

## Tow Law Millennium Primary School History Long Term Plan

### EYFS

Educational Programme	
Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.	
Early Learning Goals	
People and Communities	The World
Children talk about past and present events in their own lives and in the lives of family members.	Children know about similarities and differences in relation to places, objects, material and living things.
They know that other children don't always enjoy the same things, and are sensitive to this.	They talk about the features of their own immediate environment and how environments might vary from one another.
They know about similarities and differences between themselves and others, and among families, communities and traditions.	They make observations of animals and plants and explain why some things occur, and talk about changes.

KS1

	Year 1/ 2 2019-20	Year 1/2 2020 - 2021
Autumn	Who made history in our local area? Local study on Norman Cornish	Great Fire of London What special events from the past do we remember?
Spring	Castles Why are some places special?	Explorers Who made history as an explorer?
Summer	Happy Holidays What were holidays like in the past?	Travel and Transport What has changed?

Changes within living memory

Events beyond living memory that are significant nationally or globally

Lives of significant individuals in the past who have contributed to national and international achievements

Significant historical events, people and places in their own locality

	Autumn	Spring	Summer
Class 2 (Y3/4) 2019 - 2020 Theme: Buildings and Technology	Who were Britain's first Builders? (Skara Brae, Stonehenge, Maiden Castle Hillfort)  NC: Stone Age to Iron Age	Why did the Ancient Egyptians build pyramids?  NC: Ancient Egypt	Why was Roman technology so important?  NC: Roman Empire
Class 2 (Y3/4) 2020 - 2021 Theme: Daily Life	How did the first Britons live?  NC: Stone Age to Iron Age	Was life the same for everyone in Ancient Greece?  NC: Ancient Greece	What can we discover about life in Roman Britain?  NC: Local Study/Roman Empire
Class 1 (Y5/6) 2019 - 2020 Theme: Beliefs and Culture	How did the Anglo Saxons change Britain?  NC: Anglo Saxons and Scots	Why do we remember the Vikings?  NC: Vikings	Local History Study (site visit, mining, village)  NC: Aspect or theme since 1066/local study
Class 1 (Y5/6) 2020 - 2021 Theme: Peace and conflict	How did the Anglo Saxons and Vikings battle for Britain?  NC: Viking and Anglo-Saxon struggle	Were the Mayans a peaceful peoples?  NC: Non-European society	What's in a name? Durham and World War One.  NC: Aspect or theme since 1066