

SMSC




Celebrating Spiritual, Moral,
Social and Cultural Development

at

Tow Law Millennium Primary
School

2016 - 2017

SMSC is at the heart of all we do at Tow Law Millennium Primary School. Here are just some examples of how we have celebrated SMSC at Tow Law Millennium during the academic year 2016 - 2017.

Activity	S	M	S	C	British Values	Impact
<div></div> <div></div> <div></div>			✓	✓	✓	<p>Using a range of social skills in different contexts.</p> <p>Learning about famous British people - Roald Dahl.</p> <p>Celebrating achievements of pupils.</p>



World Book Day on 1/3/17 and took part in book related activities in their classes.



This academic year our whole school are taking part in the 'Inspire Project'. This involves Chris Cook (ex-Olympic British swimmer) coming into school three times across the year to work with our pupils on learning zones, goals and motivation.

Day Two - June 2017
Mindfulness

Day Three - July 2017
Sports Day

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Understanding the consequences of behaviour and actions.

Setting goals.

Learning about a British athlete who has competed for his country.



Our Year 6 pupils completed a Young Leaders course in Autumn term 2016. They now use this on a weekly basis to run playtime/lunchtime activities across the key stages.

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Using social skills in different contexts with children outside of their class.

Right/wrong in games.



Sport is very important to us. The children take part in many school and cluster events which allow them to participate in a variety of different sports and try new things! We achieved the School Games Gold award in July 2016.

Tag Ruby - October 2016

Dance Festival - January 2017

Sportshall athletics - February 2017

EYFS and KS1 multi skills festival - March 2017

KS1 Athletics festival - May 2017

Year 5 and 6 Basketball - June 2017

We have a football team who take part in matches with our cluster schools on a regular basis throughout the year.

During summer 2017, our KS2 children began taking part in the 'Daily Mile'. They

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Sense of enjoyment in learning about themselves through sport.

Right and wrong in team games.

Consequences of behaviour and actions during sport.

Participation in a social setting with other cluster schools.

Willingness to participate in and respond positively to sporting opportunities.



are really beginning to increase their stamina for this and we are hoping to continue this during next academic year.



In October 2016, children from Year 5 and 6 went on a residential visit to Robinwood. The children benefit from the residential in many ways; confidence building, a sense of independence, resilience, developing relationships and teambuilding. They spent two nights away from home.

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Understanding of the consequences of their behaviour and actions.

Using a range of social skills in a different context.

Being able to solve conflicts effectively.

Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.



We have a yearly timetable which includes 6 multi-cultural/British Value focus days. For the academic year 2016 - 2017 they are:

Autumn 1st - Ganesh Chaturthi

Autumn 2nd - Festival of Light

Spring 1st - Chinese New Year

Spring 2nd - St George's Day

Summer 1st - May Day

Summer 2nd - Durham Cathedral and Saints

Each festival celebration ends with a family assembly to share their work with parents.

Children visit a variety of places of worship from different faiths such as the Mosque, Hindu Temple and Gurdwara, to explore other faiths. Pupils are encouraged to be inclusive of all. There is a two-year rolling programme for all

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Ability to reflect on their own beliefs.



Investigate moral and ethical issues.

Use of social skills in different contexts.

Acceptance and engagement with fundamental British Values.

Learning different cultures within school and further afield to prepare for adult life in modern Britain.

Showing respect for different faiths and cultural diversity.

	<p>children in all classes to take part. EYFS children also took part in a mock christening at our local church in March 2017.</p>						
  	<p>Children across our school get to take part in a variety of different performances and visits from external groups.</p> <p>In autumn term we had a visit from a local pantomime. Children in KS1 went to the Community Centre to watch a drama performance along with our local primary schools: 'Hey, Presto!' (October 2016). KS1 children also saw a performance of 'A Christmas Carol' at the Community centre in December 2016.</p> <p>During spring term, we had two performances from the 'Gibber' group in association with Northumbrian water for 'You've been flushed' and</p>		✓	✓	✓		<p>Moral and ethical issues discussed and viewpoints given.</p> <p>Social skills in different contexts.</p> <p>Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.</p>



'Supersplash heroes'.



