

SMSC



Celebrating Spiritual, Moral, Social
and Cultural Development



at



Tow Law Millennium Primary School




2017 - 2018



SMSC is at the heart of all we do at Tow Law Millennium Primary School. Here are just some examples of how we have celebrated SMSC at Tow Law Millennium during the academic year 2017 - 2018.

Photographic Evidence	Activity	S	M	S	C	BV	Impact
	<p>Pupils are encouraged to take responsibility for themselves and their peers and to care for one another. All children are expected to care for one another. We also have a 'Buddy' system in place in school, with two children from each year group being chosen by their peers to be a 'Buddy' for that year. They look after any children who are lonely or upset during playtimes. They meet with Mrs Jackson weekly.</p> <p>Our Buddies had workshops with the 'Big Award' in September 2017 to ensure they understood their role and responsibilities. The ladies also worked with our lunchtime supervisors to think of playground games that would encourage friendships.</p>		✓	✓		✓	<p>Ability to recognise the difference between right and wrong.</p> <p>Understanding the consequences of their own, and others', behaviours and actions.</p> <p>Interest in investigating and offering reasoned views about moral and ethical issues.</p> <p>Use of a range of social skills in different contexts.</p>
	<p>Our school took part in the Marks and Spencer's Energy Fund Competition to win £12,000 for LED lighting throughout our school. Unfortunately we were not successful but the process provided our</p>		✓	✓	✓	✓	<p>Interest in investigating and offering reasoned views about moral and ethical issues.</p> <p>Use of a range of social skills in</p>



	<p>children with invaluable social skills and resilience.</p> <p>A selection of children from KS2 were chosen to represent the school in this project: a mixture of school councillors, buddies and green leaders. During September and October 2017, the children advertised the project during family assemblies requesting that everyone voted. They also went to our local M&S store twice to promote our project to the public. Their confidence and teamwork skills greatly increased during these events and they were fantastic ambassadors for our school.</p>						<p>different contexts.</p> <p>Setting goals.</p> <p>Sense of enjoyment and fascination in learning about themselves, others and the world around them.</p>
	<p>Last academic year our whole school took part in the 'Inspire Project'. This involved Chris Cook (ex-Olympic British swimmer) coming into school three times across the year to work with our pupils on learning zones, goals and motivation. This culminated in our Sports Day in September 2017 (rearranged from Summer 2017 due to weather). Our young leaders from UKS2 created activities for the first half of our sports day in a carousel style. This was followed by sports day style competitive</p>	✓	✓	✓	✓	✓	<p>Understanding the consequences of behaviour and actions.</p> <p>Setting goals.</p> <p>Learning about a British athlete who has competed for his country.</p>

	<p>races.</p> <p>We held our 2017 - 2018 sports day in July 2018. Again, it followed the structure of a carousel of activities (designed and organised by our Young Leaders) and then races that children could choose to take part in if they wanted.</p>						
	<p>Children at TLMPS are encouraged to take responsibility for the world around them. They encourage, through example, others to care and respect for their environment. In autumn term, the Woodland Trust came into school to give an assembly about the importance of the environment and looking after trees.</p> <p>Children from our school took part in a litter poster competition to try and encourage people to use rubbish bins to place their litter. This was in association with the Area Action Partnership and we had a winner from Year 1, whose</p>	✓	✓	✓	✓	✓	<p>Sense of enjoyment and fascination in learning about themselves, others and the world around them.</p> <p>Right and wrong in people's actions towards nature and our world.</p> <p>Moral and ethical issues discussions - recycling.</p> <p>Social skills in different contexts.</p> <p>Volunteering to support the local community.</p>




	<p>photograph was in the local newspaper and poster displayed around Tow Law.</p> <p>In spring 2018, we had a visitor from Durham County Council in school to discuss with our children waste management and recycling during an assembly.</p>						<p>Willingness to participate in and respond positively to artistic and cultural opportunities.</p>
							
	<p>We have a range of class assemblies throughout the year. The children use these assemblies to tell the rest of the school and their family, who attend, about their topics and work they have been doing in class. These often take the form of: short plays, songs, sharing art work and</p>	✓	✓	✓	✓	✓	<p>Ability to recognise difference between right and wrong.</p> <p>Consequences of behaviour and actions.</p> <p>Moral and ethical issues and viewpoints of others.</p>

