

# SMSC

Celebrating Spiritual, Moral, Social  
and Cultural Development



at


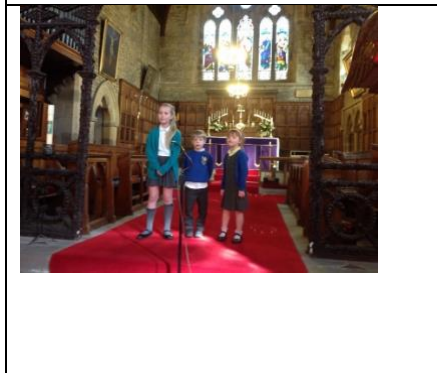
Tow Law Millennium Primary School





2018 - 2019

SMSC is at the heart of all we do at Tow Law Millennium Primary School. Here are some examples of how we have celebrated SMSC at Tow Law Millennium during the academic year 2018 - 2019.

Photographic Evidence	Activity	S	M	S	C	BV	Impact
 	<p>We have a range of class assemblies throughout the year. The children use these assemblies to tell the rest of the school and their family, who attend, about their topics and work they have been doing in class. These often take the form of: short plays, songs, sharing art work and factual information.</p>	✓	✓	✓	✓	✓	<p>Ability to recognise difference between right and wrong.</p> <p>Consequences of behaviour and actions.</p> <p>Moral and ethical issues and viewpoints of others.</p> <p>Understanding and appreciation of the range of different cultures in our community.</p> <p>Willingness to participate in and respond positively to artistic, musical and cultural opportunities.</p> <p>Use of a range of social skills in different contexts.</p>

							
	<p>Our Green Leaders group meets on a regular basis to lead the attempt to make our school more environmentally friendly. The children write speeches and there is a democratic vote to decide the green leaders from each year group. The Green Leaders have worked with Amy from Oases to discuss issues surrounding climate change. They have learned how wind turbines work and what will happen to the polar bears if change isn't made about climate change. During 2018 - 2019 they have taken part in a county wide competition to design a poster to stop people parking unsafely outside of schools. Alongside this, they ran a school competition to create a banner to be placed on the school fence.</p>	✓	✓	✓	✓	✓	<p>Sense of enjoyment and fascination in learning about themselves, others and the world around them.</p> <p>Right and wrong in people's actions towards nature and our world.</p> <p>Moral and ethical issues discussions - recycling.</p> <p>Social skills in different contexts.</p> <p>Volunteering to support the local community.</p> <p>Willingness to participate in and respond positively to artistic and cultural opportunities.</p>

	<p>They applied for funding from a nature grant and are looking forward to using their litter picking kit to keep our school grounds tidy.</p>					
	<p>Our children are encouraged to participate in our services at the local church. Each year we go to the church for services at: Harvest (October 2018), Christingle (end of November 2018) and Easter (April 2019).</p> <p>During church services, there is time for</p>	✓	✓		✓	<p>✓</p> <p>Reflect on their own beliefs.</p> <p>Develop respect for different people's faiths, feelings and values.</p> <p>Social skills in different contexts.</p> <p>Mutual respect and tolerance of those with</p>

 	<p>children to reflect. Especially in the Christingle service, shown in the photo to the left, where the children each receive a lit glow stick during the song 'Hope of Heaven'.</p>					<p>different faiths and beliefs.</p> <p>Willingness to participate in cultural opportunities.</p>
 	<p>Sport is extremely important to us. The children take part in many school and cluster events which allow them to participate in a variety of different sports and try new things! During 2018 - 2019 our pupils took part in festivals and competitions ranging from: cross country, athletics, multi-skills, basketball, netball, cricket, tag rugby and many more.</p> <p>We have a football team who take part in matches with our cluster schools on a regular basis throughout the year.</p> <p>Our KS2 children take part in the 'Daily</p>		✓	✓	✓	<p>Sense of enjoyment in learning about themselves through sport.</p> <p>Right and wrong in team games.</p> <p>Consequences of behaviour and actions during sport.</p> <p>Participation in a social setting with other cluster schools.</p> <p>Willingness to participate in and respond positively to sporting opportunities.</p>







Mile'. They are really beginning to increase their stamina for this, which showed in their attitude towards the long-distance race during sports day.