Children at TLMPs are encourage to take responsibility for the world around them. They encourage, through example, others to care and respect for their environment. Activities to do this include lessons in the secret garden (class 5 nature walk in secret garden) and EYFS and KS1 visiting a hedgehog in our sandpit. In January, the RSPB came into school to complete workshops with all children about the

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Sense of enjoyment and fascination in learning about themselves, others and the world around them.

Right and wrong in people's actions towards nature and our world.

Moral and ethical issues discussions



importance of protecting Hen Harriers in our local area.

Children in KS2 have also worked with the Woodland trust to plant trees in Thornley Woods.

In March 2017, we had a visitor from Durham County Council in school to discuss with our children waste management and recycling during an assembly.

In Summer term, we are setting up a 'Green Leaders' group. This group will lead the attempt to make our school more environmentally friendly. The children wrote speeches and there was a democratic vote to decide the green leaders from each year group.

Children from Year 1 to Year 6 enjoyed visiting Burnhill during Summer

- recycling.

Social skills in different contexts.

Volunteering to support the local community.

Willingness to participate in and respond positively to artistic and cultural opportunities.



2017. They created a 'Bug Hotel', enjoyed pond dipping and weaving willow sculptures.



Our children are encouraged to participate in our services at the local church. Each year we go to the church for services at: Harvest (October 2016), Christingle (December 2016) and Easter (March 2017).

During church services, there is time for children to reflect. Especially in the

✓		✓	✓	✓	<p>Reflect on their own beliefs.</p> <p>Develop respect for different people's faiths, feelings and values.</p> <p>Social skills in different contexts.</p> <p>Mutual respect</p>
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Christingle service, shown in the photo to the left, where the children each receive a lit glow stick during the song 'Hope of Heaven'.

and tolerance of those with different faiths and beliefs.

Willingness to participate in cultural opportunities.



Every year we hold elections to elect a School Council to represent the views of all pupils. The School Council have a 'big voice' in decisions that affect their peers. For example; choosing charities they wish to support and thinking of fundraising ideas to support these charities. Applying for grants to seek financial support for school projects. Giving their views of the school to allow the

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Right and wrong.

Consequences of behaviour and actions.

Moral and ethical issues and understanding viewpoints of others on these issues.

Willingness to participate in a



school to make further steps to improve and much more.

The School Councillors have worked our vice-chair of governors to re-write the packed lunch policy.

The School Councillors, with Miss Dobson, applied for funding through NISA's charity. The School Councillors then discussed and arranged fundraising during celebration's assembly in February to raise the remainder of the money needed. They did this through a 'guess the name of the teddy' and 'guess the number of sweets in the jar'.

In July 2017, our School Councillors were visited by Investing in Children. We were presented with the award by Chris Affleck during our Celebrations Trophy Assembly.

variety of communities and social settings.

Democracy - voting system.



We encourage our UKS2 pupils to engage with our local secondary schools to ensure that their transition is as smooth as possible. Our current Year 6's were very lucky to be invited to WSCC during autumn term 2016 for DT and PE lessons.

During summer term, our Year 5 pupils are attending science sessions at WSCC.

Two Year 6 pupils accompanied Mrs Jackson and Miss Coates to the Official opening of WSCC in March 2017.

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Moral and ethical issues and others' viewpoints on these.

Use of a range of social skills in different contexts.



Children from Year 6 and our School Councillors were responsible for different stalls/aspects of the Christmas Fayre.

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Viewpoints of others and engaging with other members of the community.

Use of a range of social skills in different contexts.



Along with Miss Mawson, Year 6 pupils helped to run our Scholastic 'Book Fayre' for a week in November 2016. They ran the fayre from 3.00 - 3.30pm every day for a week and were involved in guiding people to books they might like and working out change for payments.

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Viewpoints of others and engaging with other members of the community.

Use of a range of social skills in different contexts.



Every Christmas EYFS and KS1 work together to produce a nativity performance for KS2 and then parents. The children learn their parts independently and all children in reception, Year 1 and Year 2 have a speaking part.

The nativity this year had a school setting where the caretaker was upset that the children did not understand the true meaning of Christmas. He set himself the challenge of teaching them the true story using baubles he made every night.

In December 2016, KS2 children worked together to create a performance called 'Captain Christmas'.