	<p>factual information.</p>						<p>Understanding and appreciation of the range of different cultures in our community.</p> <p>Willingness to participate in and respond positively to artistic, musical and cultural opportunities.</p> <p>Use of a range of social skills in different contexts.</p>
	<p>We have many whole school celebration days in school. Children across the school dressed up to celebrate World Book Day on 1/3/18 and took part in book related activities in their classes and paired reading across the Key Stages.</p> <p>The children also attend parties throughout the year - Halloween, Christmas and summer end of year, as a celebration of their hard work. The school council often take a lead role in organising parties throughout the year. They organise games, prizes and music for the events.</p>		✓	✓	✓		<p>Using a range of social skills in different contexts.</p> <p>Celebrating achievements of pupils.</p>


							
							
	<p>Our children are encouraged to participate in our services at the local church. Each year we go to the church for services at: Harvest (October 2017), Christingle (December 2017 - unfortunately held in school due to snow) and Easter (March 2018).</p>	✓	✓		✓	✓	<p>Reflect on their own beliefs.</p> <p>Develop respect for different people's faiths, feelings and values.</p> <p>Social skills in different contexts.</p> <p>Mutual respect and tolerance of those with different faiths and</p>

	<p>During church services, there is time for children to reflect. Especially in the Christingle service, shown in the photo to the left, where the children each receive a lit glow stick during the song 'Hope of Heaven'.</p>						<p>beliefs.</p> <p>Willingness to participate in cultural opportunities.</p>
	<p>Sport is extremely important to us. The children take part in many school and cluster events which allow them to participate in a variety of different sports and try new things! During 2017 - 2018 our pupils took part in 7 different festivals/competitions.</p> <p>We have a football team who take part in matches with our cluster schools on a regular basis throughout the year.</p> <p>Our KS2 children take part in the 'Daily Mile'. They are really beginning to increase their stamina for this.</p>		✓	✓		✓	<p>Sense of enjoyment in learning about themselves through sport.</p> <p>Right and wrong in team games.</p> <p>Consequences of behaviour and actions during sport.</p> <p>Participation in a social setting with other cluster schools.</p> <p>Willingness to participate in and respond positively to sporting opportunities.</p>



 	<p>At TLMPS we are very keen to extend the children's learning through a wide range of extra-curricular activities and clubs. This year we have had: art club, X factor, turn taking club, outdoor and nature club, reception club, football training and multi-skills club.</p>		✓	✓	✓	✓	<p>Consequences of behaviour and actions.</p> <p>Use of a range of social skills in different contexts.</p> <p>Enjoyment in learning about themselves, others and the world around them.</p>
	<p>Every year we hold elections to elect a School Council to represent the views of all pupils. The School Council have a 'big voice' in decisions that affect their peers. For example; choosing charities they wish to support and thinking of fundraising ideas to support these charities. Applying for grants to seek financial support for school projects. Giving their views of the school</p>		✓	✓	✓	✓	<p>Right and wrong.</p> <p>Consequences of behaviour and actions.</p> <p>Moral and ethical issues and understanding viewpoints of others on these issues.</p> <p>Willingness to participate in a</p>

 	<p>to allow the school to make further steps to improve and much more.</p> <p>During spring and summer 2018, our school councillors played a vital role in discussions and organisations with Taylor Shaw, making important decisions about our school dinners.</p> <p>We were recredited Investing in Children in July 2018 - a fantastic recognition of our pupil's hard work.</p>						<p>variety of communities and social settings.</p> <p>Democracy - voting system.</p>
	<p>We encourage children to take responsibility within their local community and they are encouraged to be active members of their local community. Pupils are encouraged to join together and support others who are less fortunate than themselves.</p> <p>The older children also perform carols to</p>	✓	✓	✓	✓	✓	<p>Sense of enjoyment and fascination in learning about themselves and others around them in their local community.</p> <p>Participate in community settings.</p> <p>Willingness to participate in</p>