We have a group of UKS2 pupils who have worked with Miss Kirton, Sports Apprentice, to ensure children are able to take part in a variety of games and activities during playtimes and lunchtimes. As sports leaders, they also created and ran the carousel activities during our sports day.



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	<p>We were re-accredited with the young carers charter in August 2018 and Miss Coates took over the running of the group. The children included in this group have explored what it really means to be a young carer, with this understanding the children have created their own group name and logo which expresses the caring nature and personality of the children involved. During the year, the Caring Kids have taken part in sessions that include yoga, mindfulness and meditation which has helped children to understand their personal emotions and has supplied them with techniques and strategies to help them to process their feelings in a healthy way.</p>	✓	✓	✓		✓	<p>Use of a range of social skills in different contexts.</p> <p>Time to reflect.</p> <p>Supporting their own peers.</p>
	<p>Pupils are encouraged to take responsibility for themselves and their peers and to care for one another. All children are expected to care for one another. We also have a 'Buddy' system in place in school, with two children from each year group being chosen by their peers to be a 'Buddy' for that year. They look after any children who are lonely or upset during playtimes. They meet with</p>		✓	✓		✓	<p>Ability to recognise the difference between right and wrong.</p> <p>Understanding the consequences of their own, and others', behaviours and actions.</p> <p>Interest in investigating and offering reasoned views about moral and ethical issues.</p> <p>Use of a range of social skills in different</p>



	<p>Mrs Jackson weekly.</p>					<p>contexts.</p>
	<p>Every year we hold elections to elect a School Council to represent the views of all pupils. The School Council have a 'big voice' in decisions that affect their peers. For example; choosing charities they wish to support and thinking of fundraising ideas to support these charities (2019 choice was St Teresa's Hospice, Darlington), applying for grants to seek financial support for school projects (funding received from Town Council and Councillor Manchester towards; first aid training, Facebook iPad and cost of coaches for our summer term trips) and giving their views of the school to allow the school to make further steps to improve and much more.</p> <p>During 2019, our school councillors continued to play a vital role in discussions/decisions and worked with Taylor Shaw, making important decisions</p>	✓	✓	✓	✓	<p>Right and wrong.</p> <p>Consequences of behaviour and actions.</p> <p>Moral and ethical issues and understanding viewpoints of others on these issues.</p> <p>Willingness to participate in a variety of communities and social settings.</p> <p>Democracy - voting system.</p>



about our school dinners.

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We have a yearly timetable which includes 6 multi-cultural/British Value focus days. For the academic year 2018 - 2019 they were:

Autumn 1<sup>st</sup> - Harvest

Autumn 2<sup>nd</sup> - Festivals of Light  
Parliament Week

Spring 2<sup>nd</sup> - Holi

Summer 1<sup>st</sup> - St George's Day

A selection of these festival celebrations ended with a family assembly to share their work with parents. Some of our celebration days involve inviting parents into school to take part in a stay and play style craft afternoon linked to the celebration day.

Children visit a variety of places of worship from different faiths such as a Hindu Temple, Sikh Gurdwara and Durham Cathedral. Pupils are encouraged to be inclusive of all. There is a two-year rolling programme for all children in all classes to take part. Children from EYFS visit our local Christian church to take part in a mock christening or wedding.

✓

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Ability to reflect on their own beliefs.