✓	✓	✓	✓		<p>Sense of enjoyment in learning about themselves and others through drama.</p> <p>Use of imagination and creativity.</p> <p>Use of a range of social skills in different contexts.</p> <p>Understanding boundaries and right and wrong.</p> <p>Willingness to participate in and respond positively to artistic and musical opportunities.</p>
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In autumn term our Year 5 children completed a Bikeability course. They learnt about the world around them and the need for safety and respect for other road users.

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Ability to recognise the difference between right and wrong.

Understanding the consequence of their behaviours and actions.

Use of a range of social skills in different contexts.



Class 4 and 5 (EYFS and KS1) had a very exciting visit to Shildon Locomotion museum in December for a Christmas treat. They worked well in their groups to complete craft activities, took part in a storytelling of Christmas tales and of course they got to meet Santa himself.

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Use of a range of social skills in different contexts.



'Buddies'

Pupils are encouraged to take responsibility for themselves and their peers and to care for one another. All children are expected to care for one another. We also have a 'Buddy' system in place in school, with two children from each year group being chosen by their peers to be a 'Buddy' for that year. They look after any children who are lonely or upset during playtimes.

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Ability to recognise the difference between right and wrong.

Understanding the consequences of their own, and others', behaviours and actions.

Interest in investigating and offering reasoned views about moral and ethical issues.

Use of a range of social skills in different contexts.



Our Christmas dinner day is a very exciting day in school. All of our pupils sit with our governors, staff and helpers. Year 6 pupils serve the Christmas dinner to everyone, giving them a real sense of responsibility and leadership.

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Use of a range of social skills in different contexts.

Use of imagination and creativity in their willingness to reflect on their experiences.

Participating in community and social settings.

Understanding and appreciating a range of cultures.



We encourage children to take responsibility within their local community and are encouraged to be active members of their local community. Pupils are encouraged to join together and support others who are less fortunate than themselves.

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Sense of enjoyment and fascination in learning about themselves and others around them in their local community.

Participate in community

The older children also

	perform carols to people in the local care home at Christmas time.						settings. Willingness to participate in cultural opportunities. Use of a range of social skills in different contexts.
	We take part in anti-bullying week each November and this year was no different. The children learnt about bullying, what to do if it is happening and how our Buddies support anti-bullying.		✓	✓		✓	Understanding of difference between right and wrong. Understanding of the consequences of their behaviour and actions. Use of a range of social skills in different contexts.



We had several school nurses come into school in autumn term to complete workshops with all classes. Children learnt about a variety of topics: hand washing, healthy teeth, healthy heart and puberty.

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Moral issues and viewpoints of others in relation to them.

Use of a range of social skills in different contexts.



At the end of each half term we hold a whole school celebration assembly. During this assembly, certificates are presented to children for positive, good behaviour and attendance rewards are presented.

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Ability to be reflective on their own beliefs.



Sense of enjoyment and fascination in learning about themselves.


Ability to recognise the difference between right and wrong.

Understanding the consequence of their behaviour and actions.



Children are rewarded on a weekly basis for good behaviour and a positive attitude to work as they receive a treat from their teacher on a Friday. Each teacher chooses two 'Stars of the Week' and these children are presented in assembly and their positive

	<p>work/attitude explained to the whole school.</p> <p>At the end of each academic year we have our Trophy Assembly where children receive trophies for outstanding work across the academic year.</p>						<p>Use of a range of social skills in different contexts.</p> <p>Willingness to participate in cultural opportunities.</p>
 	<p>We were awarded the Foundation International School Award in November 2016.</p> <p>In Spring term 2017 we have made an initial link with a Zambian primary school - Justin Kabwe Primary School.</p> <p>Justin Kabwe Primary School run as follows: lower primary (Grade 1 to 4), middle primary (Grade 5 to 7) and junior secondary (Grade 8 to 9). The school has the age range of 7 years to 15 years. It has the population of 3 480 pupils. The school was</p>	✓	✓	✓	✓	✓	<p>Use of imagination and creativity to reflect on their own experiences.</p> <p>Sense of enjoyment and fascination in learning about others and the world around them.</p> <p>Moral and ethical issues and appreciating the viewpoints of others.</p> <p>Interest in exploring,</p>

