 | |
| | | | Infant Language Link & Speech Link | | 455.00 |
| | | | Lexia | | 3,865.00 |
| Crisis Response SLA | 1,017.00 | 1,017.00 | Crisis Response SLA | 709.00 | 709.00 |
| Movement Difficulties Service | 500.00 | 500.00 | Movement Difficulties Service | 500.00 | 505.00 |
| EP SLA | 1,233.00 | 1,233.00 | EP SLA | 1,252.00 | 2,280.00 |
| Accessibility | 4,435.00 | 1,170.00 | Accessibility & Alterations to SB/C4 | 5,000.00 | 5,000.00 |
| Insurance for radio aid | 100.00 | 100.0 | CPOMS | 540.00 | 540.00 |
| Head Phones | | 27.00 | Insurance for radio aid | 100.00 | 100.00 |
| Cutlery & Specialised segmented | 1500.00 | 148.00 | SLA SALT (Liz Thompson) | 3,393.00 | 3,102.00 |
| plates | | | Specialised equipment | 1,000 | 193.45 |
| IT Equipment | £45,501.00 | £51,186.00 | | £39,775.00 | £44,226.70 |
| Overall funding remaining | £5,785.99 | £100.99 | <u>Progress to be evaluated termly & remaining funding</u> <u>allocated according to priorities.</u> | £3,360.35 | -£1,092.34 (43,134-36-44,226.70) |