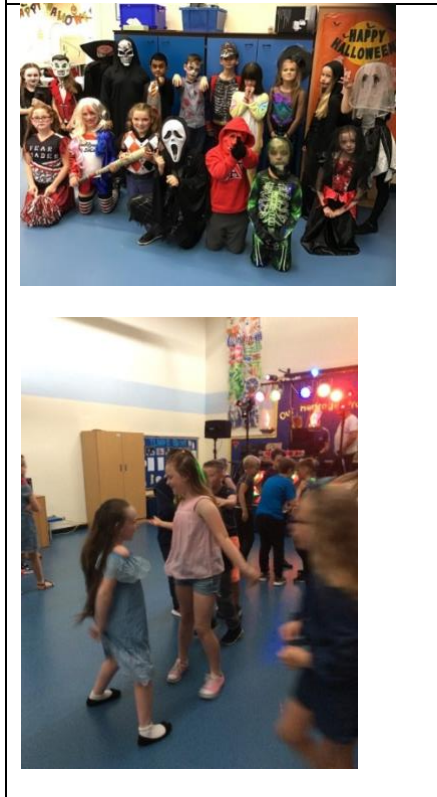
Investigate moral and ethical issues.

Use of social skills in different contexts.

Acceptance and engagement with fundamental British Values.

Learning different cultures within school and further afield to prepare for adult life in modern Britain.

Showing respect for different faiths and cultural diversity.

	<p>Through taking part in Parliament Week our children learn in depth about the key values and systems in modern day Britain. We also had workshops in autumn term from Parliament UK where the children learned about our democratic system in great detail.</p>						
	<p>We have many whole school celebration days in school. Children across the school dressed up to celebrate World Book Day and took part in book related activities in their classes and paired reading across the Key Stages.</p> <p>The children also attend parties throughout the year - Halloween, Christmas and summer end of year, as a celebration of their hard work. The school council often take a lead role in organising parties throughout the year. They organise games, prizes and music for the events.</p>			✓	✓	✓	<p>Using a range of social skills in different contexts.</p> <p>Celebrating achievements of pupils.</p>











The children also used their art and design and technology skills, along with team-work skills, to create decorated eggs for a competition at Easter.










	<p>We encourage our UKS2 pupils to engage with our local secondary schools to ensure that their transition is as smooth as possible. Our current Year 5 pupils were very lucky to be invited to Parkside during spring term for cooking lessons. They enjoyed returning with their creations!</p> <p>We also encourage our local secondary schools to visit our school to speak to children and WSCC did this in autumn 2018, presenting a 'choices' assembly to KS2. Parkside Academy attended our parents evening nights to have the opportunity to speak to both pupils and parents.</p>		✓	✓			<p>Moral and ethical issues and others' viewpoints on these.</p> <p>Use of a range of social skills in different contexts.</p>
	<p>We encourage children to take responsibility within their local community and they are encouraged to be active members of their local community. Pupils are encouraged to join together and support others who are</p>	✓	✓	✓	✓	✓	<p>Sense of enjoyment and fascination in learning about themselves and others around them in their local community.</p> <p>Participate in community settings.</p> <p>Willingness to participate in cultural</p>

	<p>less fortunate than themselves.</p> <p>The older children also perform carols to people in the local care home at Christmas time.</p> <p>For our harvest service, we collected tinned and dried food and gave it to Tow Law Foodbank at the Community Centre.</p>						<p>opportunities.</p> <p>Use of a range of social skills in different contexts.</p>
 	<p>Reading is one of our priorities in school and we have several extra events across the year to increase the profile of reading. We hosted a scholastics book fayre where children in year 5/6 helped to run the fayre for parents and their children to attend after school. We have also introduced a reading session on a Friday afternoon with parents/carers once a half term. This has been enjoyed by parents and pupils alike, a time to focus on reading without any distractions of home.</p> <p>We also ensure that children take part in World Book Day; dressing up as their favourite character, coming to school in their pyjamas, sharing their favourite book from home with others and taking part in paired reading with their peers</p>	✓	✓	✓			<p>Use of a range of social skills in different contexts.</p> <p>Opportunity to reflect on different themes raised in literacy texts.</p>