	<p>opened in 1974.</p> <p>We are beginning to work with them on a project called 'Sustainable Futures'.</p>						<p>improving understanding of and showing respect for different faiths and cultural diversity.</p> <p>Use of a range of social skills in different contexts.</p>
	<p>The School Council and Buddies decided in the summer term 2016 that they would like to support the charity: Guide Dogs, Sponsor a puppy at School scheme. They organised a sponsored walk and raised £353.07. This sponsorship was applied for in September 2016 and lasted the whole year.</p> <p>School council fundraising during spring 1st half term for playground markings - raffle, teas and coffees,</p>	✓	✓	✓	✓	✓	<p>Enjoyment in learning about others and the world around them.</p> <p>Moral and ethical issues and appreciating viewpoints of others.</p> <p>Use of a range of social skills in different contexts.</p> <p>Willingness to</p>



guess the name of the bear and how many sweets in the jar.

Mrs Chesters worked with Class 4 children to make and decorate cupcakes to sell to the rest of the school. This was to fundraise for buses for school trips. Children from class 4 enjoyed playing 'shopkeeper' to give children the change needed.

participate in a variety of community and social settings - fundraising.

Participating in cultural opportunities.

Our pupil's emotional wellbeing is extremely important to us and in January 2017 If U Care Share Foundation came into school to do workshops with all children. The children learnt about the importance of sharing their feelings and allowing themselves time to think about their emotions.

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Enjoyment and fascination in learning about themselves.

Moral and ethical issues.

Use of a range of social skills in different contexts.



Mrs Chesters, our Family Support Worker, works with groups of children on different programmes to enhance their social and emotional development. Programmes include 'it starts with me' and 'relaxed kids'.

Mrs Chesters also runs 'Let's get cooking' with different classes (Class 4 during spring term). This allows parents to come into school to work with their children to learn healthy recipes and techniques to use at home.

During May 2017, Mrs Chesters completed Vegetarian cooking sessions with classes 2-5.

KS1 children went on a visit to our local Tesco Genesis Consett store for a farm to fork visit. They learnt about sustainability relating to



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Moral and ethical issues - healthy eating.

Use of a range of social skills in different contexts.

	food, in particular fishing, bananas and cocoa beans.						
 	<p>Music is important at TLMPS. We have four children currently learning to play the violin. All children are provided with the book necessary to facilitate this by school. This is to break down barriers to participation.</p> <p>All children enjoy taking part in weekly singing assemblies and music lessons within class.</p> <p>Our EYFS took part in 'Music Bugs' during Spring 1st half term.</p> <p>Children from KS2 are beginning to practice their song for the Eurovision Competition which is to be held at WSCC in May 2017.</p>	✓		✓	✓	✓	<p>Imagination and creativity in their learning.</p> <p>Enjoyment and fascination in learning about themselves.</p> <p>Use of a range of social skills in different contexts.</p> <p>Appreciating the wide range of cultural influences that have shaped their own heritage and those of others.</p> <p>Willingness to participate in and respond positively to musical and artistic</p>

							opportunities.
 	<p>At TLMPS we are very keen to extend the children's learning through a wide range of extra-curricular activities and clubs. This year we have had: football, KS1 arts and crafts, KS2 arts and crafts, Change for Life, tag rugby, orienteering, multi skills, gardening, netball and X Factor.</p> <p>In May, we had our whole school trip to Preston Park. Each class completed a history based workshop and then enjoyed spending time with their friends and peers exploring Preston Park.</p>		✓	✓		✓	<p>Consequences of behaviour and actions.</p> <p>Use of a range of social skills in different contexts.</p> <p>Enjoyment in learning about themselves, others and the world around them.</p>



We have a range of class assemblies throughout the year. The children use these assemblies to tell the rest of the school and their family, who have attended, about their topics and work they have been doing in class. These often take the form of: short plays, songs, sharing art work and factual information.

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Ability to recognise difference between right and wrong.



Consequences of behaviour and actions.



Moral and ethical issues and viewpoints of others.

Understanding and appreciation of the range of different cultures in our community.

Willingness to participate in and respond positively to artistic, musical and cultural opportunities.

