

Early Years Foundation Stage - Nursery and Reception

Pupils in Nursery and Reception will develop their Relationships Education and Health Education across the academic year through the Early Years Foundation Stage Statutory Framework.

Area	Personal, social and emotional development	Physical Development	Understanding the world	Communication and language
Aspect	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Moving and handling; Health and self-care	People and communities; Technology.	Listening and attention; Understanding; Speaking
Educational programme	Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities	Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food	Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment	Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations

<p>Early learning goal</p>	<p>Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p> <p>Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p>Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations and take changes of routine in their stride.</p>	<p>Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> <p>Children know the importance for good health, of physical exercise and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>	<p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. They talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>Children are given opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.</p>
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Tow Law Millennium Primary School
Long-Term PSHE Plan 2020 - 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	What is the same and different about us? (Y1)	What makes a good friend? (Y2) Linked to anti-bullying week (November)	What helps us stay healthy? (Y1)	What helps us grow and stay healthy? (Y2)	What helps us to stay safe? (Y2)	How can we look after each other and the world? (Y1)
Year 3/4	What are families like? (Y3)	How do we treat each other with respect? (Y4) Linked to anti-bullying week (November)	What makes a community? (Y3)	What keeps us safe? (Y3)	What strengths, skills and interests do we have? (Y4)	Why should we eat well and look after our teeth? (Y3)
Year 5/6	What jobs would we like? (Y5)	How can friends communicate safely? (Y5) Linked to anti-bullying week (November)	How can we keep healthy as we grow? (Y6)		What decisions can people make with money? (Y5)	How can drugs common to everyday life affect health? (Y5)

Tow Law Millennium Primary School
Long-Term PSHE Plan 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	Who is special to us? (Y1)	What is bullying? (Y2) Linked to anti-bullying week (November)	What can we do with money? (Y1)	What jobs do people do? (Y2)	Who helps to keep us safe? (Y1)	How do we recognise our feelings? (Y2)
Year 3/4	How can we manage risk in different places? (Y4)	How can we be a good friend? (Y3) Linked to anti-bullying week (November)	How can our choices make a difference to others and the environment? (Y4)	Why should we keep active and sleep well? (Y3)	How can we manage our feelings? (Y4)	
Year 5/6	What will change as we become more independent? How do friendships change as we grow? (Y6) Linked to anti-bullying week (November)		How can the media influence people? (Y6)		What makes up a person's identity? (Y5)	How can we help in an accident or emergency? (Y5)

Orange = Relationships (closely linked to our Educate and Celebrate work)

Green = Health and wellbeing

Blue = Living in the wider world