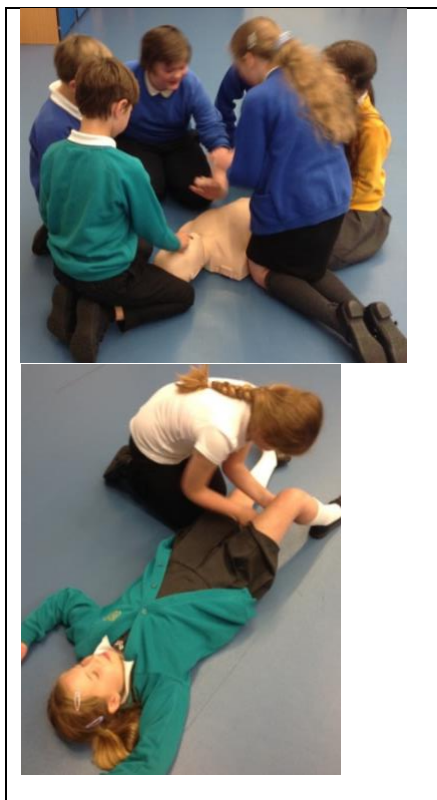

	from other classes in the school.						
	<p>Music is important at TLMPS. In summer 2098, we have 10 KS2 children currently learning to play the violin. All children are provided with the book necessary to facilitate this by school. This is to break down barriers to participation. Our violinists enjoyed performing as part of the 'Big Play' to the rest of the school.</p> <p>A violin club was held by Mrs Millar, the violin teacher, in our school hall throughout 2018 - 2019, with children attending from other local primary schools. This culminated in a performance to parents.</p> <p>All children enjoy taking part in weekly singing assemblies and music lessons within class.</p> <p>Class 2 pupils enjoyed learning to play the violin during autumn 2018. They performed several songs they had learned during a family assembly.</p>		✓	✓	✓		<p>Imagination and creativity in their learning.</p> <p>Enjoyment and fascination in learning about themselves.</p> <p>Use of a range of social skills in different contexts.</p> <p>Appreciating the wide range of cultural influences that have shaped their own heritage and those of others.</p> <p>Willingness to participate in and respond positively to musical and artistic opportunities.</p>




	<p>At TLMPs we are very keen to extend the children's learning through a wide range of extra-curricular activities and clubs. This year we have had a wide variety of clubs including: French club, art club, turn taking club, outdoor and nature club, reception club, football training and multi-skills club.</p>		✓	✓	✓	✓	<p>Consequences of behaviour and actions.</p> <p>Use of a range of social skills in different contexts.</p> <p>Enjoyment in learning about themselves, others and the world around them.</p>
	<p>Children at TLMPs are encouraged to take responsibility for the world around them. They encourage, through example, others to care and respect for their environment. Our Green Leaders group have taken part in projects to improve the appearance of our local community through planting. They have also been successful in a grant application and have received £500 worth of equipment for our school. They worked alongside Amy, from Oases, to improve their knowledge and understanding of the impact of greenhouse gases on the environment. They reported key facts about our energy usage to governors.</p>	✓	✓	✓	✓	✓	<p>Sense of enjoyment and fascination in learning about themselves, others and the world around them.</p> <p>Right and wrong in people's actions towards nature and our world.</p> <p>Moral and ethical issues discussions - recycling, global warming.</p> <p>Social skills in different contexts.</p> <p>Volunteering to support the local community.</p> <p>Willingness to participate in and respond positively to artistic and cultural opportunities.</p>