Use of a range of social skills in

							different contexts.
	<p>Our children take part in regular art projects with a local artist Allison Diamond. This year they have worked to redesign the community peacock chair which had come into disrepair. They also supported Allison to ensure the community banners were finished and hung as they wanted them to be.</p>		✓	✓			<p>Use of a range of social skills in different contexts.</p> <p>Discussion relating to moral and ethical issues.</p> <p>Willingness to participate in a variety of communities and social settings.</p>
	<p>During spring and summer term, our year 6 pupils are taking part in the 'Junior education programme'. This so far has involved learning about wildlife protection and meeting Jet and Ben.</p>		✓	✓		✓	<p>Use of a range of social skills in different contexts.</p> <p>Ability to recognise the difference between right and wrong.</p> <p>Moral and ethical issues discussions.</p>

							Contribute positively to life in modern Britain.
	<p>During spring term, class 3 were lucky to get a hamster donated. Following a class discussion, the children chose a small selection of names that they then voted on to decide the name. The winning name following the vote was 'Ginger Snap'.</p> <p>Our EYFS raised money to allow them to get chickens. The children enjoy looking after them. Children in nursery, reception, class 4 and class 3 had the job to name a chicken each. This was done through a vote.</p>		✓	✓		✓	<p>Use of a range of social skills in different contexts.</p> <p>Democracy voting for names.</p>
	<p>We spent three days in May 2017 completing work on British Values. Each teacher completed a workshop for each class on their focused aspect of British Values: Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of other faiths.</p>	✓	✓	✓	✓	✓	<p>Use of a range of social skills in different contexts.</p> <p>Reflect on their own beliefs and beliefs of others.</p> <p>Moral and ethical</p>



Children from Year 4 and 5 were selected to take part in a 'Spelling Bee' competition at WSCC alongside other local primary schools. They came third in the competition.



issues debates.

Showing understanding of the importance of mutual respect and tolerance of those with different faiths and beliefs.

Appreciating the wide range of cultural influences that are in modern day Britain.

Use of a range of social skills in different contexts.

Learning about themselves and others in

							different social and community situations.
 	<p>We had a long-term plan to increase our floor space for our EYFS unit. This would allow for the increase in hours to 30 hours nursery provision. The new indoors Early Years classroom was unveiled in the official opening in May 2017.</p>	✓		✓			<p>Sense of enjoyment and fascination in learning about themselves.</p> <p>Range of social skills in different contexts and settings.</p>



A selection of our KS2 children attended the North Sheep Show in June 2017. It was a fantastic occasion that our pupils got to experience in our local environment.

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Use of a range of social skills in different contexts.

Learning about themselves and others in different social and community situations.

Learning about their local community and environment.



Our final celebration day was focused around local heritage and history, it was the 'Durham Cathedral and Saints day'. Children across the school learnt about Durham Cathedral's history and current roles within Durham City. They also learnt about St Cuthbert.

✓	✓	✓	✓	✓		<p>Ability to reflect on their own beliefs.</p> <p>Use of social skills in different contexts.</p> <p>Acceptance and engagement with fundamental British Values.</p>
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In July, our fantastic X Factor performance took place. The children work exceptionally hard in after school clubs with Miss Mawson to create the amazing performance that is X Factor. Well done to everyone who took part.

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Sense of enjoyment and fascination in learning about themselves.

Ability to recognise the difference between right and wrong.

Use of a range of social skills in different contexts.



Our Reception children had their graduation in our lovely outdoors area in July 2017. They each received a special certificate, behaviour award (if earned) and their learning journal to keep.


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Sense of enjoyment and fascination in learning about themselves.

Ability to recognise the difference between right and wrong.

Understanding the consequence

							<p>of their behaviour and actions.</p> <p>Use of a range of social skills in different contexts.</p>
	<p>Our year 6's had a fantastic final week of their primary education and they thoroughly deserved it. They had a Year 6 leavers assembly and a fun trip.</p>		✓	✓			<p>Sense of enjoyment and fascination in learning about themselves.</p> <p>Ability to recognise the difference between right and wrong.</p> <p>Understanding the consequence of their behaviour and actions.</p> <p>Use of a range of social skills in different contexts.</p> <p>Willingness to</p>

							participate in cultural opportunities.
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