

## Tow Law Millennium Primary School Literacy Long Term Plan- Year 1 ( following Educate and Celebrate plan)

Year 1 and 2	Autumn Term	Spring Term	Summer Term
Writing to Introduce	Year 1 Labels and captions Instructions	Year 1 Short sentences which are grammatically correct Short narratives, with a simple beginning, middle and end	Year 1 Practise all writing skills for the year.
	Year 2 Compound sentences Writing in the past tense Instructions	Year 2 Non -fiction recounts Narratives from personal experience	Year 2 Poetry
Writing to Consolidate	Year 1 Letters and sounds phase 4 work	Year 1 Labels and captions	Year 1 Short sentences which are grammatically correct Narratives with a simple, beginning, middle and end
	Year 2 Grammatically structured sentences Short narratives	Year 2 Compound sentences within stories Writing in the past tense Instructions	Year 2 Instructions Non -fiction recounts Narratives from personal experience
Grammar	Year 1	Year 1 Write in grammatically correct sentences ( sentences which make sense)	Year 1 Write in grammatically correct sentences ( sentences which make sense)
	Year 2 Adjectives Past and present verbs Statement Co-ordinating conjunctions	Year 2 adverbs Begins to use range of conjunctions- subordinating Suffix	Year 2 Noun and noun phrase
Punctuation	Year 1 full stops	Year 1 full stops capital letters	Year 1 full stops capital letters for nouns and personal pronoun
	Year 2 question marks Proper nouns	Year 2 Commas in a list Question marks Capitalise Proper nouns	Year 2 Commas in a list Question marks Capitalise Proper nouns
Text type	Year 1 Fairy tales Stories with Familiar Settings TEXT: Amazing <b>TEXT : King and King- 2 weeks work</b>	Year 1 Stories with Patterned language	Year 1 Fantasy stories <b>TEXT: Amazing Grace by Mary Hoffman- 3 weeks work</b>
	Year 2 Traditional Stories Stories with Familiar Setting <b>TEXT : King and King by Linda De Hann - 2 weeks work</b>	Year 2 Instructions/Non – fiction texts <b>TEXT: The Great Big Book of Families by Mary Hoffman- 3 weeks work</b> Poetry	Year 2 Extended stories

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Year 3 and 4	Autumn Term	Spring Term	Summer Term
Writing to Introduce	Year 3 Information writing across the curriculum- Reports Diary entries. Using paragraphs Using headings and sub-headings	Year 3 Letters- informal with different audiences Using rich and varied language	Year 3 Longer stories for a purpose and with clear beginning, middle and an end.
	Year 4 Persuasive writing – letter or report	Year 4 Newspaper reports Use settings, characters and plot within work	Year 4 Explanation writing – then shown across the curriculum Write in paragraphs around a theme
Writing to Consolidate	Year 3 Non -fiction recounts Narratives from personal experience Using standard English	Year 3 Poetry Information writing across the curriculum- Diary entries	Year 3 Letters- informal with different audiences More report writing
	Year 4 Longer stories including some speech. Diary entries and letters	Year 4 Poetry Letters- informal with different audiences	Year 4 Information writing across the curriculum- Reports Diary entries
Grammar	Year 3 Uses various subordinating conjunctions Understands main clauses Uses a or an correctly	Year 3 Uses a variety of adverbs and prepositions	Year 3 Uses subordination conjunctions, adverbs and prepositions to show time and
	Year 4 Fronted adverbial Expanded noun phrases Prepositional phrases Use present perfect verb form	Year 4 Use appropriate choice of pronoun/noun Uses subordinate clauses.	Year 4 Uses a range of subordinate clauses. Possessive pronouns Determiners
Punctuation	Year 3 Exclamation marks	Year 3 Apostrophes in contractions	Year 3 Apostrophe for singular possession
	Year 4 Commas for fronted adverbials Inverted commas for direct speech	Year 4 Commas for clauses as needed Apostrophe for plural possession	Year 4 Uses speech punctuation correctly
Text type	Year 3 Fairy tales <b>Text: The Prince and the Frog by Oli Pike *- 1 week</b> Stories from other/different cultures Information texts- Non-fiction texts	Year 3 Longer texts Stories with familiar settings <b>TEXT: George by Alex Gino- 4 weeks</b> <b>TEXT: Made by Raffi by Craig Pomranz- 1 week</b>	Year 3 Adventure/ mystery stories Information texts Myths or Legends
	Year 4 Stories from other/different cultures Non-fiction texts	Year 4 Poetry- 1 week work Historical story- 4 weeks work Instructions – 1 week work	Year 4 Stories from imaginary worlds

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Year 5 and 6	Autumn Term	Spring Term	Summer Term
Writing to Introduce	Year 5 Play writing Writing for a given audience formal and informal.	Year 5 Narrative writing using a range of figurative language Develop characters and settings	Year 5 Narrative writing using a range of figurative language
	Year 6 Writing a balanced argument Writing using a range of formality Integrate dialogue to advance action	Year 6 Writing using a range of formality Biographical writing	Year 6 Extended narratives – using a range of formality and devices.
Writing to Consolidate	Year 5 Explanation writing – then shown across the curriculum Longer stories including some speech. Letters- informal with different audiences	Year 5 Newspaper reports Poetry Persuasive writing – letter or report	Year 5 Longer stories including some speech. Narrative writing using a range of figurative language
	Year 6 Narrative writing using a range of figurative language Newspaper reports	Year 6 Poetry Play writing Writing for a given audience formal and informal.	Year 6 Writing using a range of formality Report writing- including persuasive and explanation writing.
Grammar	Year 5 relative clauses and relative pronouns	Year 5 Modal verbs	Year 5 Using adverbials for time across paragraphs
	Year 6 Use complex expanded noun phrases	Year 6 Subjunctive Mood	Year 6 Verb tenses are all correct
Punctuation	Year 5 All speech punctuation correct – new line new speaker	Year 5 All speech punctuation correct – new line new speaker	Year 5 All speech punctuation correct – new line new speaker
	Year 6 Punctuate bullet points	Year 6 Hyphens and dashes Colons and brackets for parenthesis	Year 6 Semi colons
Text type	Year 5 Plays Classical text	Year 5 texts containing figurative language <b>TEXT: Great Women Who made History – 2 weeks work</b>	Year 5 Novels using a range of techniques – could be classical/ historical/ fantasy/ cultural <b>TEXT: The Boy in the Dress by David Walliams – 5 weeks</b>
	Year 6 Narrative / classic poetry	Year 6 A range of texts- humorous, historical or mystery <b>TEXT: The Pink Suitcase by Susie Morgenstern- 2 weeks</b>	Year 6 Novels using a range of techniques – could be classical/ historical/ fantasy/ cultural <b>TEXT: The Boy in the Dress by David Walliams – 5 weeks</b>

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