 	<p>Every Christmas EYFS and KS1 work together to produce a nativity with Reception, Year 1 and Year 2 all having a speaking part.</p> <p>The nativity this year was called 'Starlight' and followed the traditional nativity story.</p> <p>In December 2018, KS2 children worked together to create a singing performance called 'The Twelve Songs of Christmas'.</p>	✓	✓	✓	✓	✓	<p>Sense of enjoyment in learning about themselves and others through drama.</p> <p>Use of imagination and creativity.</p> <p>Use of a range of social skills in different contexts.</p> <p>Understanding boundaries and right and wrong.</p> <p>Willingness to participate in and respond positively to artistic and musical opportunities.</p>
	<p>Children across our school get to take part in a variety of different performances and visits from external groups.</p> <p>In autumn term we had a visit from a pantomime and they performed 'Dick Whittington' for the children.</p> <p>We also had a visitor from the 'Dogs Trust'. She did a whole school assembly with the pupils about being safe around dogs and then carried out workshops with the classes.</p>		✓	✓		✓	<p>Moral and ethical issues discussed and viewpoints given.</p> <p>Social skills in different contexts.</p> <p>Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.</p>



	<p>Our School Councillors applied for funding from the Town Council and Councillor Manchester to pay for first aid training for all pupils in KS1 and KS2. They learned about basic first aid including CPR and the recovery position.</p>		✓	✓			<p>Social skills in different contexts.</p> <p>Opportunity to support others in their time of need.</p>
	<p>Throughout the year, our pupils visit many different locations on trips. These are usually linked to their current topic in class.</p> <p>Class 2 October 2018 - Hindu Temple and Discovery Museum.  Reception to Year 6 - Teesmouth Field Centre visits June/July 2019.  Class 4 Nursery - July 2019 Spennymoor Sensory Room trip.</p>	✓	✓	✓	✓	✓	<p>Understanding of the consequences of their behaviour and actions.</p> <p>Using a range of social skills in a different context.</p> <p>Being able to solve conflicts effectively.</p> <p>Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.</p>


 	<p>Reception - Spring 2019 visit to our local church St Philip and St James.</p> <p>Our Year 5/6 pupils took part in a residential stay in October 2018. They stayed at Robinwood and enjoyed many team-work activities.</p>						
	<p>Our pupils have been involved in three different community projects this year:</p> <ol style="list-style-type: none"> <li>1. Wildflower project</li> <li>2. Sheep and farming heritage project</li> <li>3. WW1 heritage project</li> </ol> <p>All three projects have given our pupils the opportunity to work alongside each other as part of a team/group in situations different to the classroom.</p>	✓	✓	✓	✓	✓	<p>Using a range of social skills in a different context.</p> <p>Being able to solve conflicts effectively.</p> <p>Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.</p> <p>Learning about their local community and engaging with different members from the</p>



They have all also provided them with reflection time, in particular the UKS2 WW1 heritage project where the children researched the lives of fallen men from the local area in WW1.

Through the wildflower project and the sheep and farming heritage project, our pupils have worked in the local community and alongside other local schools.

local community.

	<p>At the end of each half term we hold a whole school celebration assembly. During this assembly, certificates are presented to children for positive, good behaviour and attendance rewards are presented.</p> <p>Children are rewarded on a weekly basis for good behaviour and a positive attitude to work as they receive a treat from their teacher on a Friday. Each teacher chooses two 'Stars of the Week' and these children are presented in assembly and their positive work/attitude explained to the whole school.</p> <p>At the end of each academic year we have our 'Trophy Assembly' where children receive trophies for outstanding work across the academic year.</p> <p>We also have a 'Reception Graduation' and a 'Year 6 Leavers' Assembly'.</p>	✓	✓	✓	✓	✓	<p>Ability to be reflective on their own beliefs.</p> <p>Sense of enjoyment and fascination in learning about themselves.</p> <p>Ability to recognise the difference between right and wrong.</p> <p>Understanding the consequence of their behaviour and actions.</p> <p>Use of a range of social skills in different contexts.</p> <p>Willingness to participate in cultural opportunities.</p>
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