	<p>people in the local care home at Christmas time.</p> <p>For our harvest service, we collected tinned and dried food and gave it to County Durham Foodbank.</p>					<p>cultural opportunities.</p> <p>Use of a range of social skills in different contexts.</p>
	<p>Music is important at TLMPS. In summer 2018, we have 8 children currently learning to play the violin. All children are provided with the book necessary to facilitate this by school. This is to break down barriers to participation. Our violinists enjoyed performing during our Trophy Celebrations Assembly in July 2018.</p> <p>A violin club was held by Mrs Miller the violin teacher in our school hall during spring and summer 2018, with children attending from other local primary schools. This culminated in a performance to parents.</p> <p>All children enjoy taking part in weekly singing assemblies and music lessons within class.</p>		✓	✓	✓	<p>Imagination and creativity in their learning.</p> <p>Enjoyment and fascination in learning about themselves.</p> <p>Use of a range of social skills in different contexts.</p> <p>Appreciating the wide range of cultural influences that have shaped their own heritage and those of others.</p> <p>Willingness to participate in and respond positively to musical and artistic opportunities.</p>



At the end of each half term we hold a whole school celebration assembly. During this assembly, certificates are presented to children for positive, good behaviour and attendance rewards are presented.

Children are rewarded on a weekly basis for good behaviour and a positive attitude to work as they receive a treat from their teacher on a Friday. Each teacher chooses two 'Stars of the Week' and these children are presented in assembly and their positive work/attitude explained to the whole school.

At the end of each academic year we have our 'Trophy Assembly' where children receive trophies for outstanding work across the academic year.

In January 2018, one of our lunchtime supervisors sadly passed away. The children asked if they could organise a celebration assembly for Mrs Little. They organised this brilliantly and it was a very moving afternoon for all involved.

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Ability to be reflective on their own beliefs.

Sense of enjoyment and fascination in learning about themselves.

Ability to recognise the difference between right and wrong.

Understanding the consequence of their behaviour and actions.

Use of a range of social skills in different contexts.

Willingness to participate in cultural opportunities.



Children across our school get to take part in a variety of different performances and visits from external groups.

In autumn term we had a visit from a pantomime and they performed 'Cinderella' for the children.

Just before Christmas, we had a visitor from the 'Dogs Trust'. She did a whole school assembly with the pupils about being safe around dogs and then carried out workshops with the classes.

NSPCC visited us in June 2018 for assemblies and workshops with the children from reception to year 6. The pupils were reminded during these sessions to speak up and tell someone about anything bad that is happening to them.

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Moral and ethical issues discussed and viewpoints given.

Social skills in different contexts.

Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.

							
	<p>Every Christmas EYFS and KS1 work together to produce a nativity with Reception, Year 1 and Year 2 all having a speaking part.</p> <p>The nativity this year was called 'A King is Born' and followed the traditional nativity story.</p> <p>In December 2017, KS2 children worked together to create a performance called 'The Secret Behind Christmas'.</p>	✓	✓	✓	✓	✓	<p>Sense of enjoyment in learning about themselves and others through drama.</p> <p>Use of imagination and creativity.</p> <p>Use of a range of social skills in different contexts.</p> <p>Understanding boundaries and right and wrong.</p> <p>Willingness to participate in and respond positively to artistic and musical opportunities.</p>



Some of our UKS2 children took part in the 'Mini Police' project run by Durham Constabulary in spring term 2018. They learnt about many aspects of anti-social behaviour and shared these with the rest of the school in a family assembly.

We had a visit from Mr Hopper in Spring 2018. Mr Hopper left our school in January 2017 to train to be a police officer. He returned to school and the children had a question and answer session with him.

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Use of a range of social skills in different contexts.

Ability to recognise the difference between right and wrong.

Moral and ethical issues discussions.

Contribute positively to life in modern Britain.



We encourage our UKS2 pupils to engage with our local secondary schools to ensure that their transition is as smooth as possible. Our current Year 5 pupils were very lucky to be invited to WSCC during autumn term 2017 for science lessons. Our Year 5 pupils attended WSCC during summer 2nd for PE sessions.

We also encourage our local secondary schools to visit our school to speak to children and WSCC did this in autumn 2017, presenting a 'choices' assembly to KS2.

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Moral and ethical issues and others' viewpoints on these.

Use of a range of social skills in different contexts.



In summer term 2017, we set up a 'Green Leaders' group. This group meets on a regular basis to lead the attempt to make our school more environmentally friendly. The children wrote speeches and there was a democratic vote to decide the green leaders from each year group.

The Green Leaders have worked with Amy from Oases to discuss issues surrounding climate change. They have learnt how wind turbines work and what will happen to the polar bears if change isn't made about climate change.

During summer 1st, our green leaders were involved in the 'clean up and green up' campaign to get villages and towns looking cleaner and greener, organised by Durham County Council.

During summer 2nd they took part in a community project linked with other local primary schools. This also involved specific year groups going to Burnhill nature reserve for many activities linked to the wild flower project. This project will continue in autumn 2018.

✓	✓	✓	✓	✓	<p>Sense of enjoyment and fascination in learning about themselves, others and the world around them.</p> <p>Right and wrong in people's actions towards nature and our world.</p> <p>Moral and ethical issues discussions - recycling.</p> <p>Social skills in different contexts.</p> <p>Volunteering to support the local community.</p> <p>Willingness to participate in and respond positively to artistic and cultural opportunities.</p>
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We have a yearly timetable which includes 6 multi-cultural/British Value focus days. For the academic year 2017 - 2018 they were:

Autumn 1st - Harvest Festival
Autumn 2nd - Parliament Week
Hannukah

Spring 1st - Holi

Summer 2nd - Royal Day
Ramadan and Eid-al-Fitr

Each festival celebration ends with a family assembly to share their work with parents. Some of our celebration days involve inviting parents into school to take part in a stay and play style craft afternoon linked to the celebration day.

Children visit a variety of places of worship from different faiths such as a Hindu Temple, Sikh Gurdwara and Durham Cathedral. Pupils are encouraged to be inclusive of all. There is a two-year rolling programme for all children in all classes to take part. Children from EYFS visit our local Christian church to take part in a mock christening or wedding.

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Ability to reflect on their own beliefs.




Investigate moral and ethical issues.




Use of social skills in different contexts.

Acceptance and engagement with fundamental British Values.

Learning different cultures within school and further afield to prepare for adult life in modern Britain.

Showing respect for different faiths and cultural diversity.

							
	<p>Mrs Chesters, our Family Support Worker, works with groups of children on different programmes to enhance their social and emotional development. Programmes include 'it starts with me', 'therapeutic story writing' and 'relaxed kids'.</p>		✓	✓			<p>Moral and ethical issues - healthy eating.</p> <p>Use of a range of social skills in different contexts.</p>
	<p>In June, our fantastic X Factor performance took place. The children work exceptionally hard in after school clubs with Miss Mawson, Miss Coates and Miss Kirton to create the amazing performance that is X Factor. Well done to everyone who took part.</p>		✓	✓		✓	<p>Sense of enjoyment and fascination in learning about themselves.</p> <p>Ability to recognise the difference between right and wrong.</p>

							Use of a range of social skills in different contexts.
  	<p>Our year 6's had a fantastic final week of their primary education and they thoroughly deserved it. They had a Year 6 leavers assembly and a fun trip.</p> <p>Our Year 2's had a fun celebration in May as part of the end of their SATs work.</p> <p>Our Reception children had their graduation in our lovely outdoors area in July 2018. They each received a special certificate, behaviour award (if earned) and their learning journal to keep.</p>		✓	✓	✓	✓	<p>Sense of enjoyment and fascination in learning about themselves.</p> <p>Ability to recognise the difference between right and wrong.</p> <p>Understanding the consequence of their behaviour and actions.</p> <p>Use of a range of social skills in different contexts.</p> <p>Willingness to participate in cultural opportunities.</p>



Throughout the year, our pupils visit many different locations on trips. These are usually linked to their current topic in class.

Class 3 February 2018 - Durham Cathedral (Geography fieldwork and St Cuthbert's life).

Class 1 June 2018 - Sikh Gurdwara Newcastle and Discovery Museum.

Reception to Year 6 - Beamish whole school trip July 2018

Class 4 Nursery - July 2018 Hall Hill Farm

✓	✓	✓	✓	✓	Understanding of the consequences of their behaviour and actions.
					Using a range of social skills in a different context.
					Being able to solve conflicts effectively.
					Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.



World Cup fever took over our school during summer 2018. We had a special themed football day on the day of the England semi-final. The children enjoyed writing letters to the footballers, learning England football songs and learning about National Pride.

During the football fever season, we had a visit from Julio Arca, ex Sunderland and Middlesbrough player. He came into school to advertise a football course during the summer holidays and the children enjoyed learning about how he became a footballer and what his day to day life is like.

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Sense of enjoyment in learning about themselves through sport.

Right and wrong in team games.

Consequences of behaviour and actions during sport.

Participation in a social setting with other cluster schools.

Willingness to participate in and respond positively to sporting opportunities.